AB

1



# Connect Plus

## Primary 1

## Activity Book

### Term 1





# Connect Plus

ذاكرولي
RaNia SaYed

## Primary 1

## Activity Book

## Term 1

Liz Kilbey

# Contents

# Let's remember



## 1 Color and trace

① red

② white

③ black

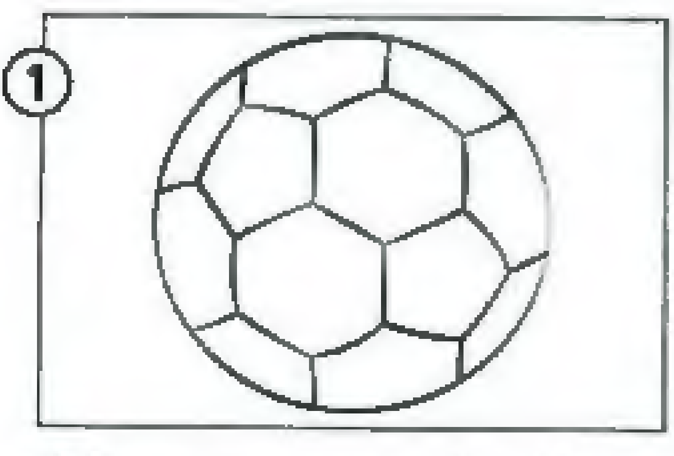
④ purple

⑤ orange

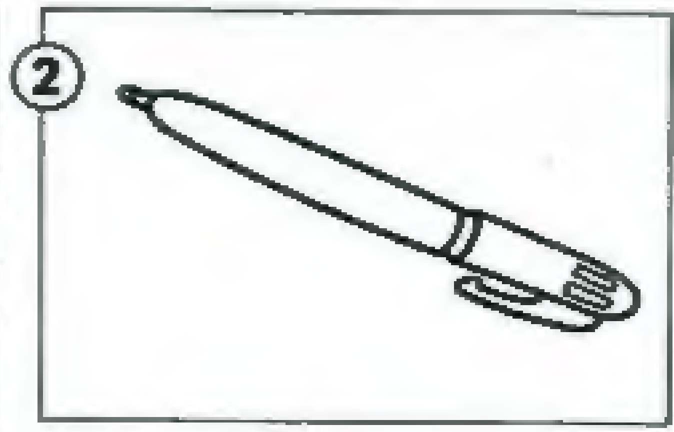
⑥ yellow



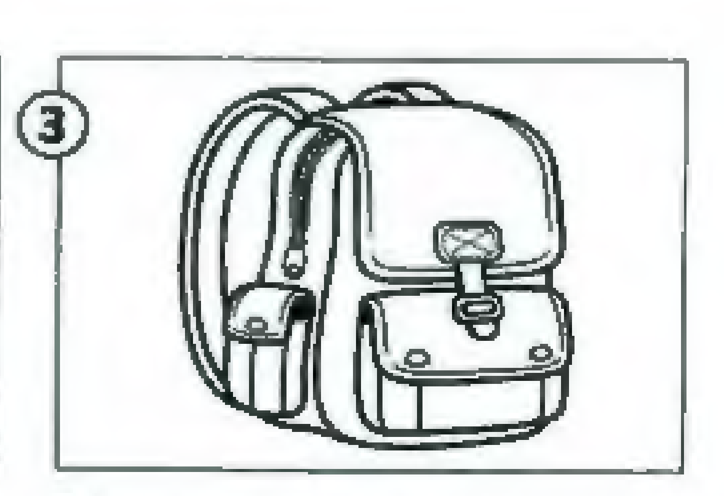
## 2 Color and complete

① 

It's a green and white ..................

② 

It's a blue ................

③ 

It's an orange .............

# Let's remember



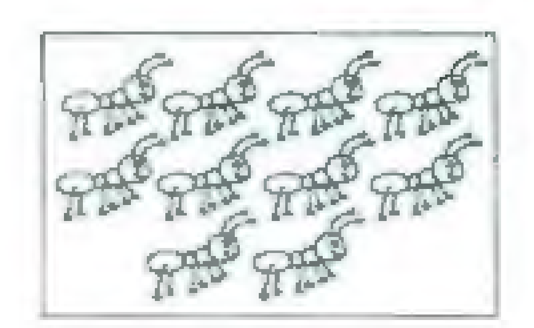
## 1 Count and write the numbers



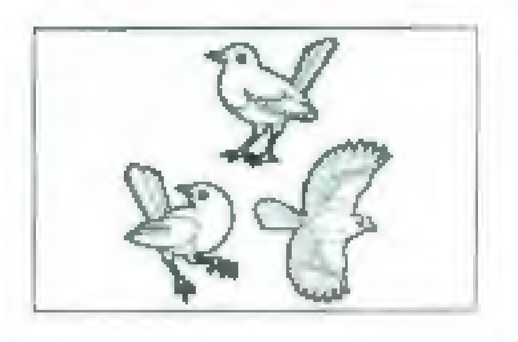
8 ........................



........................



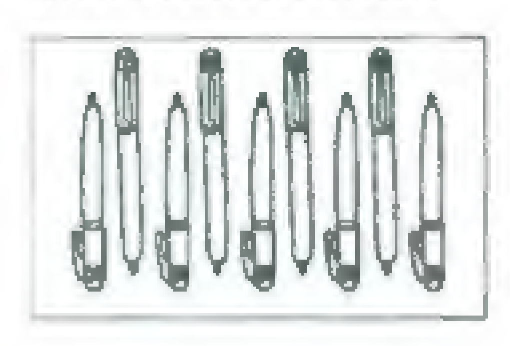
........................



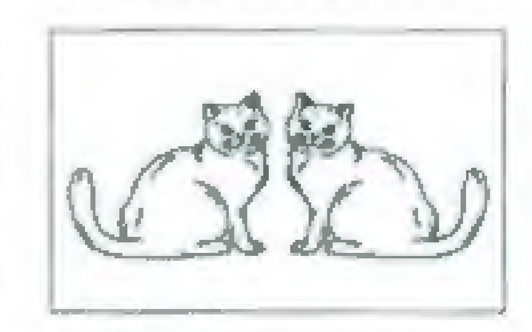
........................



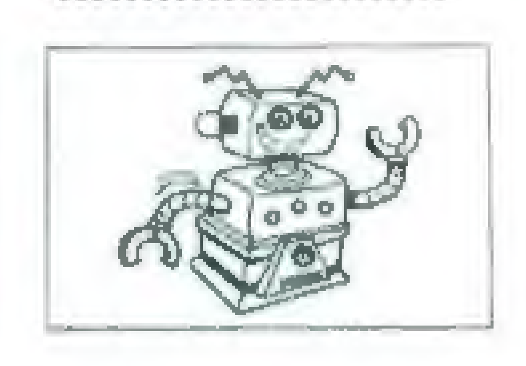
........................



........................



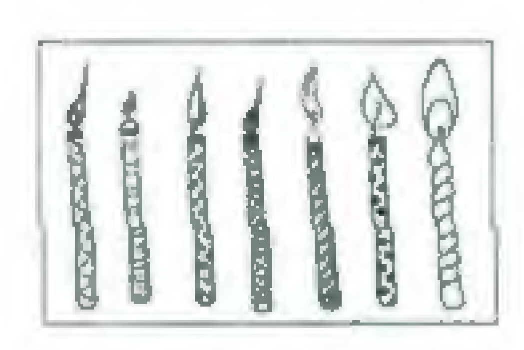
........................



........................



........................



........................



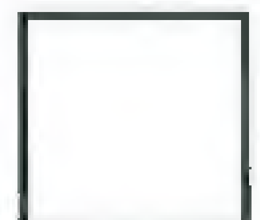
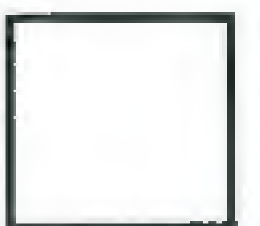
## 2 Read and circle



## 3 Now color

①  

I can see **two/three** red circles.

②    

These are **four/five** blue squares.

③     

There are **six/seven** green triangles.



# Let's remember

**1 Make an alphabet street. Draw pictures and write the words**

A

B



# Let's remember

C

E

Z

# Theme 1:



# Who am I ?



# Unit 1 This is me



## 1 Look, read and trace









## 2 Read, write and circle








# Reading and writing







## 1 Read and complete







I'm s_v_ n.



## 2 Read and match




I'm Hany.

I'm six.

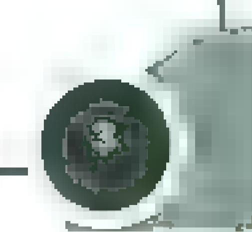
Hello.





## 3 Draw and write

Hello. My name is . I'm



# Language use

## 1 Read and match

①

②

③

a His name is Omar. He's 5

b Her name is Salma. She's 8

c My name is Farid. I'm 6.

## 2 Look and circle



1 [illegible] / Her name is Rofaida.

He's / She's 7.

2 His / Her name is Nader

He's / She's 6.

3 My / Her name is Reem.

I'm / She's 8.

# Learn words





## 1 Read and color



1 black hair and brown eyes



2 brown hair and green eyes



3 brown hair, blue eyes and green glasses



4 brown hair and blue eyes



5 blond hair and blue eyes



6 blond hair, brown eyes and black glasses



## 2 Read and match

1 short, straight hair

2 long, straight hair

3 short, curly hair

4 long, curly hair



# Language use

## 1 Circle, then color

**Look and learn!**

I have ...
He / She has ...

1. He / (She) has black glasses.
2. I have / has brown eyes.
3. He / She has black hair.
4. She have / has green eyes.
5. I / She have black glasses.

## 2 Read and color

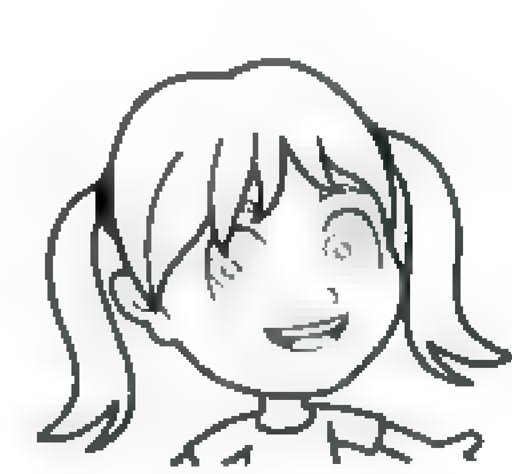
He has black hair.

She has blond hair.

He has brown eyes.

She has green eyes.





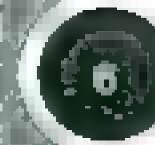


## 3 Complete. Then draw and color

black blond brown blue green red

1 I have ______ hair.

2 I have ______ eyes.

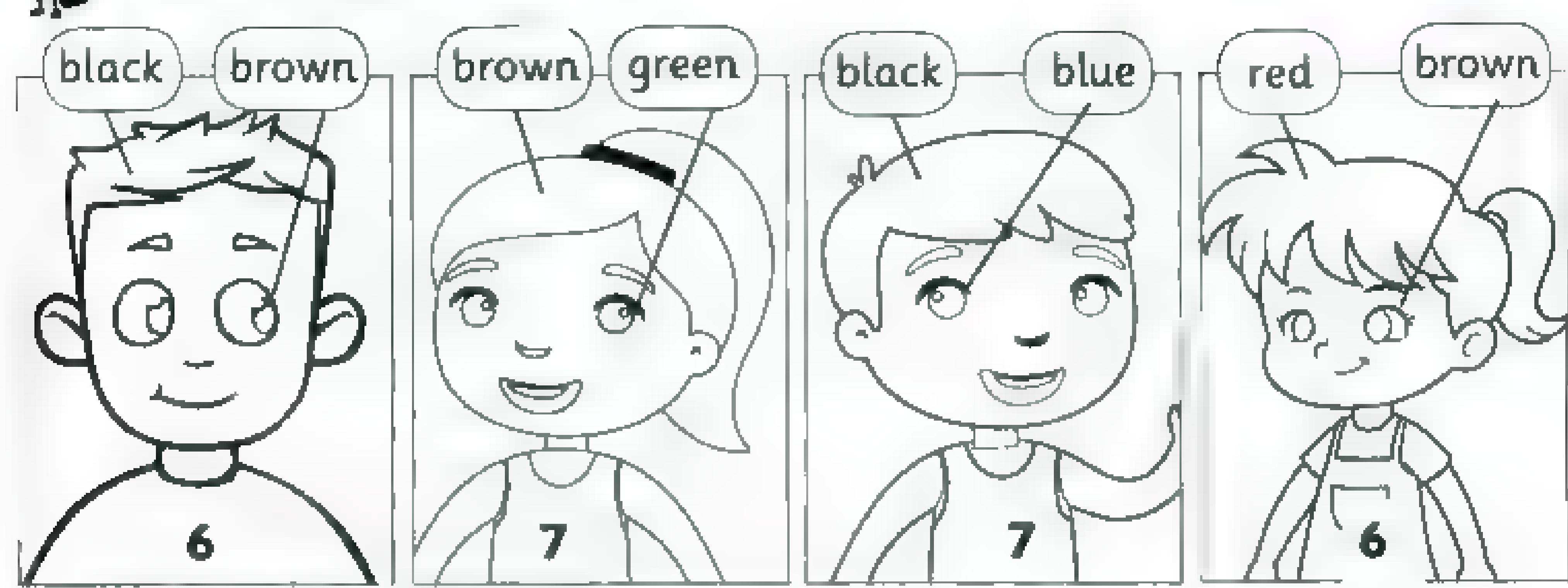


# Reading and writing






## 1 Look, read and color






## 2 Look again, then read and complete

| brown | blue | ~~black~~ | green | red | ~~six~~ | seven |
|---|---|---|---|---|---|---|

1 He has black hair and brown eyes. He's six.

2 She has hair and eyes She's seven.

3 He has black hair and eyes. He's .

4 She has hair and brown eyes. She's six



## 3 Match

1 Her name's Laila.

2 His name's Mahmoud.

3 He's 7.

4 She's 6.

5 She has long hair.

6 He has short hair.



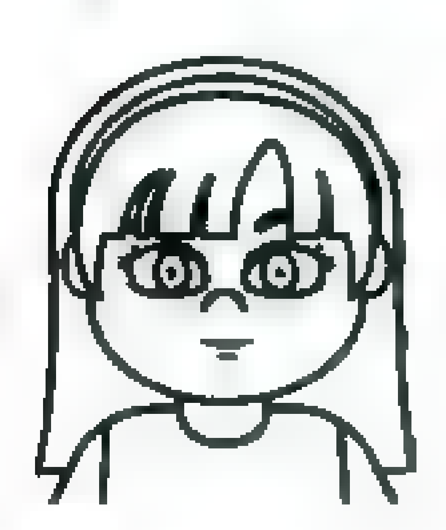


# Today I m wearing



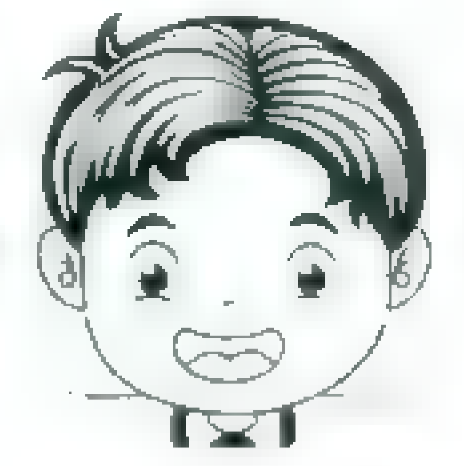
## 1 Read and complete, then color

| black brown blond blue green red |
| --- |



1 She has hair and eyes.

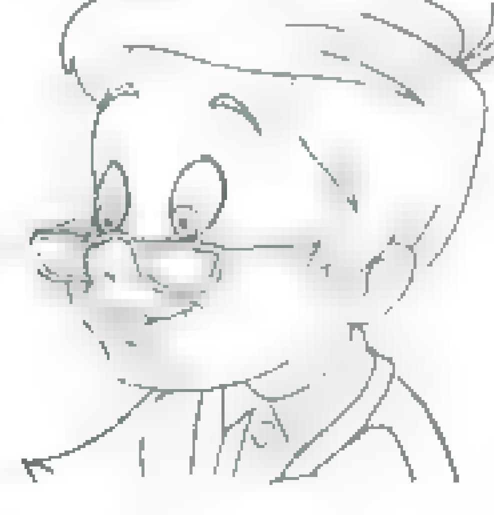




2 He has hair and eyes



3 She has eyes and glasses.



4 He has eyes and glasses



## 2 Now talk about the people in Exercise 1





She has blue eyes and green glasses.

It's the girl in number 3!



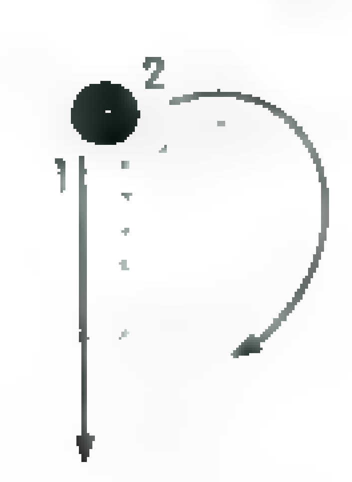


# Phonics



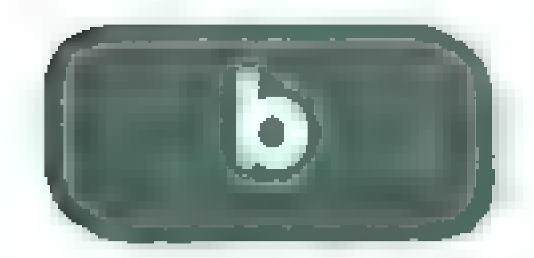


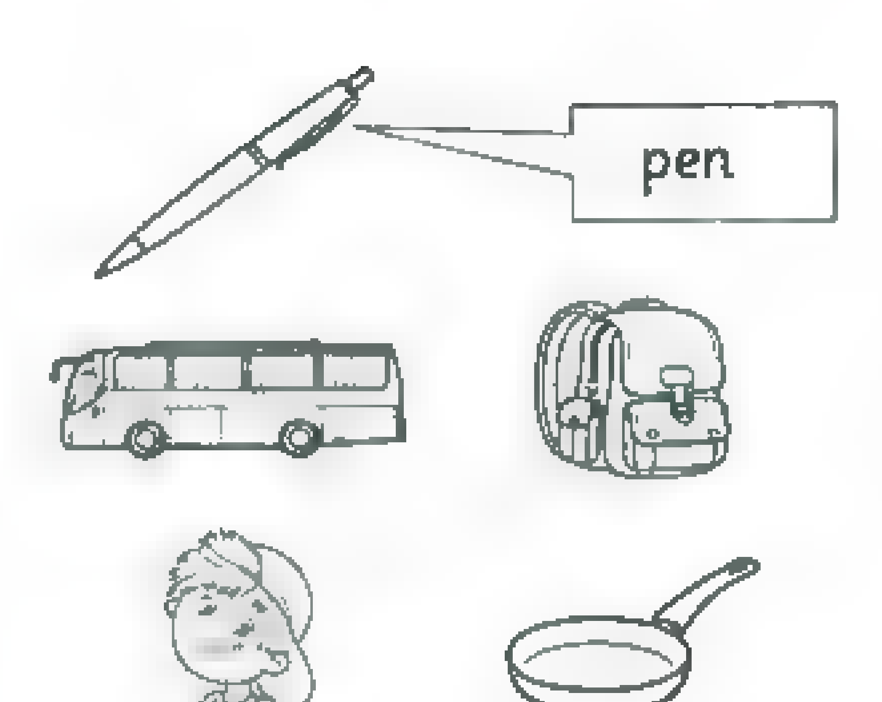

## 1 Trace and say



## 2 Match and say



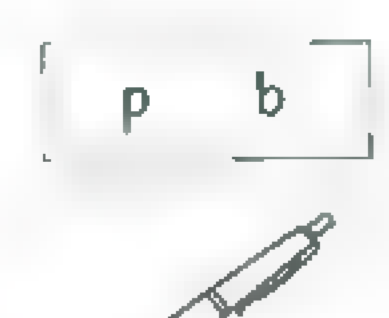



## 3 Write and say

p b



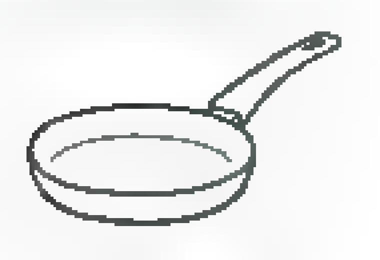
1 bag



2 __en



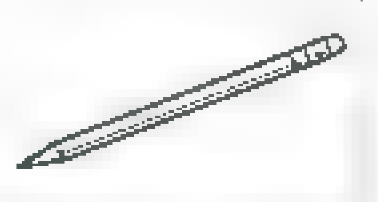
3 __us



4 __an



5 __oy



6 __encil



# she's wearing



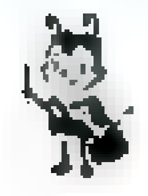
**1 Read, draw and color**



Her name is Lara. Her hair is long and brown. Her eyes are green.



His name is Samy. He has straight hair. He has brown eyes.



**2 Read, write, draw and say**

My name is .
I have hair.
My eyes are .
I'm wearing .





# CLIL: Science



## Life stages



### 1 Look and match

1 baby

2

3 teenager

4

5 elderly person






### 2 Read and complete

1 Samir is 6. He's a chil d.

2 Magda is 16. She's a t n r.

3 Omar is 80. He's an e rly p r n.

4 Huda is 1. She's a b y.

5 Ramy is 25. He's an a t.



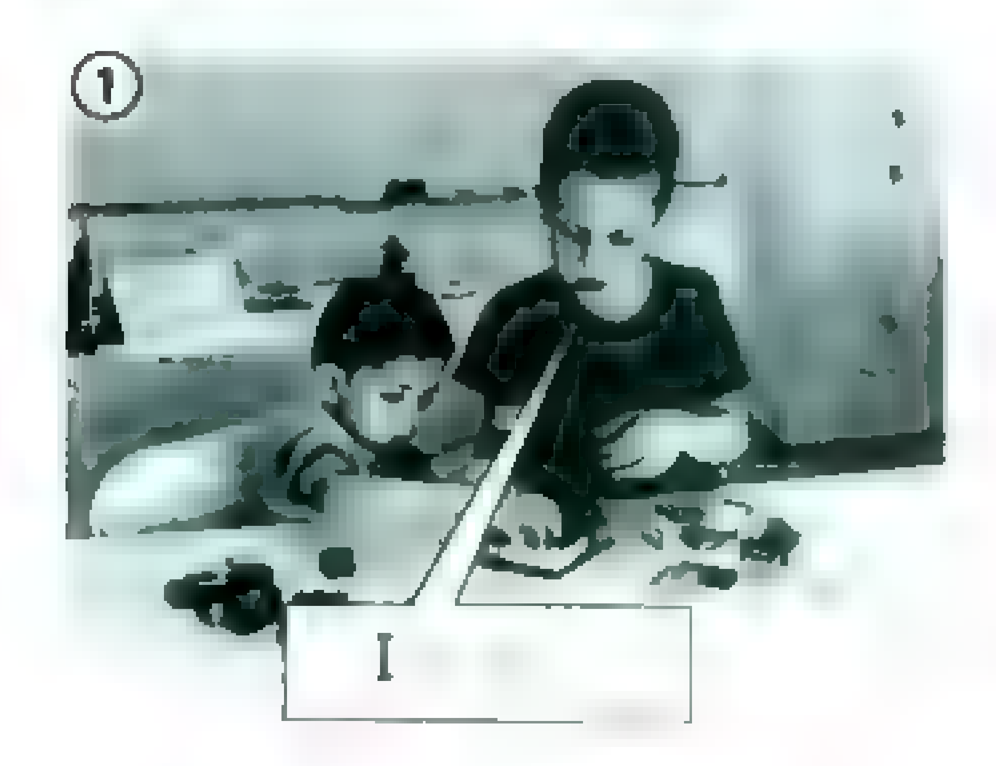
### 3 Now write about you

I'm . I'm a

# Let's make friends



## 1 Look and trace



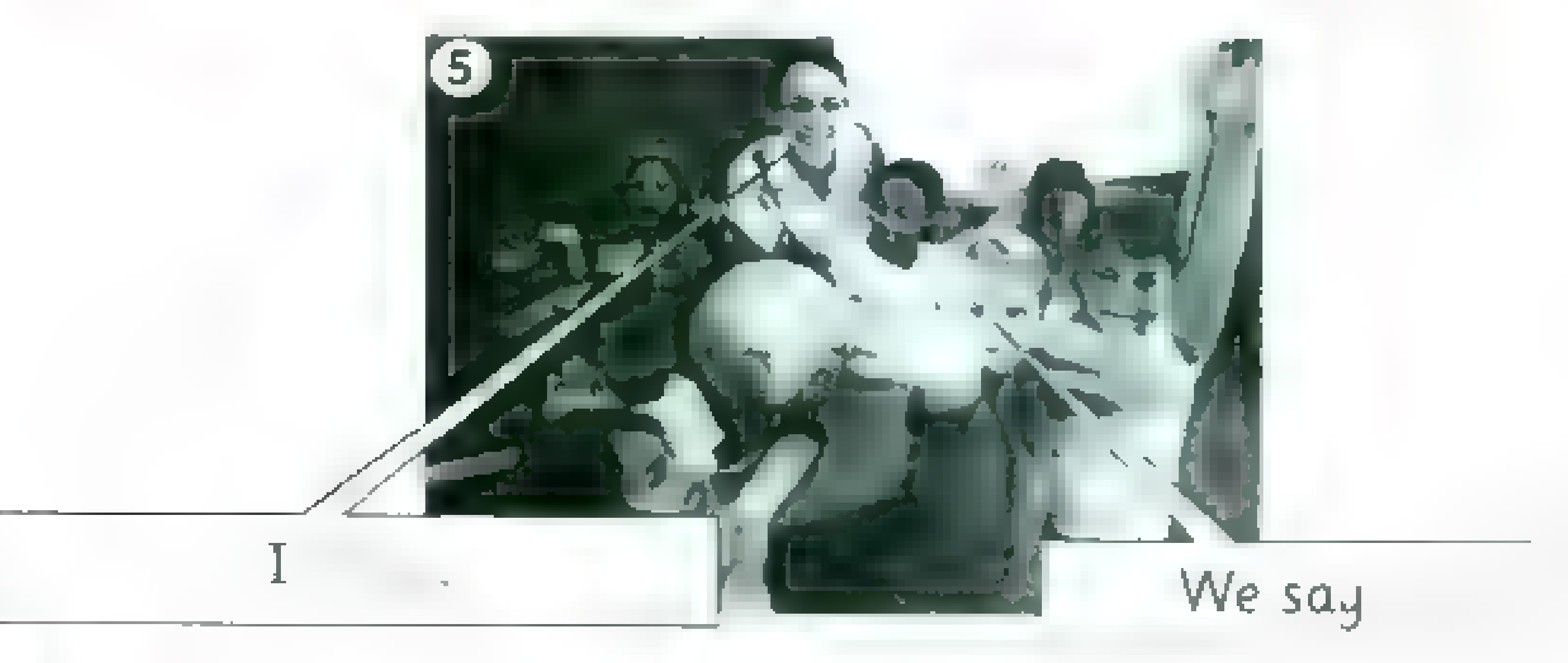












# Let's move!






## 1 Match and say










a Sit down.

b Say hello.

c Stand up.

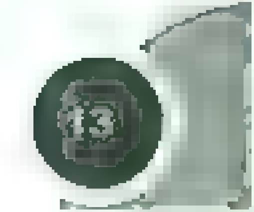
d Wave goodbye.



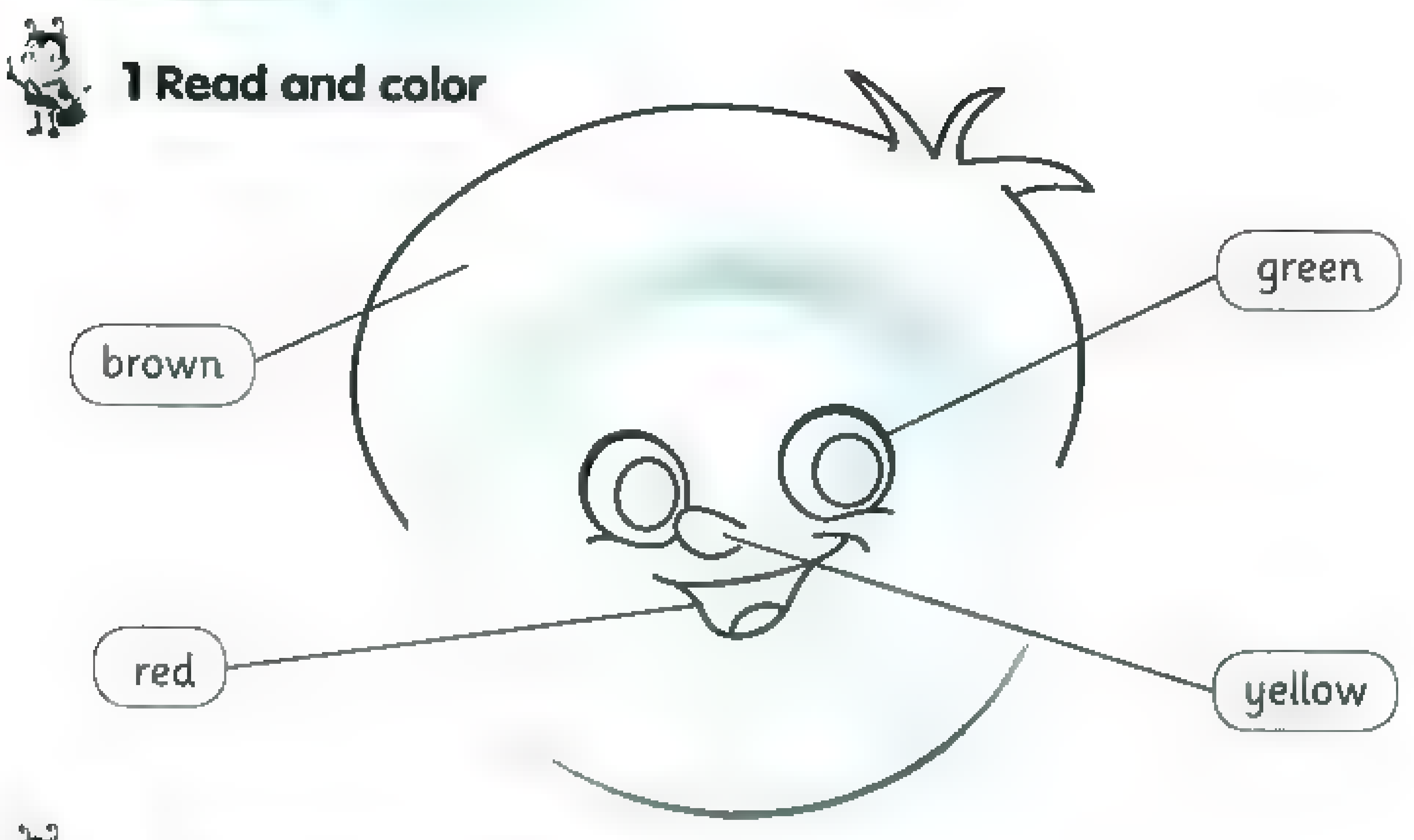
## 2 Point, say and do





# Paper plate faces






## 2 Read and complete

1 He has ____________ hair and ____________ eyes.

2 His nose is ____________ and his mouth is ____________.



## 3 Now color and write. Then say

She has ____________ hair and ____________ eyes.

Her nose is ____________.

Her mouth is ____________.



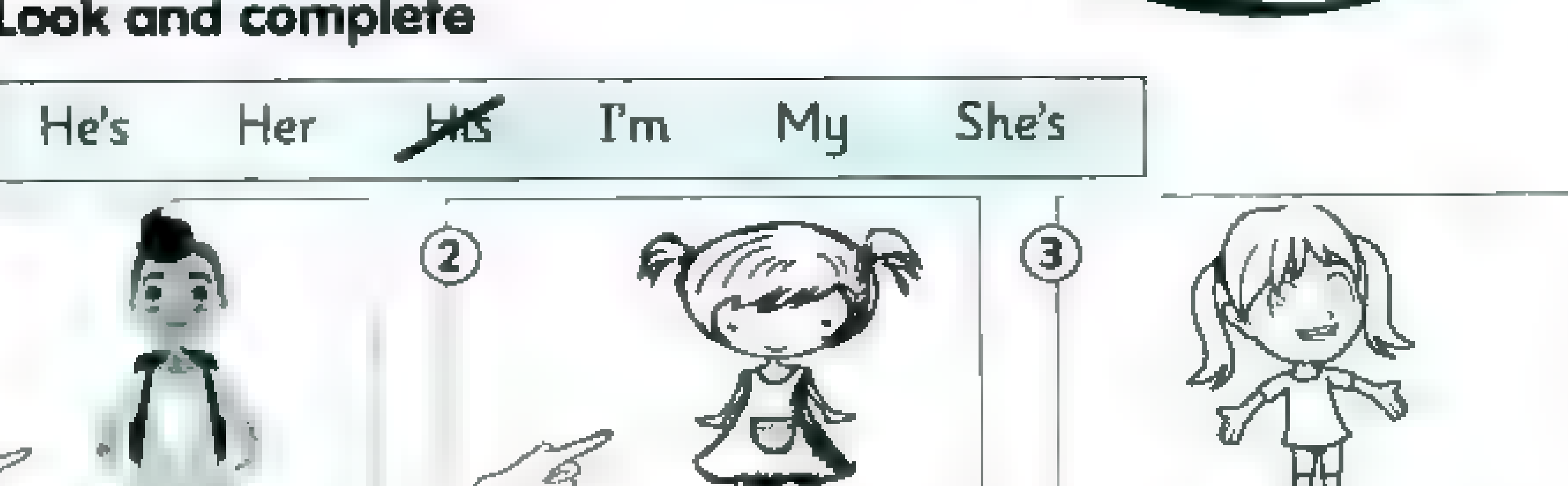


# Unit Review





## 1 Look and complete



| He's | Her | ~~His~~ | I'm | My | She's |
|---|---|---|---|---|---|

His name is Tarek. 10.

name is Nahla. 4.

name is Lara. 7.

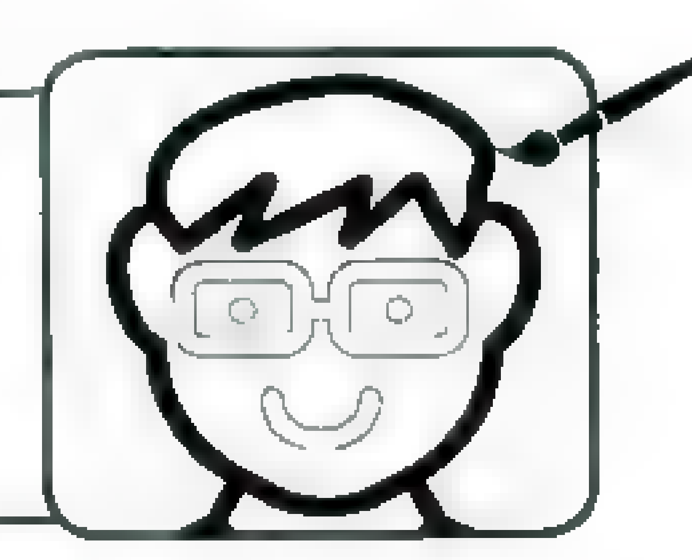


## 2 Read and color

blue eyes

brown hair

black glasses





## 3 Match

1 short, straight hair

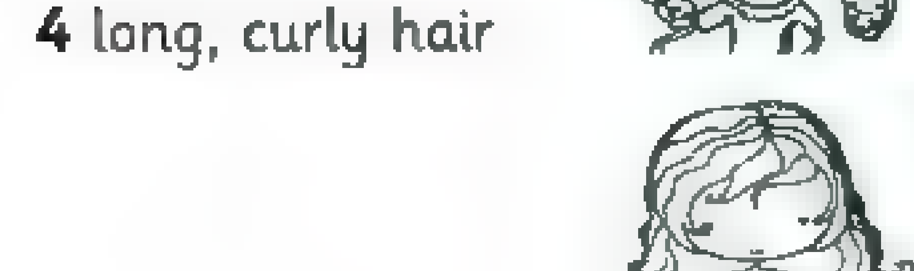


2 long, straight hair



3 short, curly hair

4 long, curly hair





## 4 Read and circle

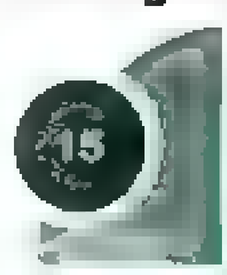
1 Ibrahim is 10.
He's **a child / a baby.**

2 Mom is 35.
She's **an adult / a teenager.**

3 Fares is 15.
He's **a teenager / a child.**

4 Grandpa is 75.
He's **an elderly person / a teenager**

5 Tamar is 1.
She's **an adult / a baby.**



# Unit 2 Meet my family



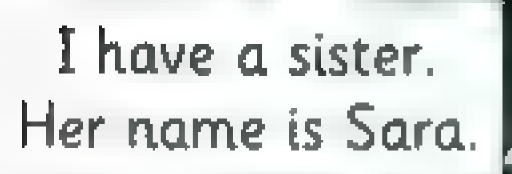
## 1 Read and match

I'm Karim.

This is my dad.



This is my mom



I have a sister.
Her name is Sara.

I have a brother.
His name is Fares.



## 2 Look, read and write about Karim

| brother | father | mother | sister |
| --- | --- | --- | --- |



1 This is his



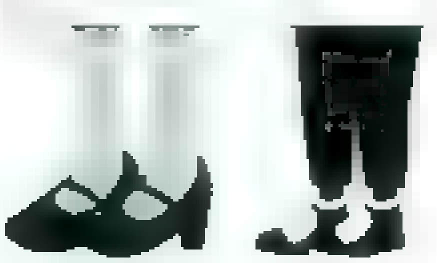
2 This is his

3 This is his





4 This is his

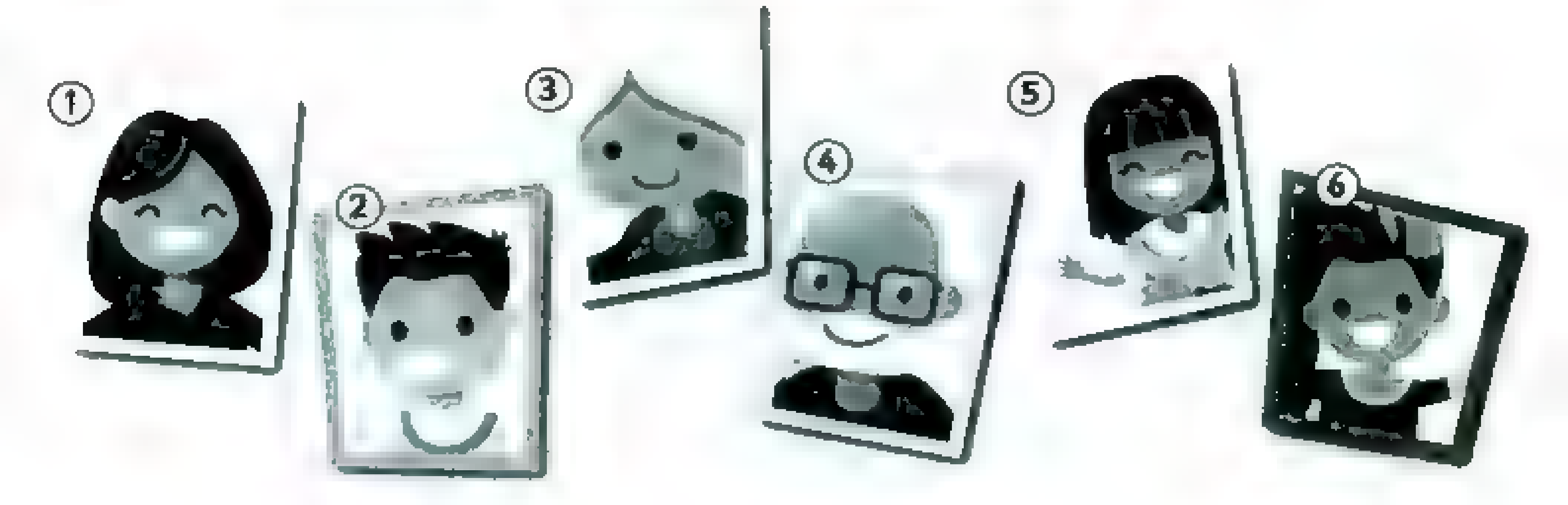








1 Look at the family on page 16. Match and say



grandma sister mom brother dad grandpa


2 Look and read

Who's this? This is my grandpa.




3 Look and trace

1 Who's this? This is my .



2 Who's this? This is my .



3 Who's this? This is my .

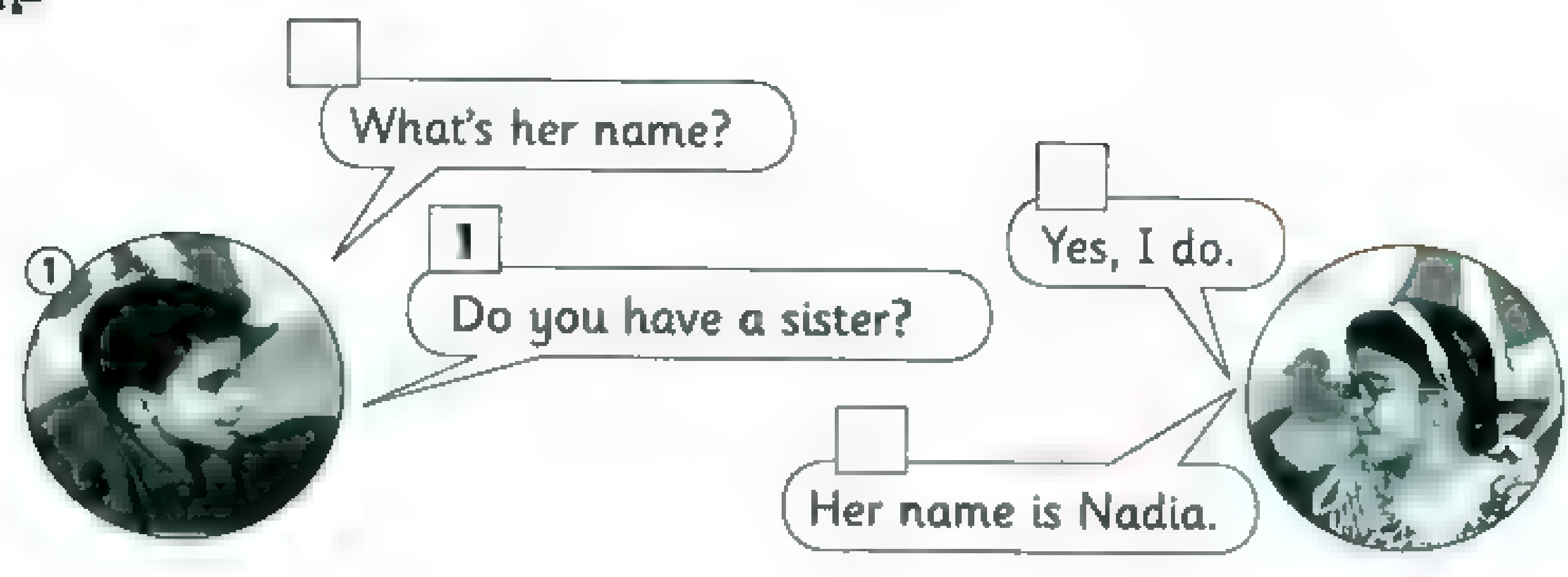


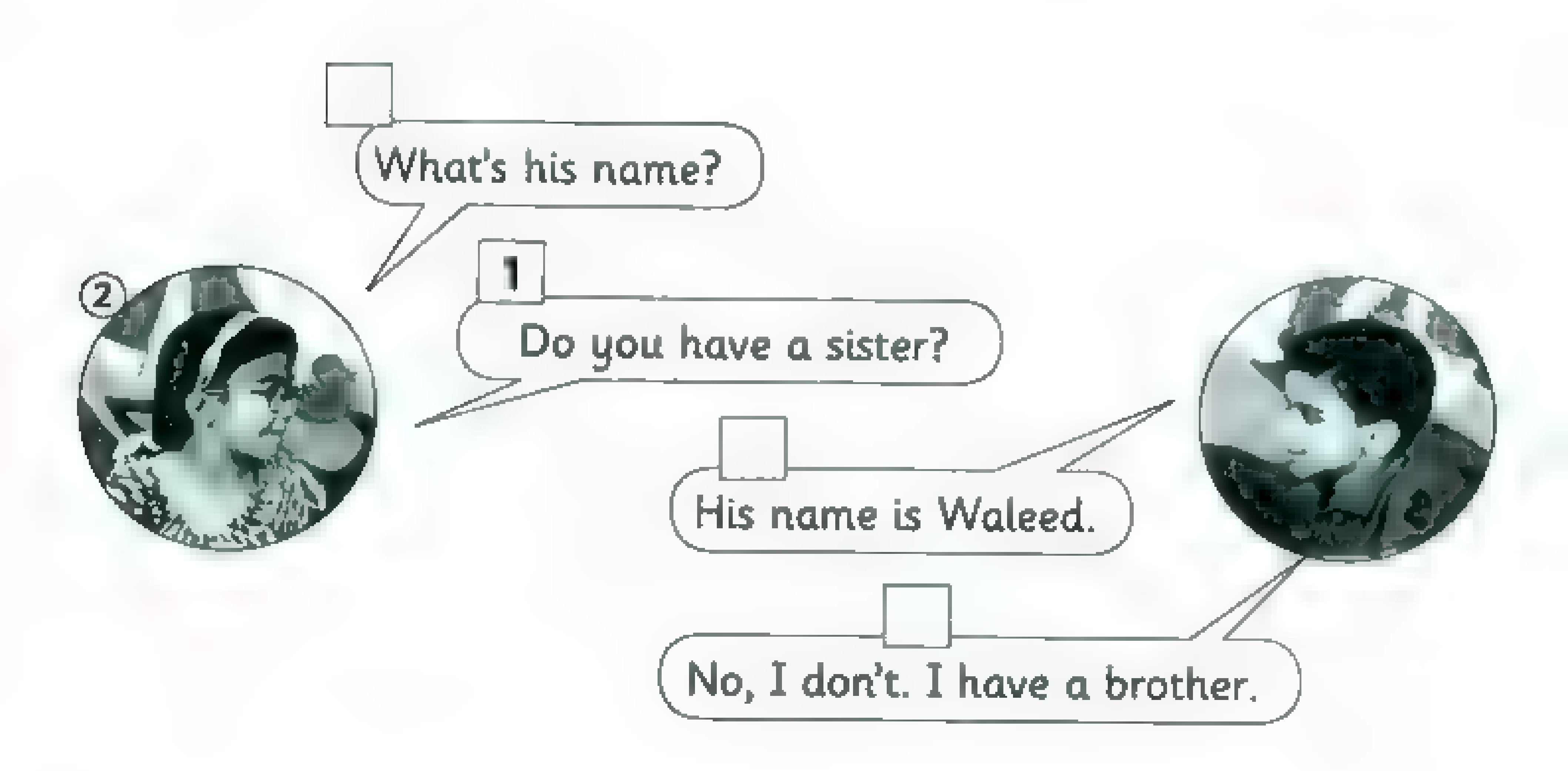
# Language use






## 1 Find and write






## 2 Read and circle

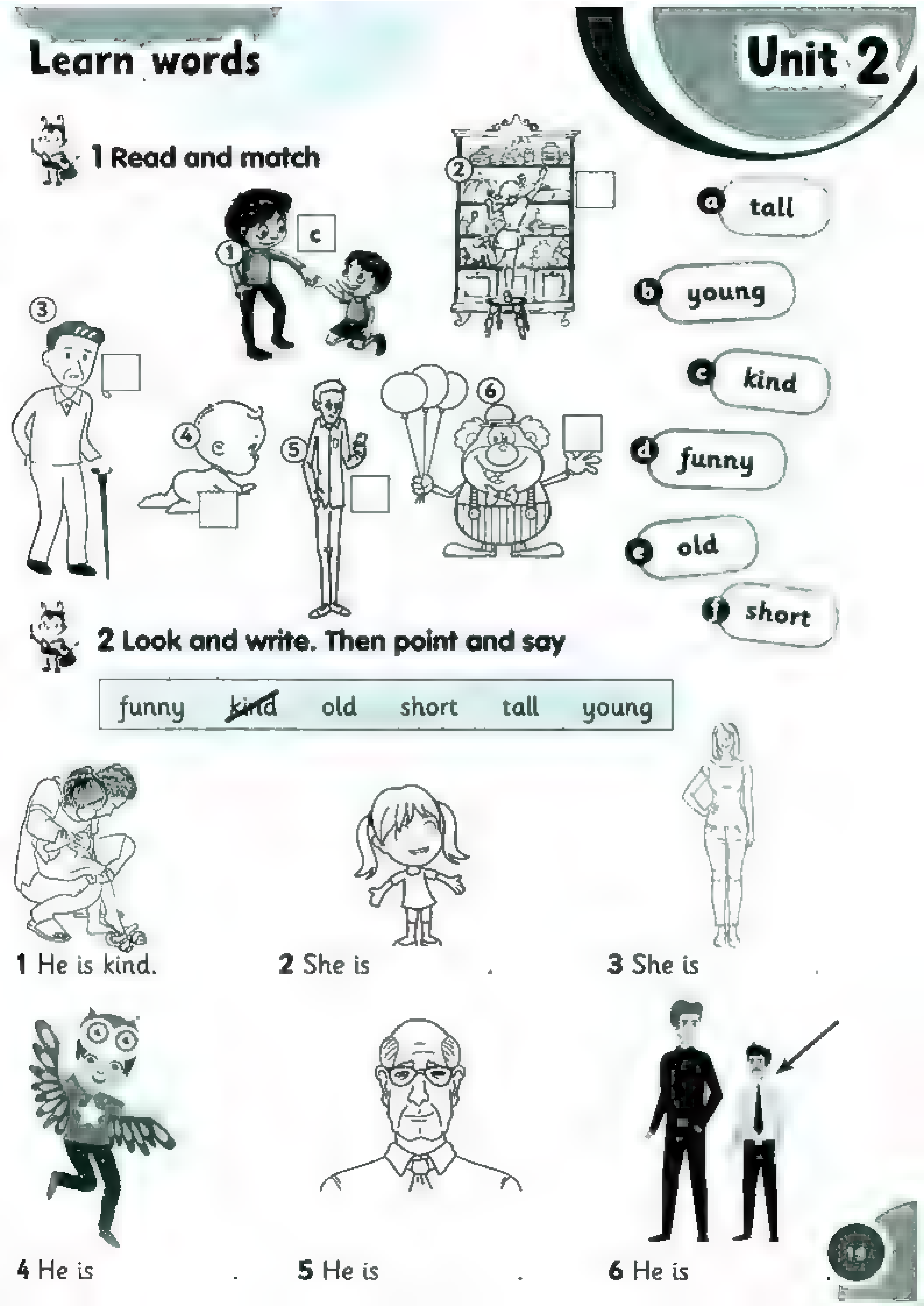
1 Do you have a brother? **Yes, I do. / No, I don't.**

2 Do you have a sister? **Yes, I do. / No, I don't.**



# Learn words

## 1 Read and match




## 2 Look and write. Then point and say

| funny | ~~kind~~ | old | short | tall | young |
|---|---|---|---|---|---|

1 He is kind.

2 She is ______.

3 She is ______.

4 He is ______.

5 He is ______.

6 He is ______.

# My family tree



## 1 Look, read and circle

1 This is my **grandpa / dad**.

2 This is my **aunt / grandma.**

3 This is my **uncle / aunt**.

4 This is my **grandpa / brother**.

5 This is my **dad / brother**.

6 This is my **aunt / mom**.

7 This is my **cousin / sister**.

8 This is my **sister / brother**.

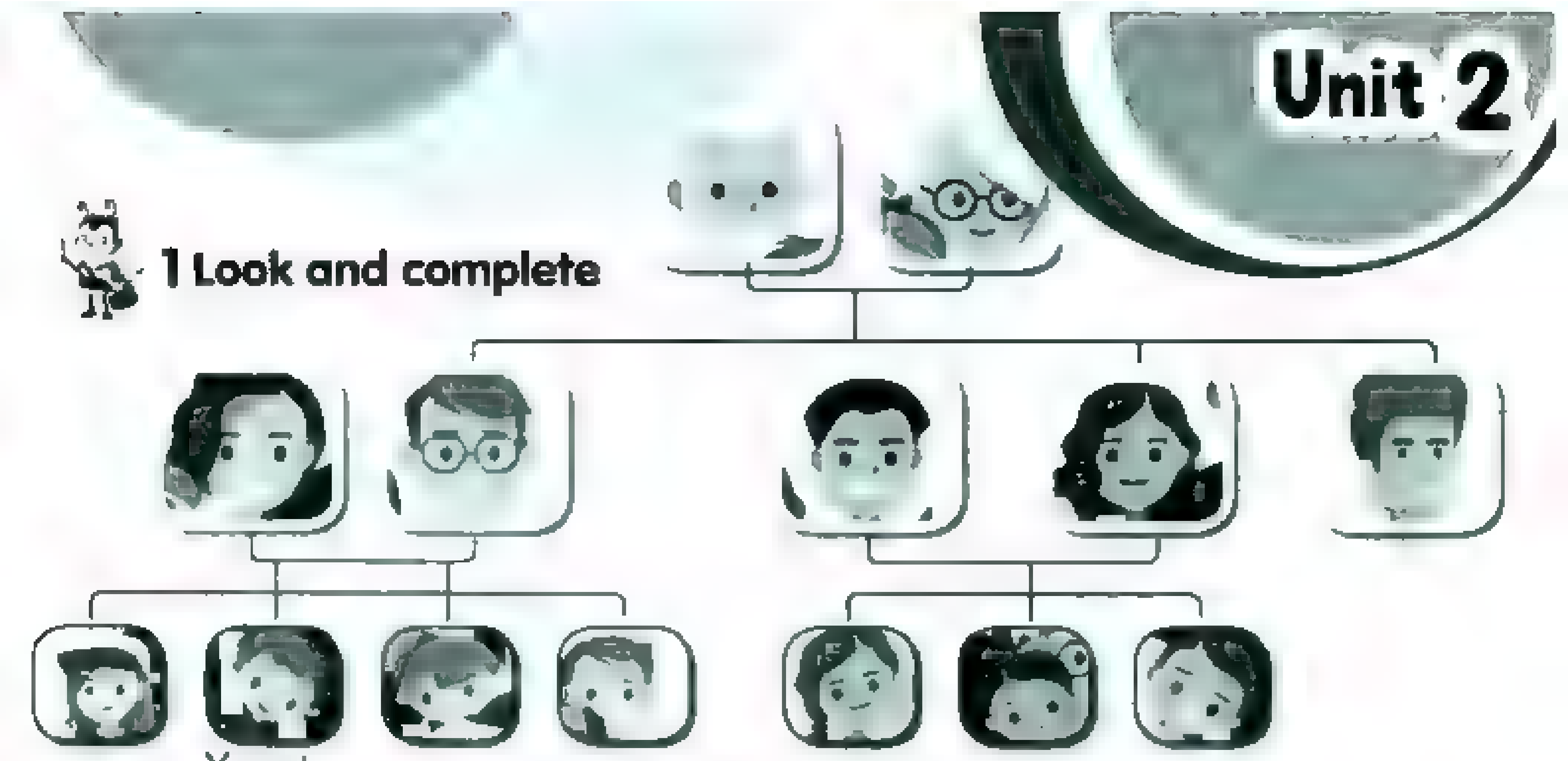


## 2 Point and say

This is her ....







## 1 Look and complete

Younis



| ~~aunt~~ | brother | cousins | sisters | uncle |
|---|---|---|---|---|

1 Younis has an aunt and an ______.
2 Younis has two ______.
3 Younis has one ______.
4 Younis has three ______.

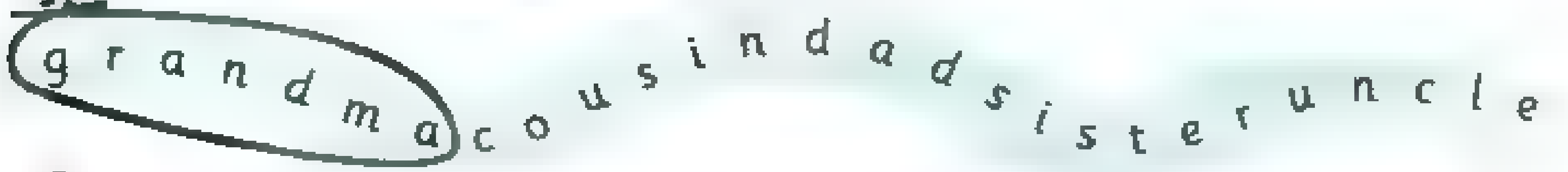


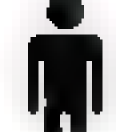
## 2 Look at the family tree in Exercise 1. Read and circle

1 Do you have two uncles, Younis? **Yes, I do. / No, I don't.**
2 Do you have an aunt? **Yes, I do. / No, I don't.**
3 Do you have two brothers? **Yes, I do. / No, I don't.**
4 Do you have two sisters? **Yes, I do. / No, I don't.**
5 Do you have three cousins? **Yes, I do. / No, I don't.**

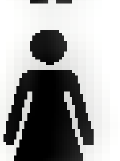


## 3 Find and circle. Then write

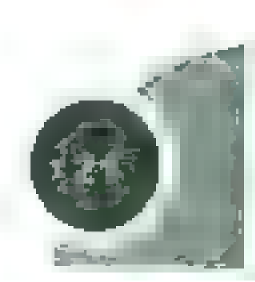


1 grandpa 2 ______ 3 ______ 4 brother 5 cousin



1 grandma 2 aunt 3 mom 4 ______ 5 ______

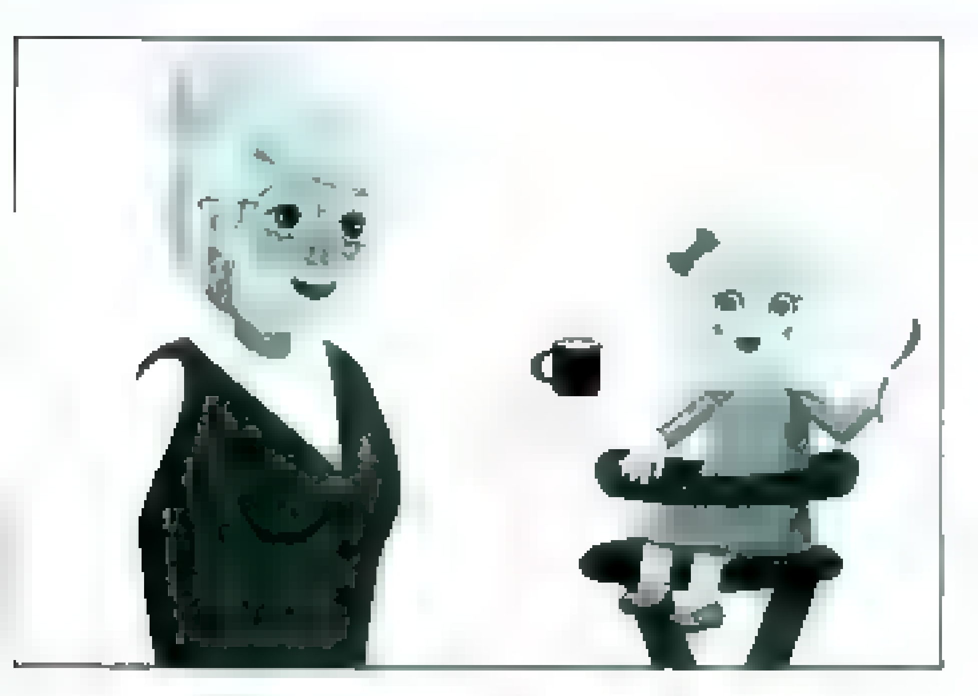




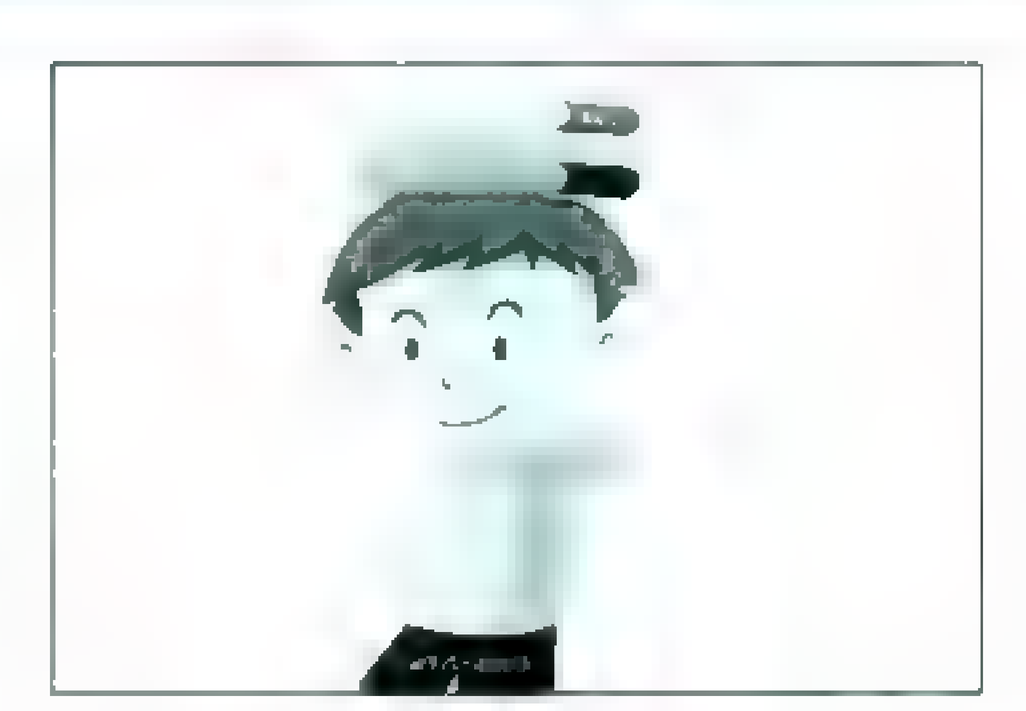
# People in my family

## 1 Look, read and write the missing letters

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| brother | cousin | funny | ~~grandma~~ | grandpa | kind | tall | young |



1 This is my gr a n d m a.
She's k _ _ d.



2 This is my br r.
He's f_ _ _ y.



3 This is my c n Maya.
She's y _ _ _ g.



4 This is my gr d a.
He's t _ _ l.



## 2 Look again, then read and circle

1 My grandma is **tall / short**.
2 My brother has **straight / curly** hair.
3 Maya is **old / a baby**.
4 My grandpa is **old / young**.



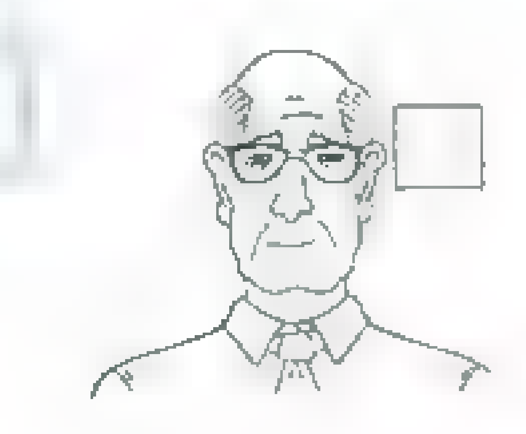
# Who's in your family?

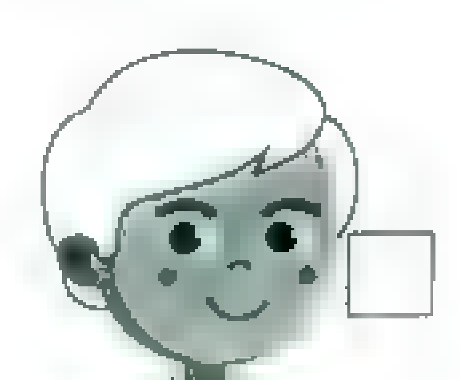


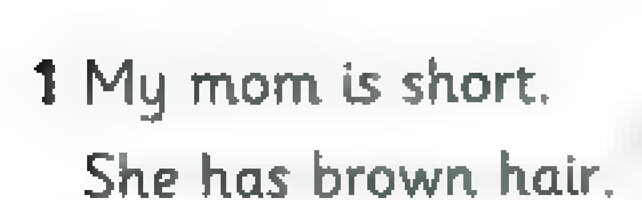
I'm Nesma This is my family.



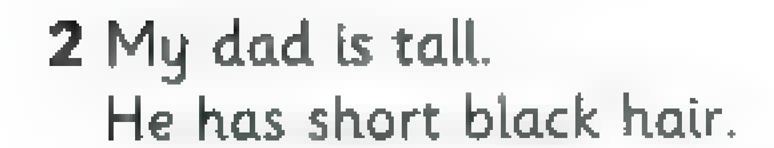
## 1 Read and match







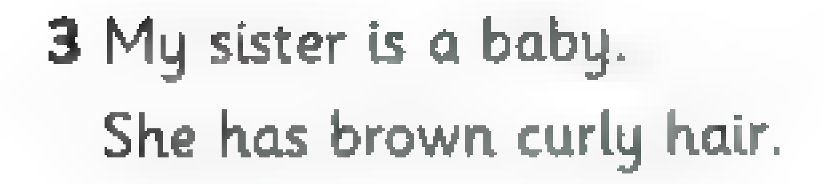
1 My mom is short.
She has brown hair.



2 My dad is tall.
He has short black hair.





3 My sister is a baby.
She has brown curly hair.

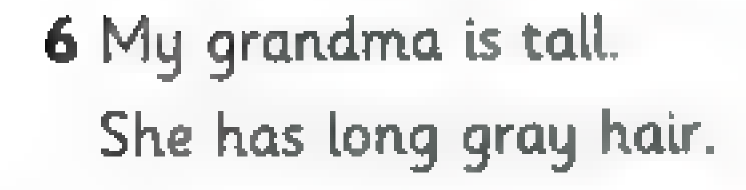


4 My grandpa is old.
He has gray hair.





5 My brother is young.
He has brown hair.



6 My grandma is tall.
She has long gray hair.



## 2 Read again and color



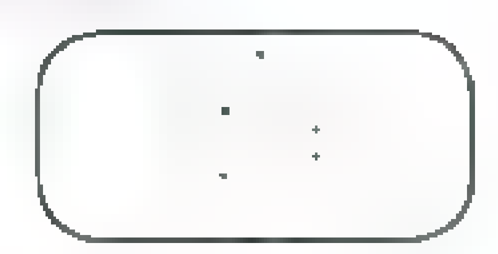
## 3 Point and say

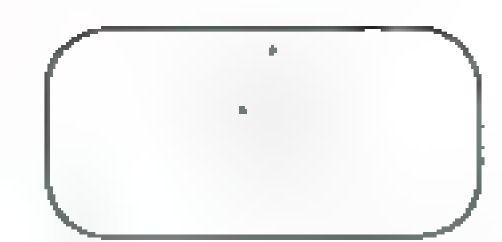


# Phonics



**1 Trace and say**







**2 Look, write and say**



1 _ _ ip



2 tea _ _ er



3 _ _ ake hands





4 _ _ air



5 _ _ ort



6 ild



**3 Point and say**





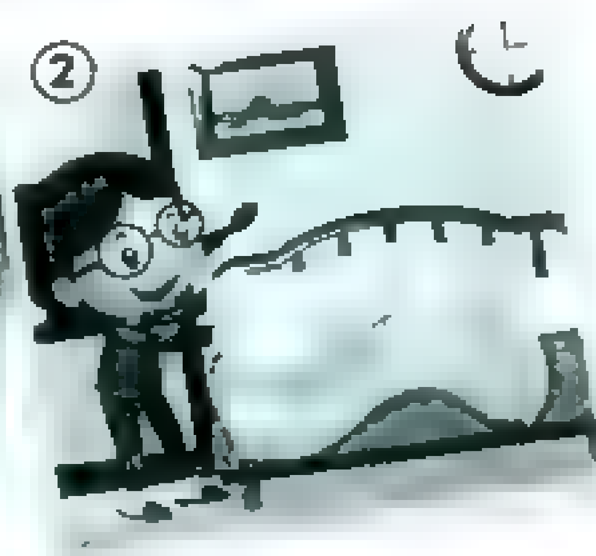
# I help at home!






## 1 Look and match. Draw lines

① 

② 

③ 

tidy my toys | make my bed | help my mom and dad



## 2 Look, read and complete

| | | | |
|---|---|---|---|
| ~~help~~ | help | make | tidy |

① 

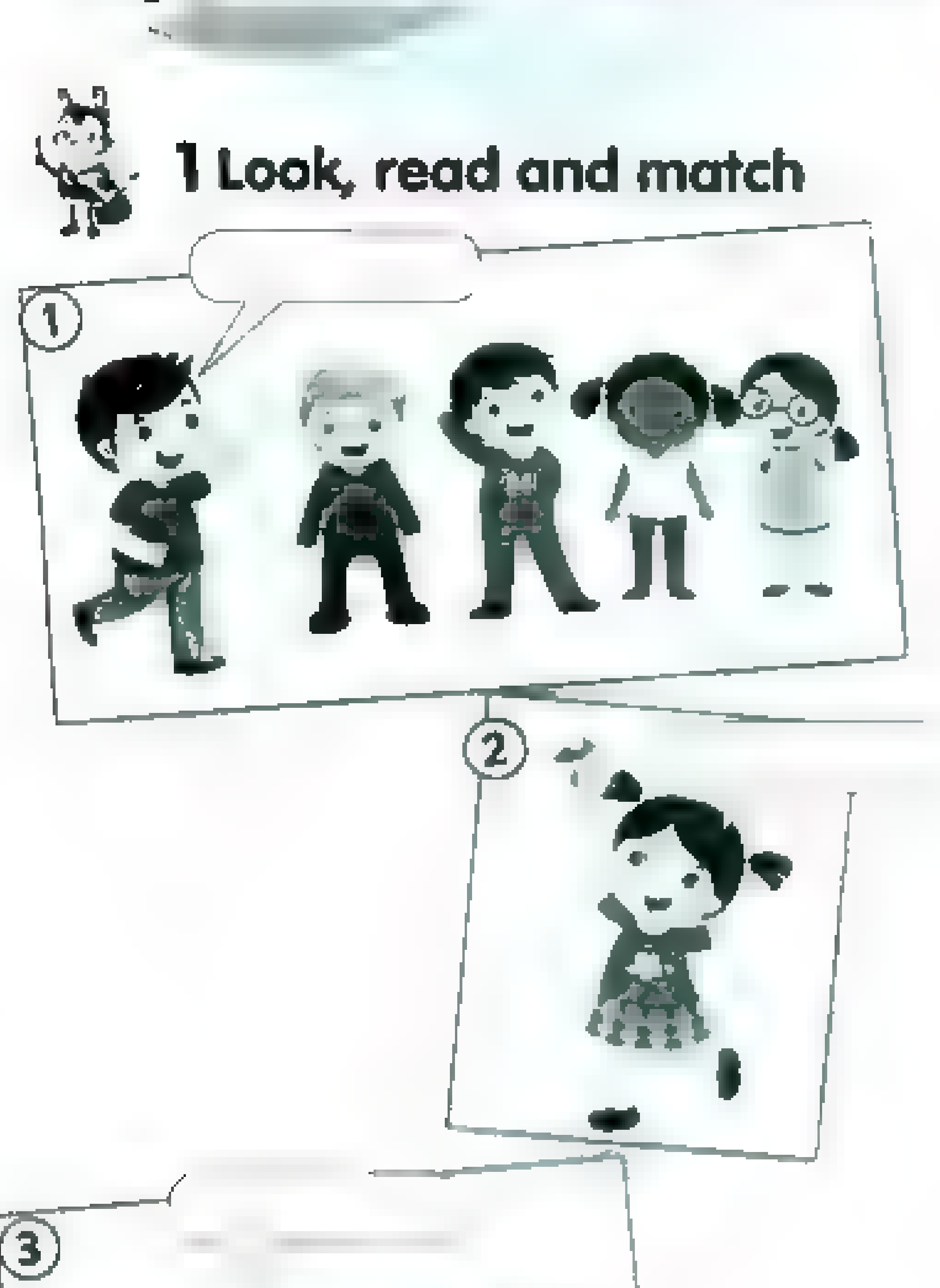

② 


③ I ______ my bed.

④ I ______ my mom and dad.

# Big families and small families

## 1 Look, read and match



**a** My family is small. I have a brother. I don't have a sister.

**b** My family is big. I have two brothers and two sisters.

**c** My family is small. I don't have a brother or a sister.

**d** My family is big. I have four sisters. I don't have a brother.




## 2 Look and circle

Samy has a **big / small** family.
He has three **sisters / brothers**.
He doesn't have a **sister / brother**.

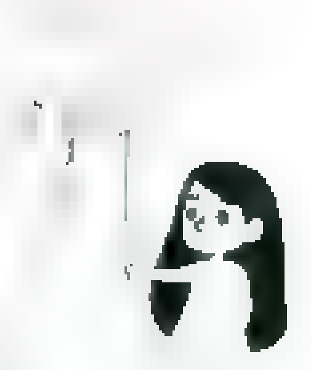


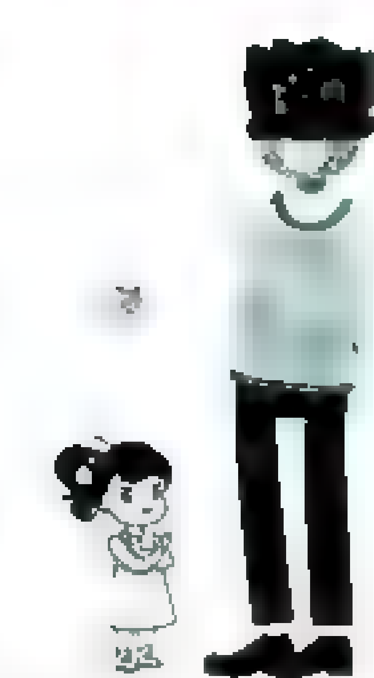
# Comparing things






## 1 Read and circle





1 Dad is taller / shorter than Laila.

2 Laila is older / younger than Dad.

3 Reem is taller / shorter than her brother.

4 He is older / younger than Reem.



## 2 Look and complete

| older | younger |
|---|---|





1 Adam is _____ than his sister.

2 Mom is _____ than grandma.



## 3 Order and write

1 is Talia taller Tarek than

Tarek ______________________________.

2 younger is than Tarek Talia

Talia ______________________________.

# Family trees

## 1 Look and write

FAMILY TREE

Seleem

| aunts | big | ~~brother~~ | cousins | sister | uncles |
|---|---|---|---|---|---|

This is Seleem. He has one brother and one ________.

He has two ________ and no ________.

His family is ________!



## 1 Look at the family on page 16, then read and write

brother dad ~~grandma~~ grandpa mom sister

1 This is my grandma.

2 This is my .

3 This is my .

4 This is my .

5 This is my .

6 This is my .

## 2 Point and say

This is his ....

## 3 Read and write *Yes* or *No*

1 He is old. No

2 He is young.

3 She is tall.

4 She is kind.

## 4 Read and match

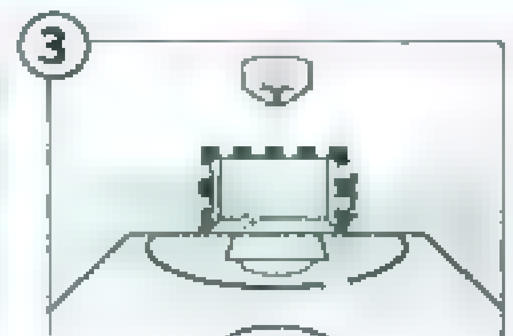
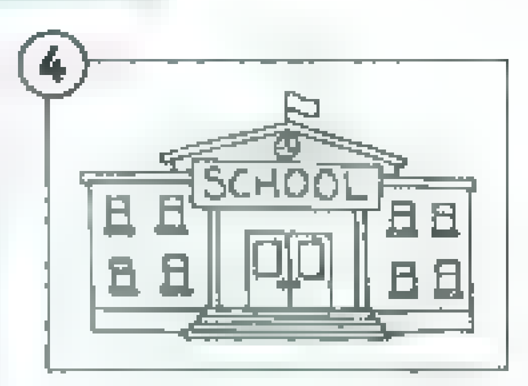
| | |
|---|---|
| 1 Do you have a big family? ☐ | a Her name is Miriam. |
| 2 Does Ali have a brother? ☐ | b This is my brother. |
| 3 What's her name? ☐ | c Yes, I do. I have four brothers! |
| 4 Who's this? ☐ | d Yes, he does. And he has a sister. |

# Unit 3 In my community



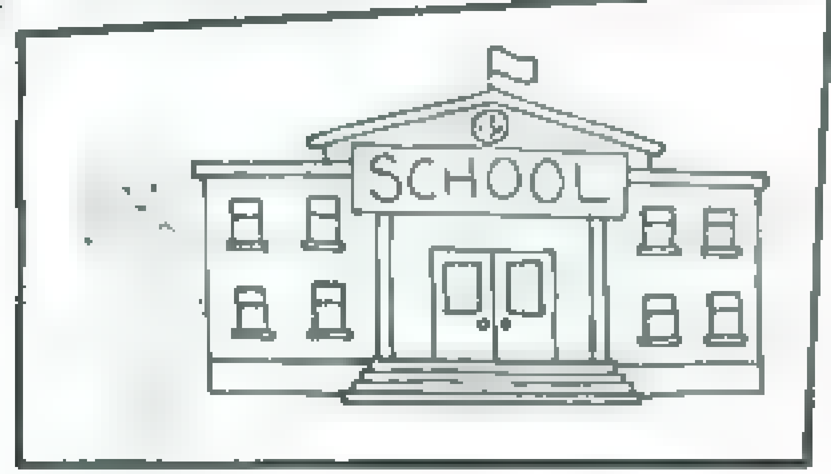
## 1 Look, read and write

| school | sports hall | playground | classroom |
|---|---|---|---|

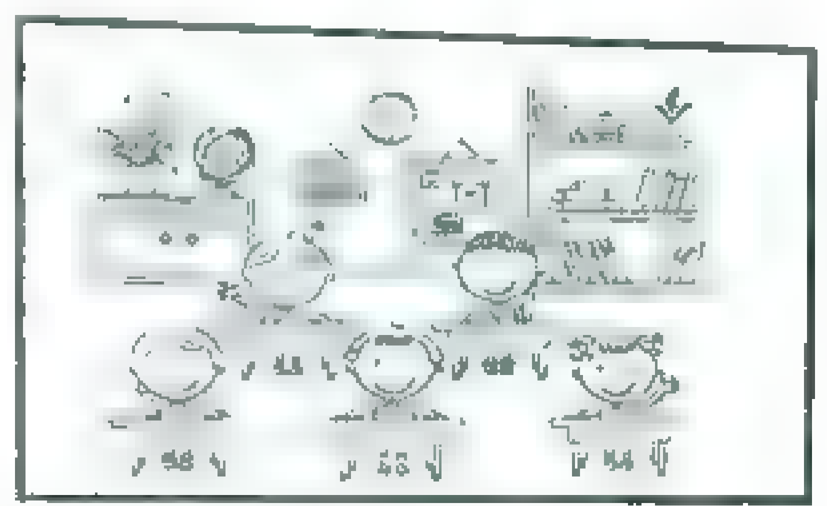
1 
2 
3 
4 




## 2 Look and write



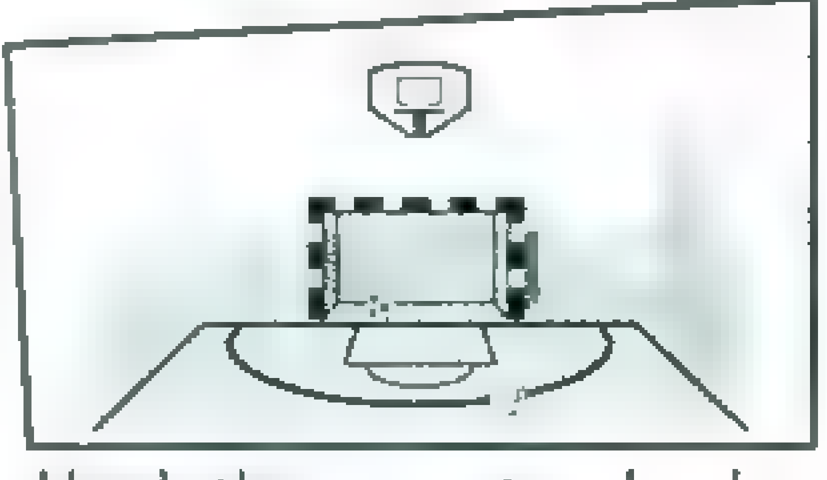

I like my s _ _ o _ l.



Here's the cl _ _ _ r _ _ m.



Here's the p _ _ yg _ _ _ nd.

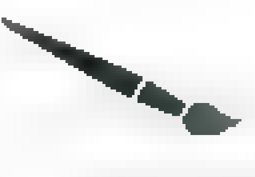


Here's the _ p _ rts h _ l _.



## 3 Read and draw

This is my school.





# What's in my classroom?

## Unit 3

### 1 Look, read and circle

① table / chair

② eraser / ruler

③ sharpener / ruler

④ eraser / pencil case

⑤ pencil / table

⑥ pen / pencil case

⑦ sharpener / whiteboard

⑧ whiteboard / pen

⑨ chair / pencil

### 2 Read and draw

chair | table | pencil case | ruler

### 3 Look in your classroom. Point and say

### 4 Complete
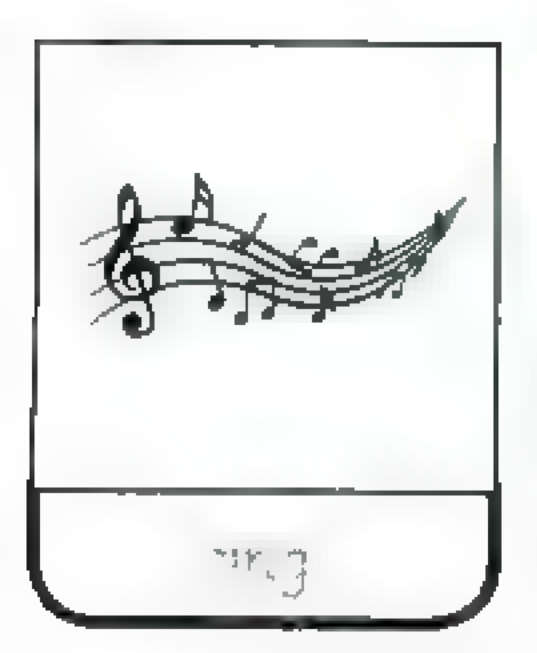
What's this?

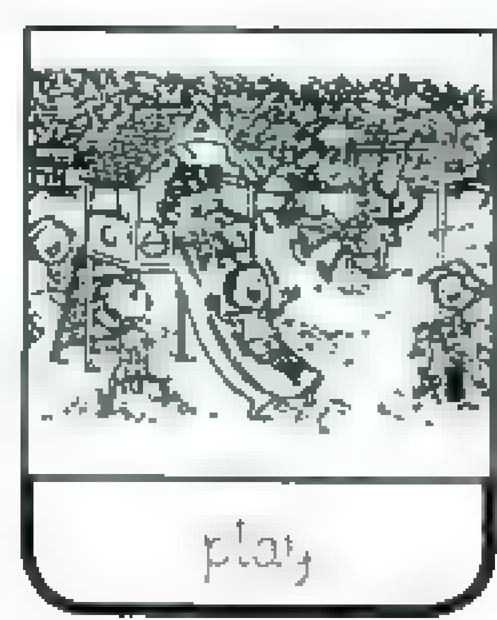
It's a ______________.

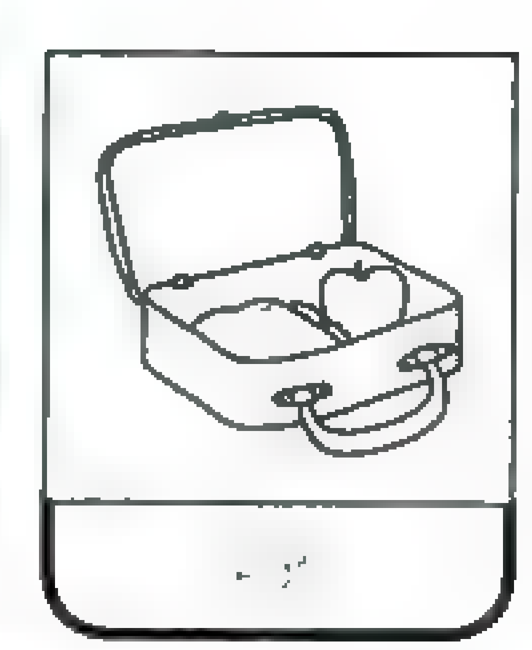
# At my school

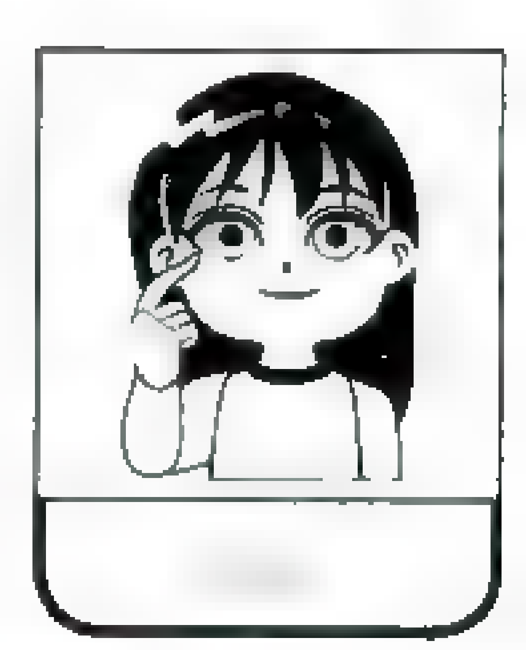


## 1 Look, read and trace









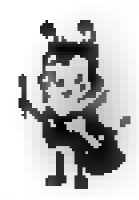






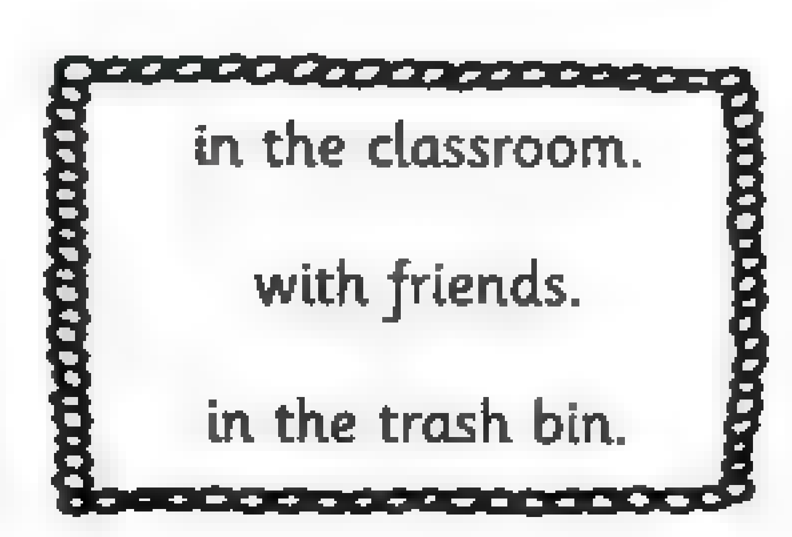


## 2 Now point, mime and say



## 3 Read, match and say



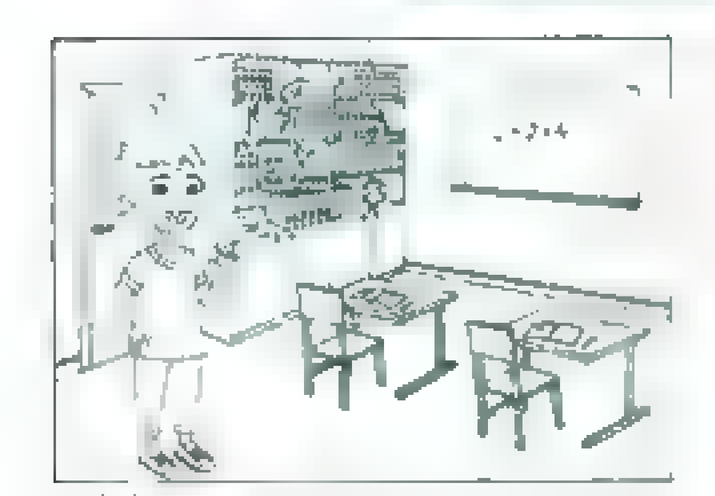





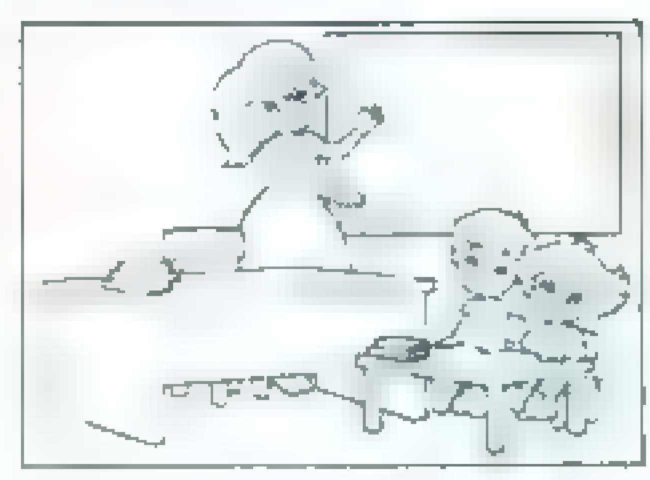



## 1 Read and complete

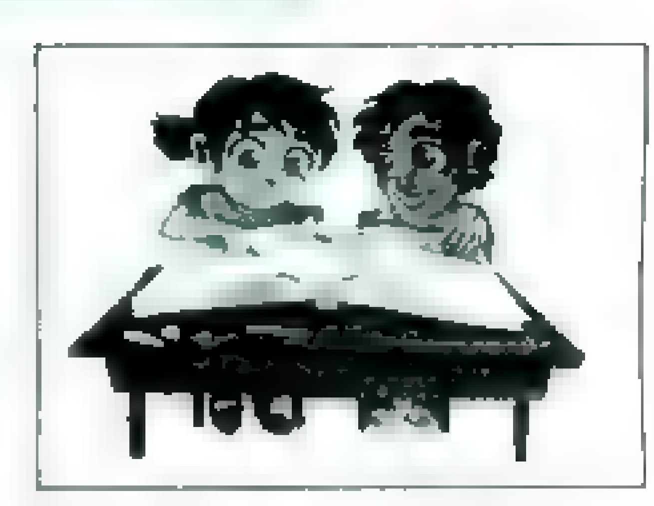


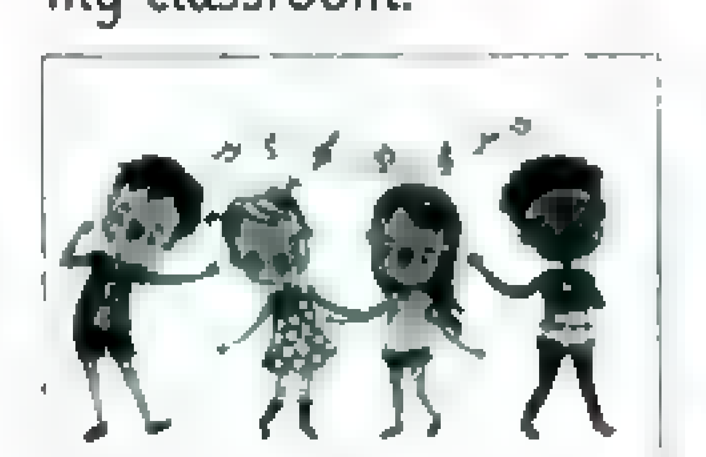
I like my school. This is my classroom.



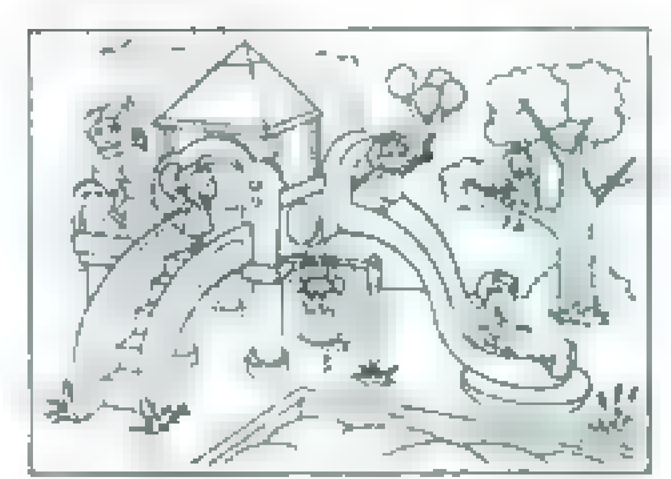
I ________ to my teacher.



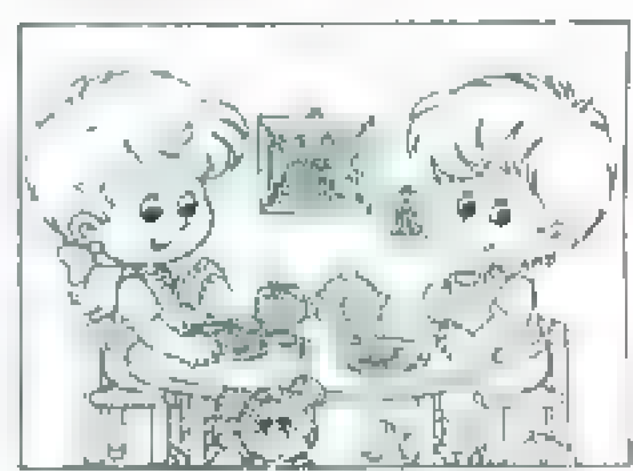
We ________ at pictures.



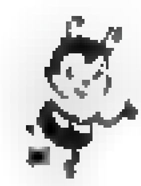
We ________ .



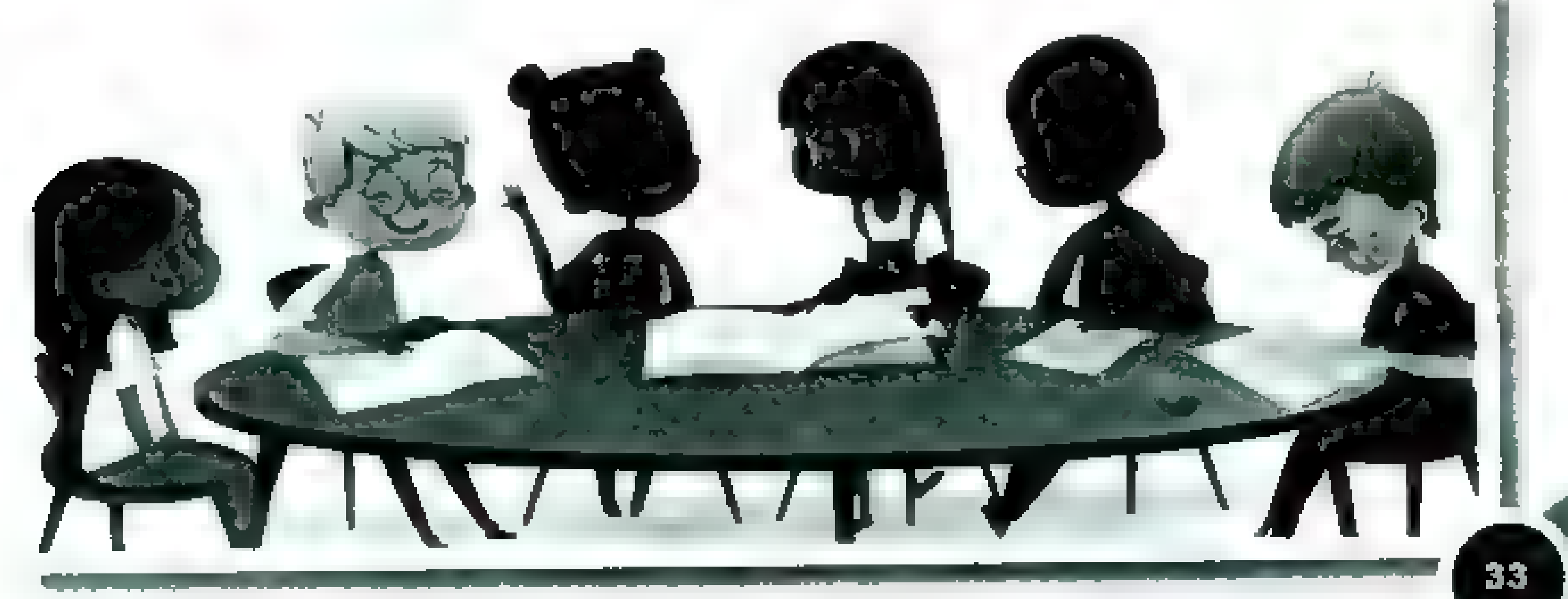
We ________ games in the playground.



I ________ lunch with my friends.



## 2 Point and say



# This is my town



## 1 Look, read and write the number

1 bakery

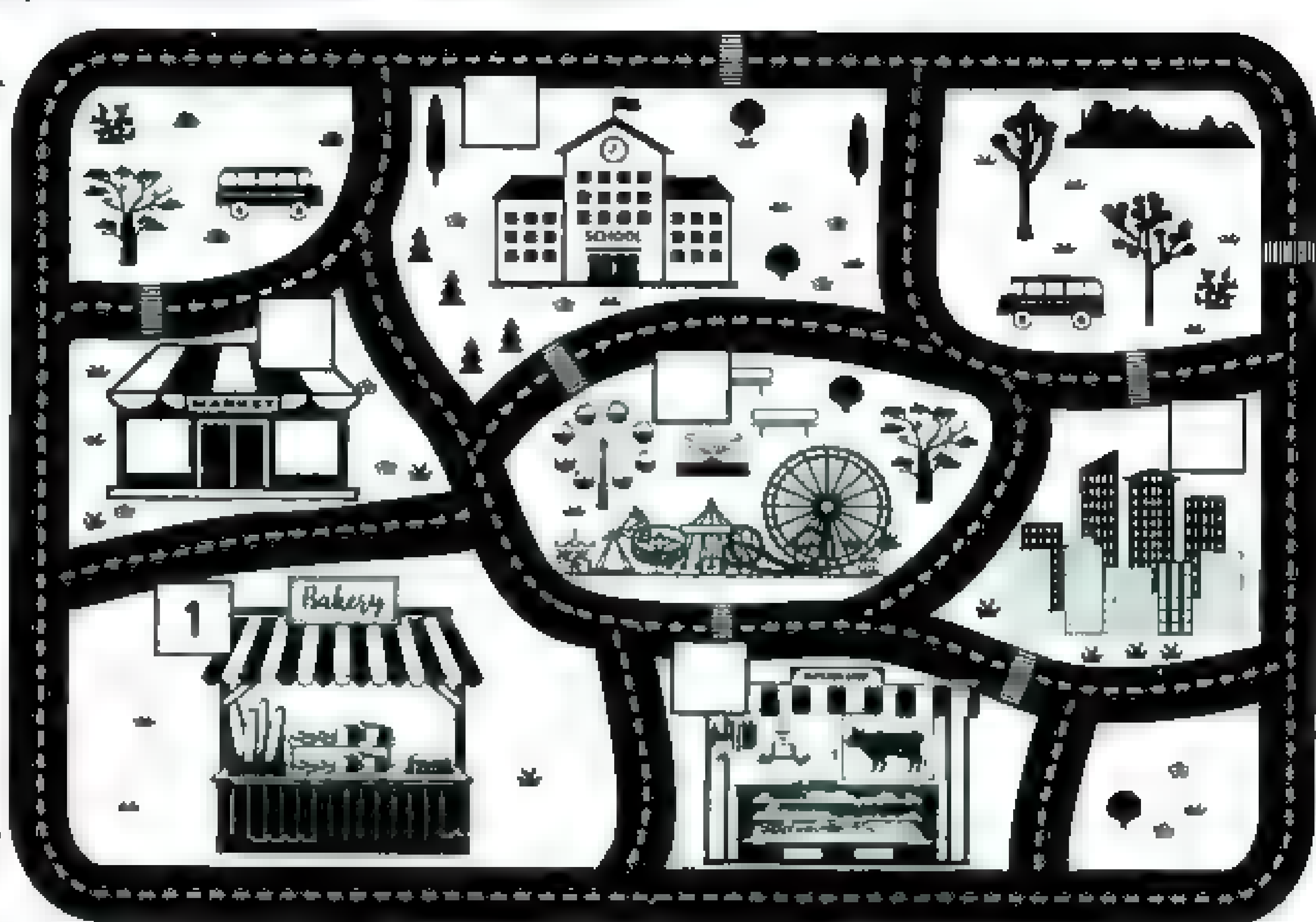
2 butcher's

3 houses

4 market

5 park

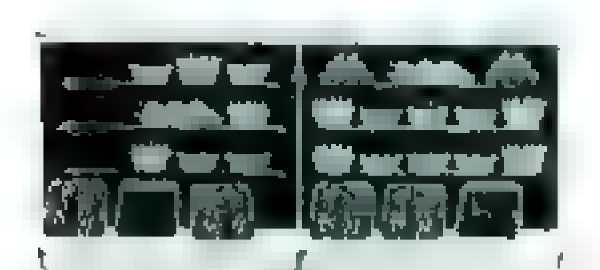
6 school






## 2 Look, read and complete

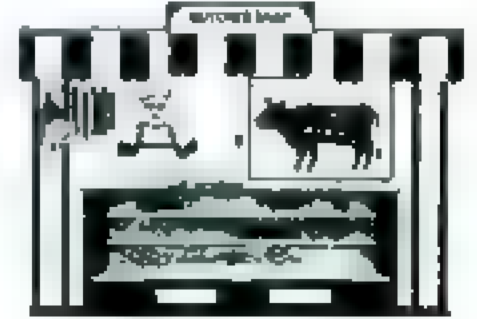
| ark | cho | ker | ~~ket~~ | ous | tch |
|---|---|---|---|---|---|



1 mark e t

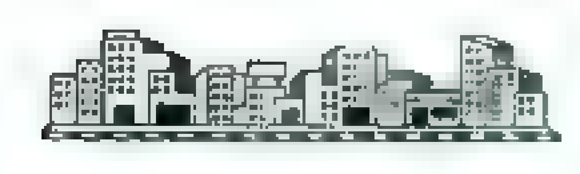



2 ba y

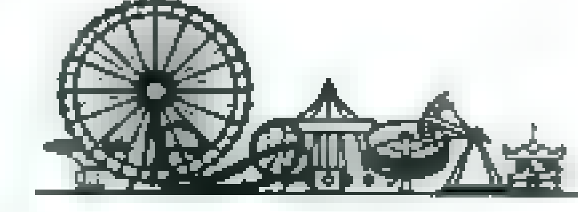




3 bu er's



4 h es



5 p




6 s ol



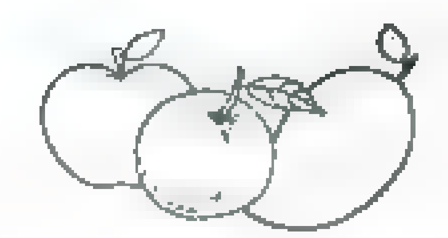
## 3 Now point and say

# What do you do in town?

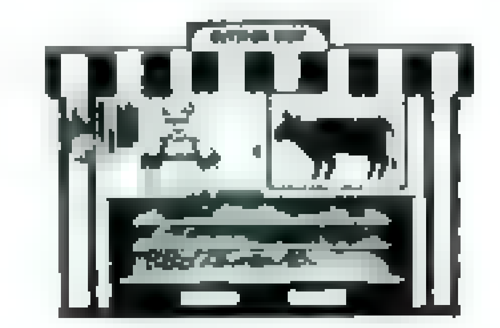





## 1 Read and circle the correct picture

**1** meat  

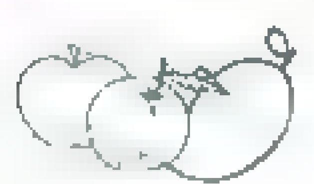
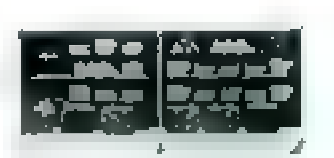
**2** bakery  

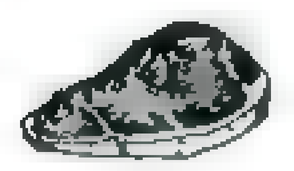

**3** market  



## 2 Read, look and complete

| bakery | bread | butcher's | ~~fruit~~ | market | meat |
|---|---|---|---|---|---|

We buy  fruit at the  .

We buy  at the  .

We buy  at the  .

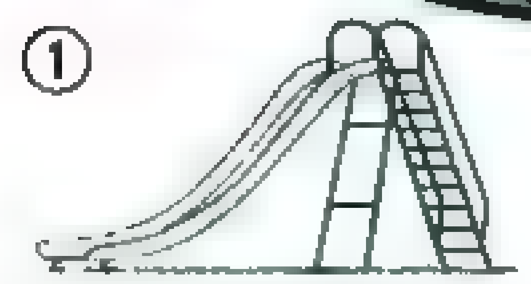


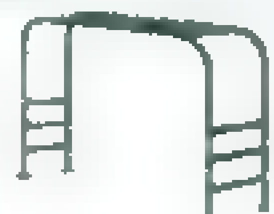

# At the park



## 1 Find, circle and write

climbingframeslideroundaboutswings

① 

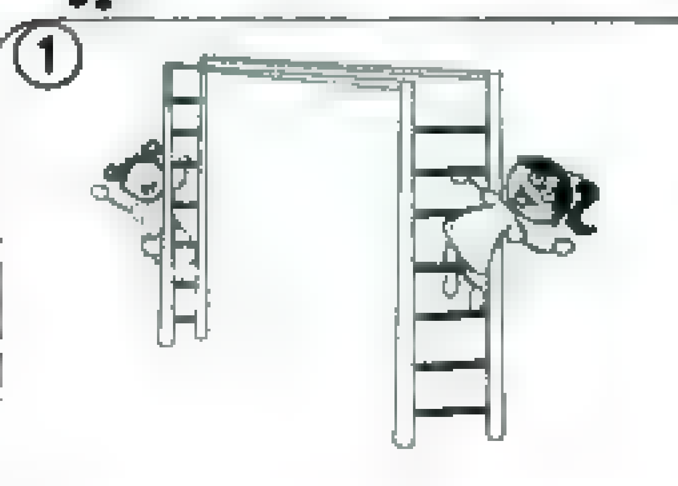
② 

climbing frame

③ 

④ 

## 2 Read and circle

① 

We play on the **climbing frame / swings**.

② 

We play on the **slide / roundabout**.

③ 

We like the **swings / roundabout!**



## 3 Now point and say

# I play ...






## 1 Read, point and complete

1
2
3
4

I play on the c l _ _ _ ing f _ _ m _.

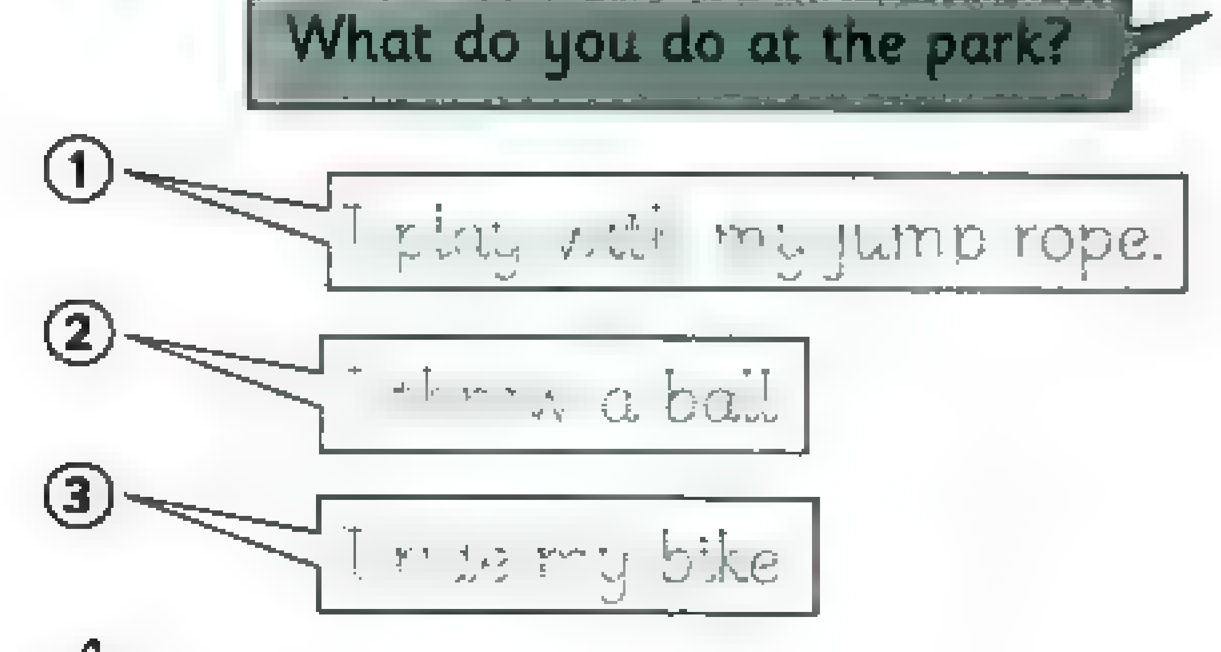
I play on the s _ _ d e.

I play on the s w _ _ _ _.

I play on the r _ _ n d a _ _ _ t.



## 2 Read, trace and match



What do you do at the park?

1 I play with my jump rope.

2 I throw a ball

3 I ride my bike





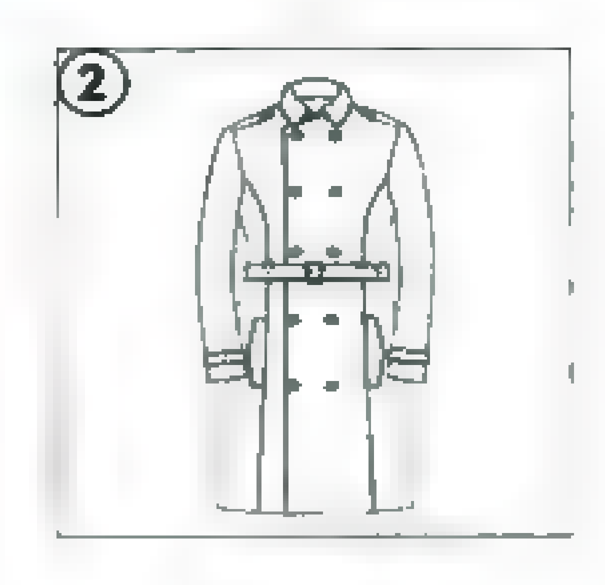
## 3 Now point and say

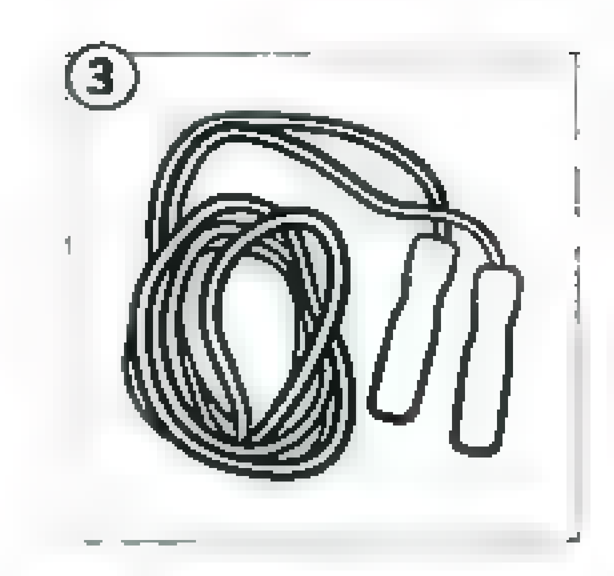
# Learn Phonics with Busy Bee!



## 1 Look, read and color





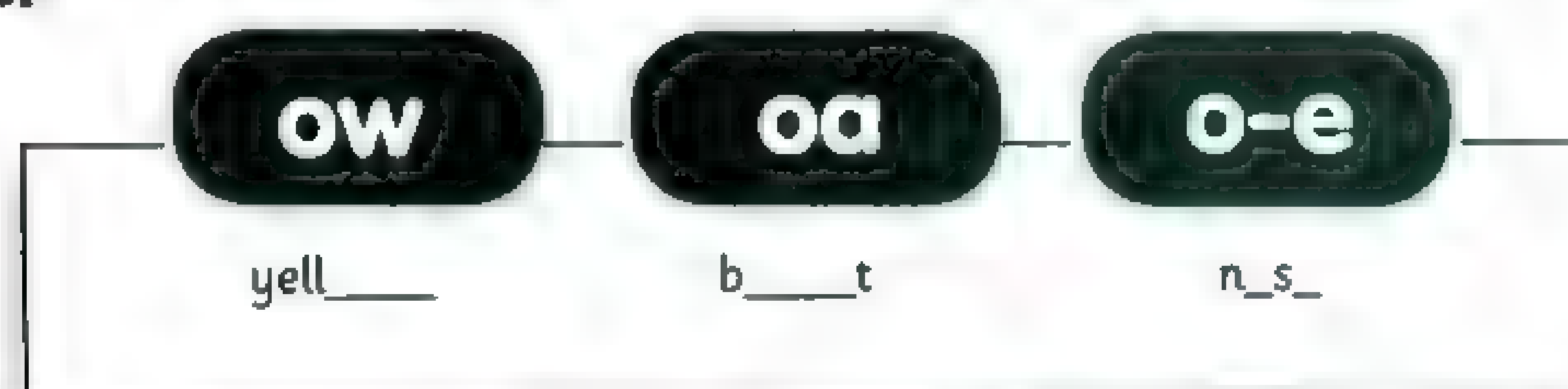


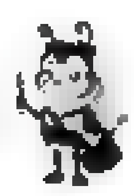
coat

rope



## 2 Complete and read



## 3 Read, draw and color. Then say

There's a yellow boat and a rope.



# Values: Team games





## 1 Look, read and circle

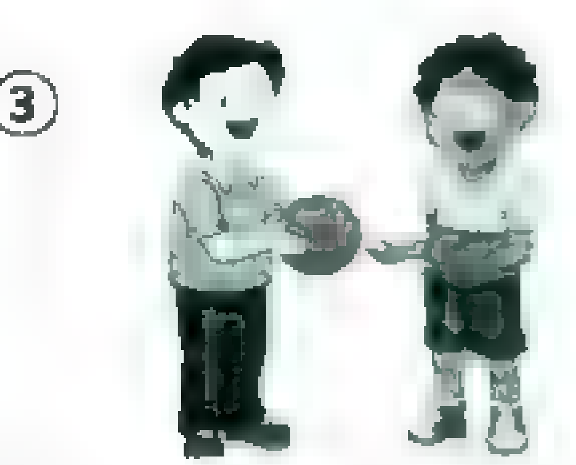
1

We **play football / shake hands**.

2

We **listen to our coach / play in the park**.

3



We **share the ball / play in the park**.

4



We **shake hands / play football**.

5



We **share the ball / listen to our coach**.



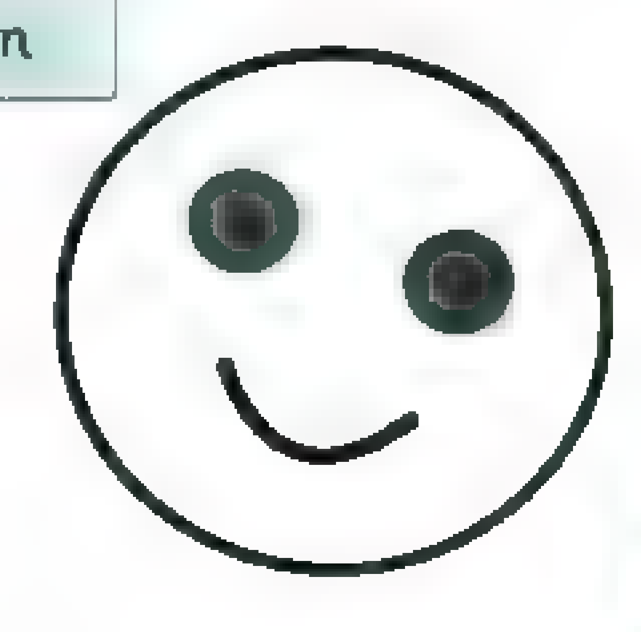
## 2 Read and complete

| | | |
|---|---|---|
| shake | share | listen |

1 We ________ to our coach.

2 We ________ the ball.

3 We ________ hands.





# CLIL: Math

## Pictographs



**1 Read, then complete the picture chart by drawing circles**

1 ● = 2 children

How many children like to ..

play football? ⑥

play on the climbing frame? ④

play on the slide? ⑧

play on the roundabout? ⑤





**2 Look at the picture chart. Read and answer**

1 ● = 2 children

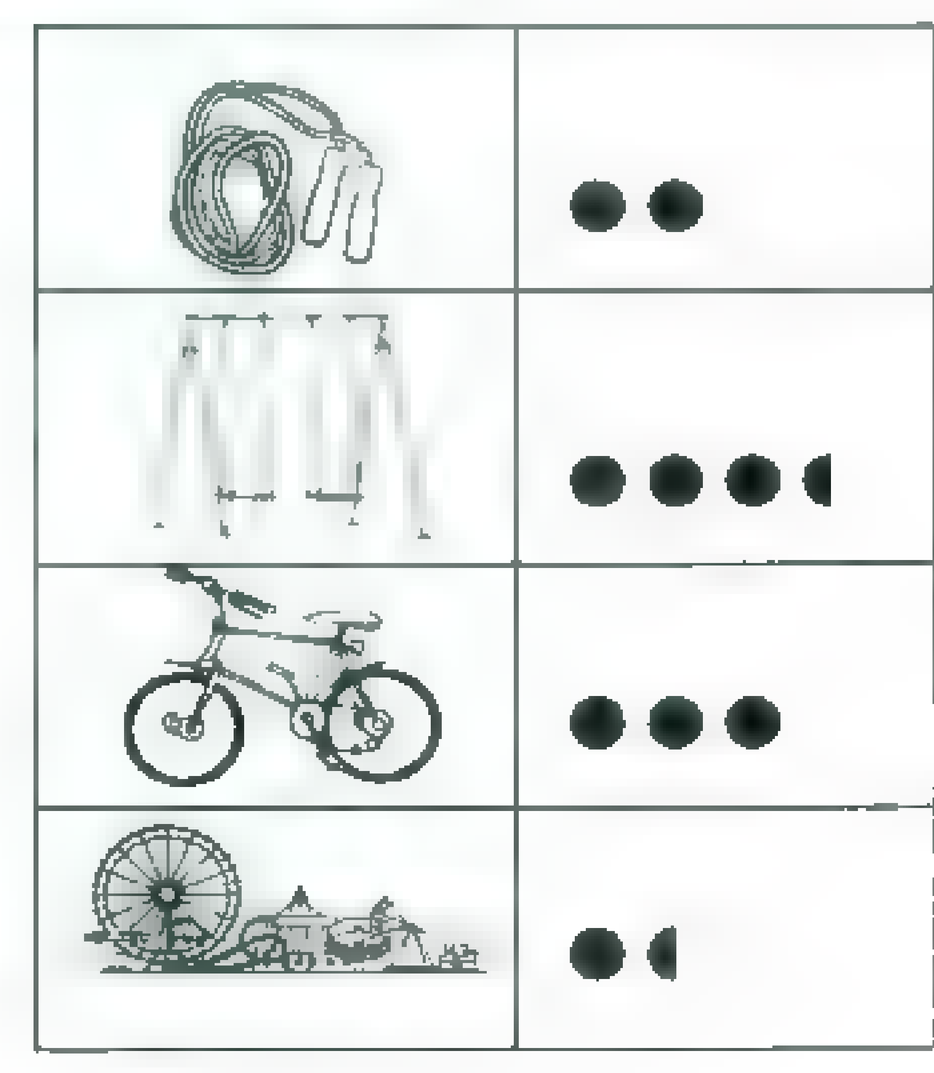
How many children like to

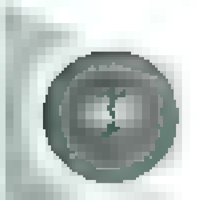
play jump rope?

play on the swings?

ride a bike?

play in the park?





# Wider world






## 1 Look and complete

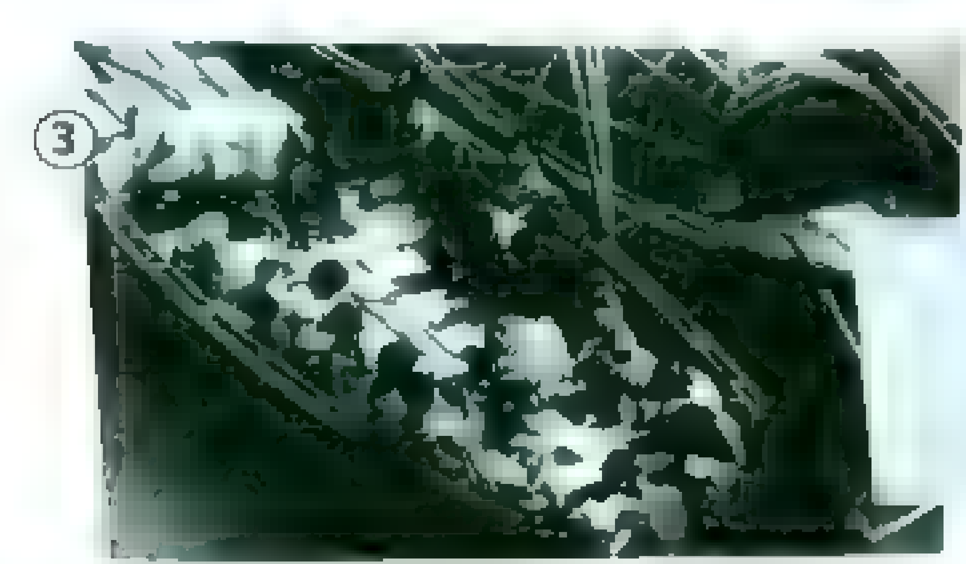
| outside | at home | on boats |
|---|---|---|



These children don't live near a school They have lessons ________.



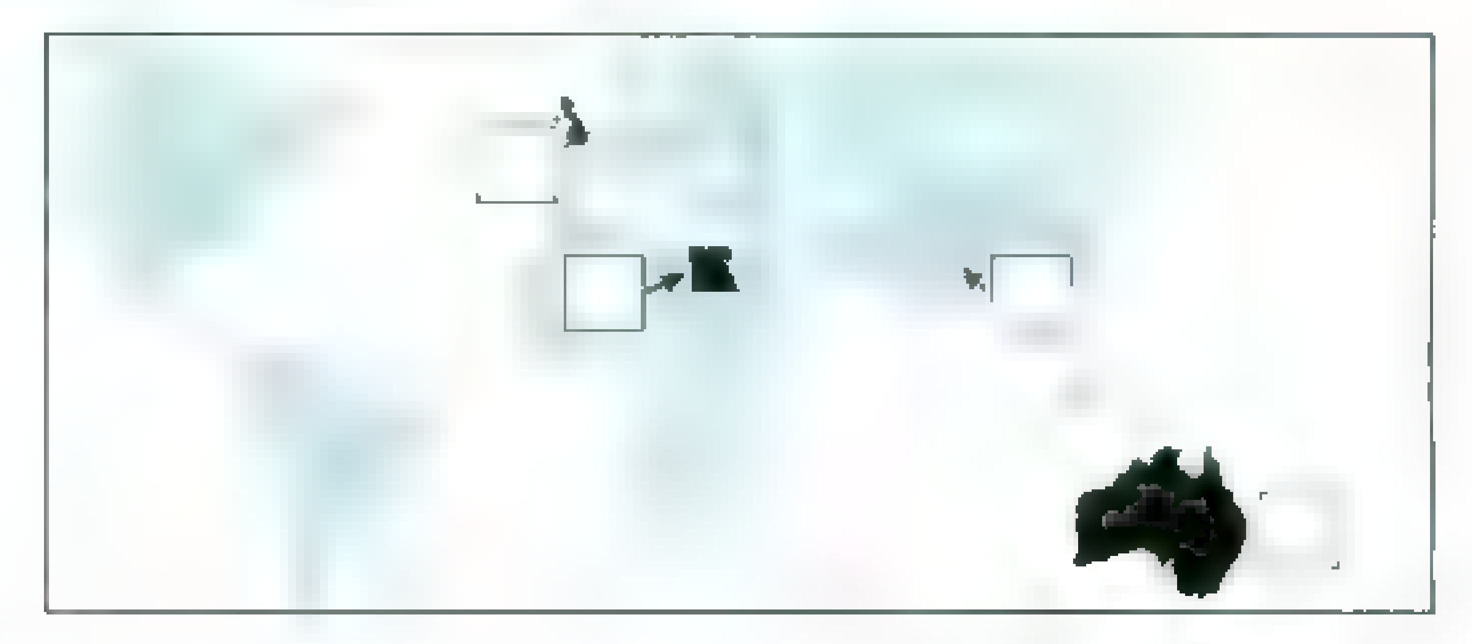
These children have lessons ______ at forest school.



These children have lessons ______

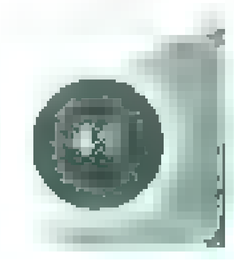


## 2 Read and number



**1** Australia **2** UK

3 Bangladesn **4** Egypt



# Where can we find...?






## 1 Look and complete

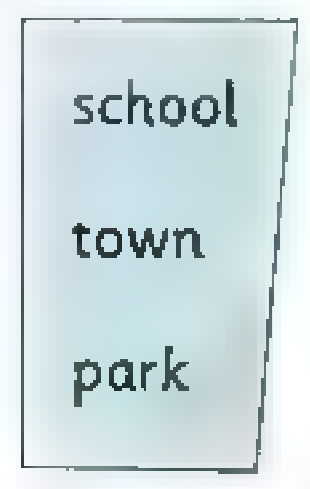
| | | | | |
|---|---|---|---|---|
| bakery | eraser | houses | market | pencil |
| roundabout | ruler | slide | swings | |

Across: 2 6 7 8 9

Down: 1 3 4 5

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | 1 | | | | | |
| | | | | | | | | | | m | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | 3 | | | | | 2 | r | | | | | |
| | | | | p | | 4 | | 5 | | | | | | | |
| | | | | | | b | | | 6 | e | | | | | |
| 7 | r | | | n | | | | | | | | | | | |
| | | | | | | k | | | | | | | | | |
| | | | | | | | 8 | s | | | | e | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | 9 | s | | | | | s | | |

## 2 Point and say






# Unit Review






## 1 Circle the word that is different

| | | | |
|---|---|---|---|
| 1 roundabout | swings | pencil | slide |
| 2 whiteboard | bakery | chair | pen |
| 3 houses | market | butcher's | climbing frame |
| 4 meat | sharpener | table | ruler |
| 5 ball | fruit | bike | jump rope |



## 2 Read and circle

1 We **listen to / read** the teacher.

2 We **ride / play** football.

3 We **eat / read** lunch.

4 We like to **throw / sing** a ball.

5 We **write / look** at pictures.



## 3 Read, look and complete

| bike | park | school | slide | swings |
|---|---|---|---|---|

1 I like to play on the swings.

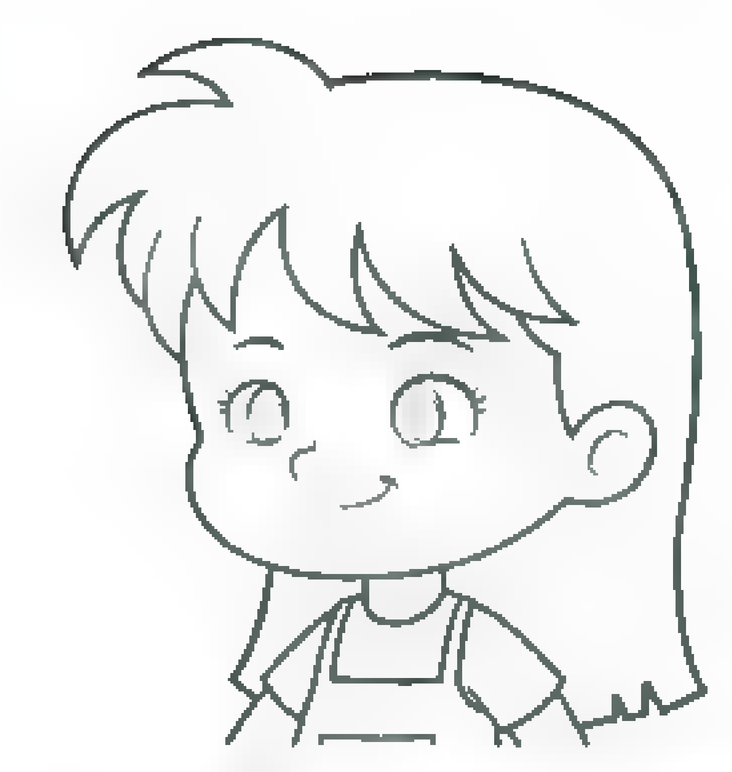
2 We play on the ______.

3 I ride my ______.

4 We play at the ______.

5 I like my ______.

# Review 1


## 1 Look, read and circle

1 He has curly hair. Yes / No

2 She has short hair. Yes / No

3 His hair is long. Yes / No

4 Her hair is straight. Yes / No


## 2 Now read and color

1 His hair is black.

2 Her hair is red

3 He has brown eyes.

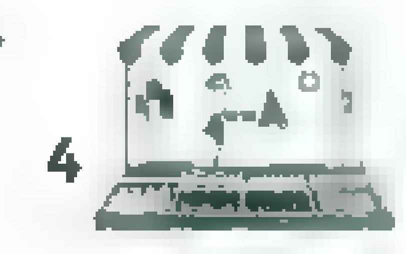
4 She has green eyes


## 3 Look, read and circle


1 He is **tall / short.**


2 She is **old / young.**


3 This is my **uncle / aunt.**


4 We go to the **market / butcher's.**


5 This is my **brother / sister.**



# Review 1



## 1 Look and circle

① 

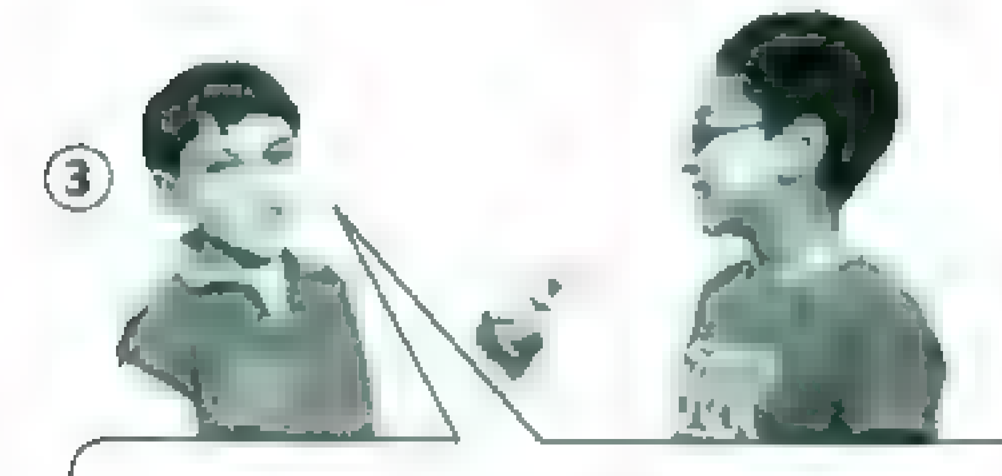
Hello! **My / I** name is Sameh **I'm / is** 7

② 

This **is / are** my sister

**His / Her** name is Laila

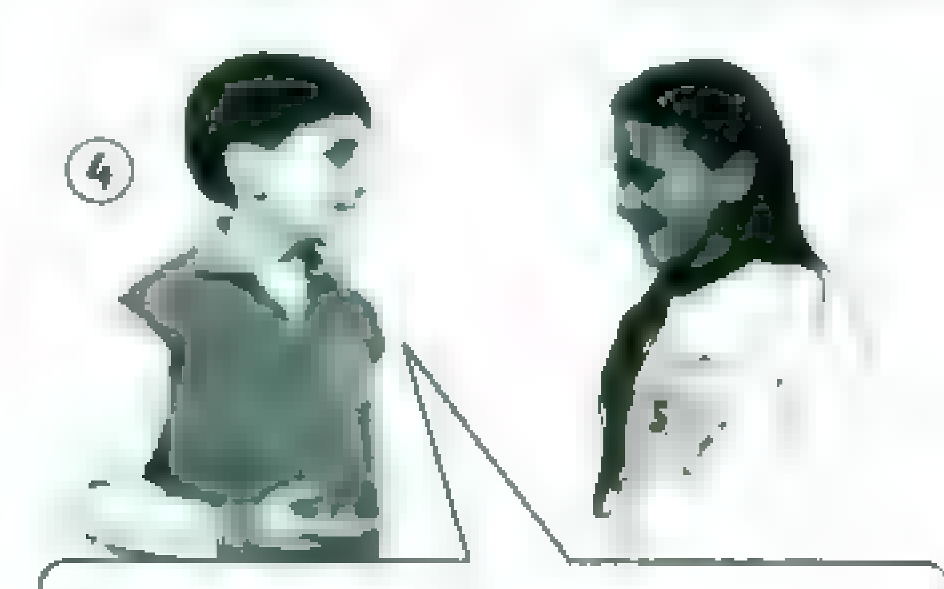
**She / He**'s 6 She **have / has** curly hair!

③ 

I **have / has** a brother, too.

**She / He**'s 9

**His / Her** name is Basel

④ 

What's **your / his** name?

How old **are / is** you?



## 2 Sort and write

| | | | | |
|---|---|---|---|---|
| bakery | classroom | houses | market | |
| playground | roundabout | slide | swings | board |

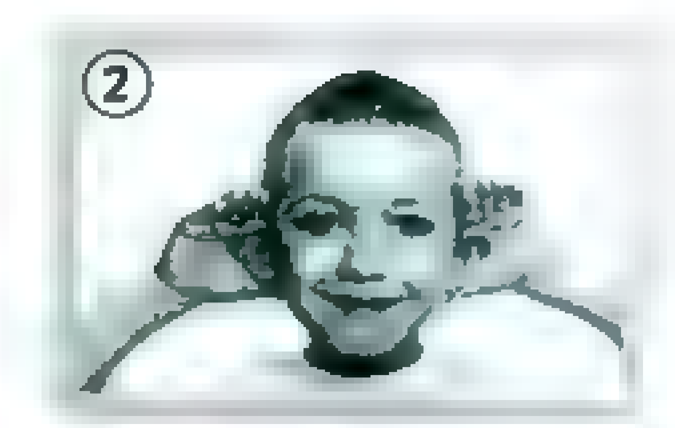
| town | school | park |
|---|---|---|
| bakery | | |
| | | |
| | | |
| | | |

# Review 1

## 1 Match and write



eat































## 2 Read and circle

| | | |
|---|---|---|
| 1 Who's this? | a It's a table. | b This is my brother. |
| 2 Do you have a sister? | a Yes, I do. | b No, I do. |
| 3 What's your name? | a Your name is Ziad. | b My name is Ziad. |
| 4 How old is your brother? | a He's 12. | b She's 12. |
| 5 What do you like to do? | a We like to play football. | b Yes, I do. |

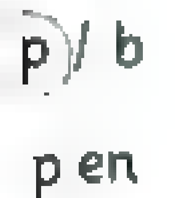




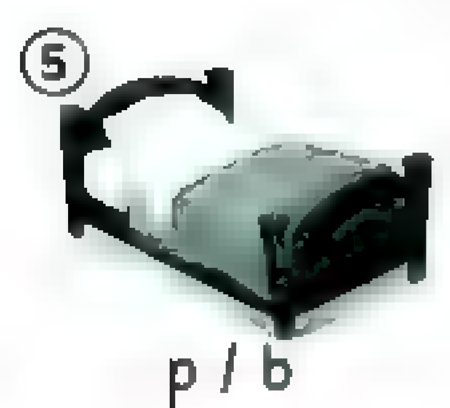


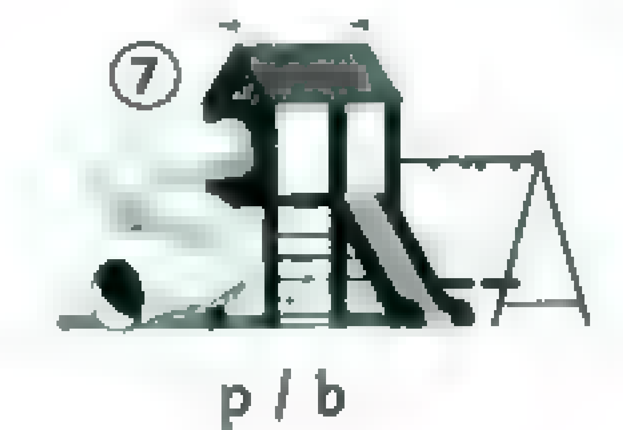
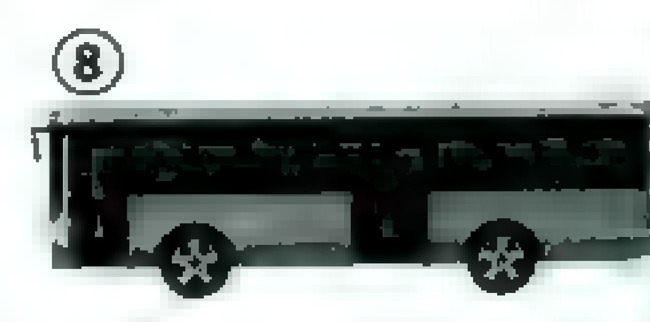

## 1 Say and circle. Then write



| ① | ② | ③ | ④ |
|---|---|---|---|
| p / b | p / b | p / b | p / b |
| p en | oy | encil case | an |



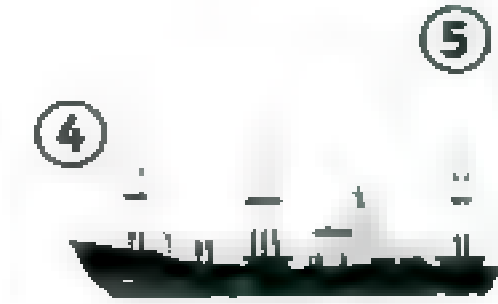
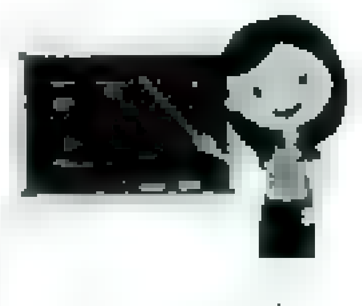



| ⑤ | ⑥ | ⑦ | ⑧ |
|---|---|---|---|
| p / b | p / b | p / b | p / b |
| ed | aby | layground | us |




## 2 Look, say and match

short | child | shake hands | ship | chair | teacher

① 
② 
③ 
④ 
⑤ 
⑥ 



## 3 Circle the words with the same sound

**1** yellow nose throw two

**2** boat rope short coat




Theme 2:
RaNia SaYed


Communication

# Unit 4 On the farm

## 1 Look, match and trace

1

2

3

4

a ducks

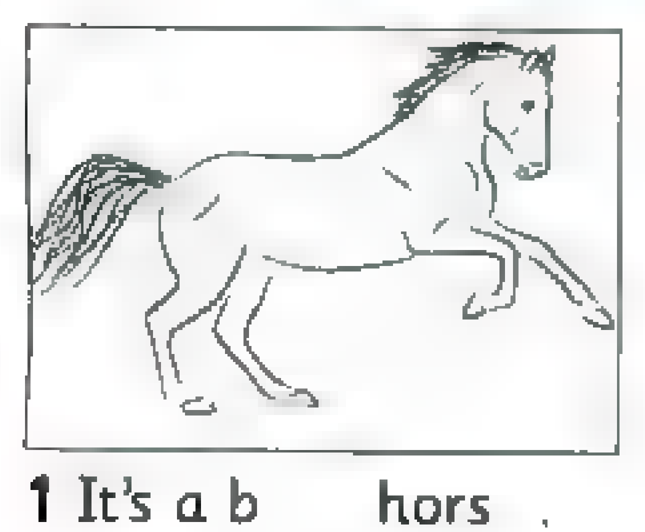
b goats

c

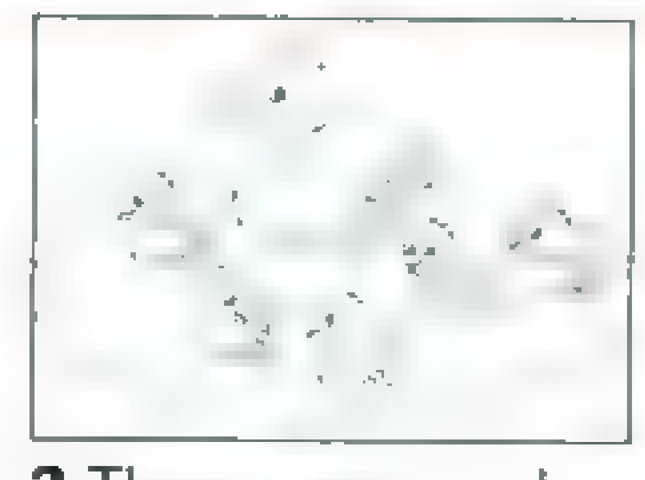
d a big horse

## 2 Look, read and complete

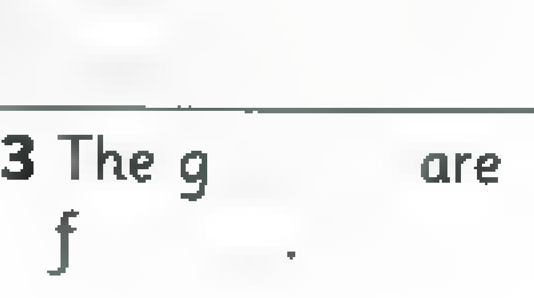










1 It's a b hors .

2 They are sm l d .

3 The g are f .



## 3 Now point and say



# What lives on the farm?



## 1 Complete the crossword

**Across**

2

5

7

8

**Down**

1 g o a t s

3

4

6

2 s

## 2 Look, read and circle

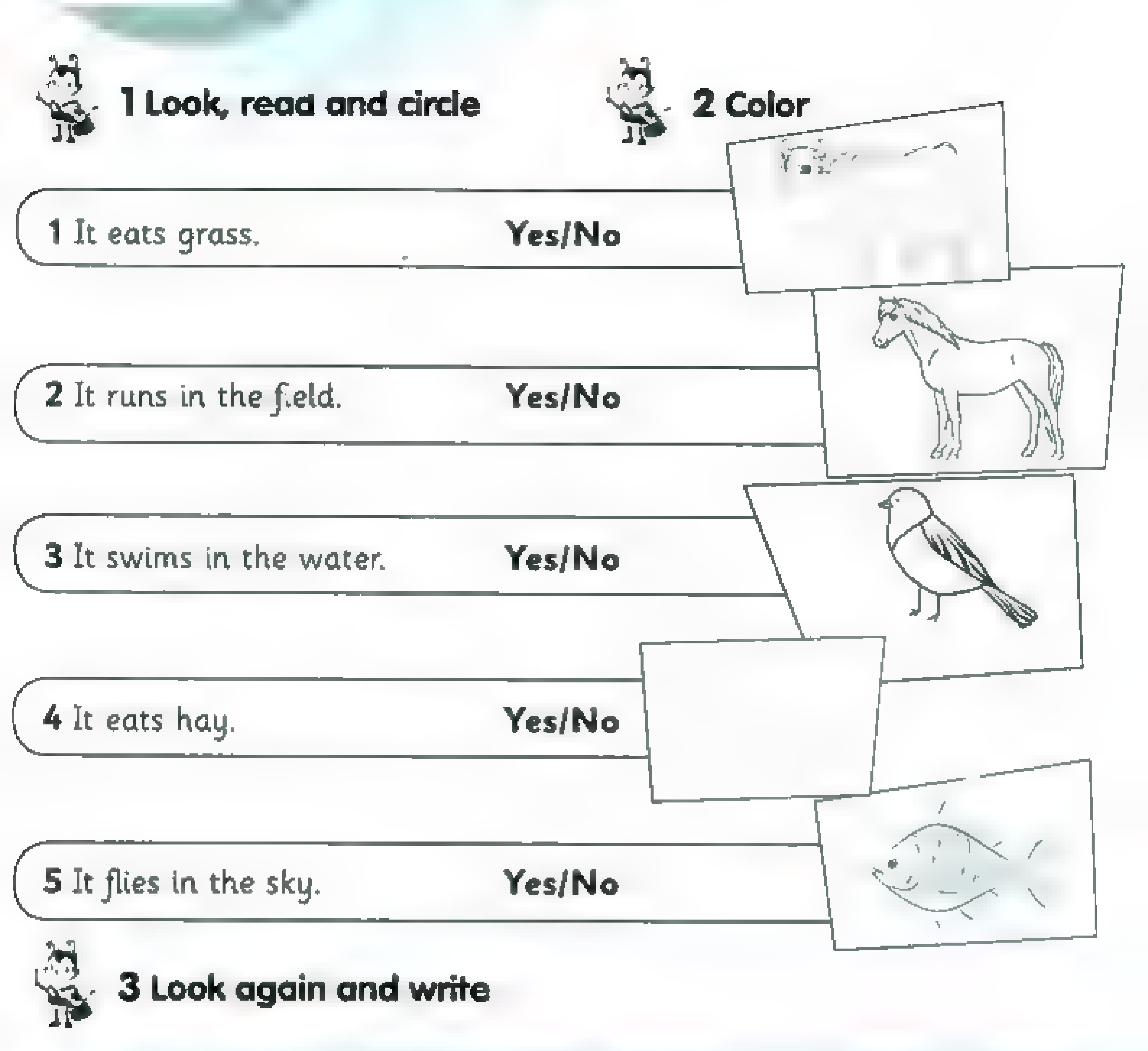
**1** They are **big / small**.

**2** It is **big / small**.

**3** They are **ducks / chickens**.

**4** It's a **fish / bird**.

# Animals



## 1 Look, read and circle

## 2 Color

1 It eats grass. **Yes/No**

2 It runs in the field. **Yes/No**

3 It swims in the water. **Yes/No**

4 It eats hay. **Yes/No**

5 It flies in the sky. **Yes/No**

## 3 Look again and write

| | | | | | | |
|---|---|---|---|---|---|---|
| bird | ~~cow~~ | farm | goat | horse | fish | farm |

1 It's a cow .

2 It's a .

3 It's a .

4 It's a . They live on the .

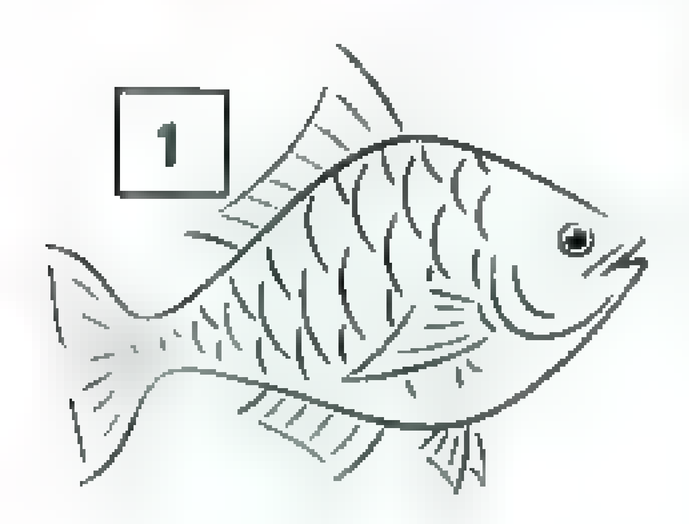
5 A does not live on the .



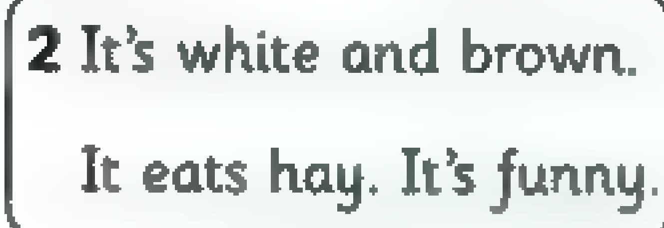
## 1 Read, match and trace



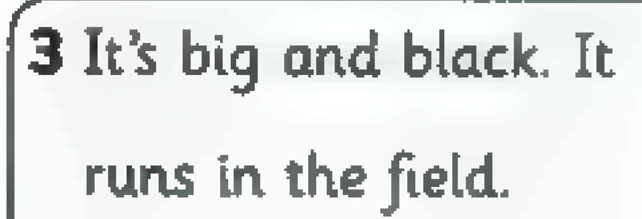
## 2 Color



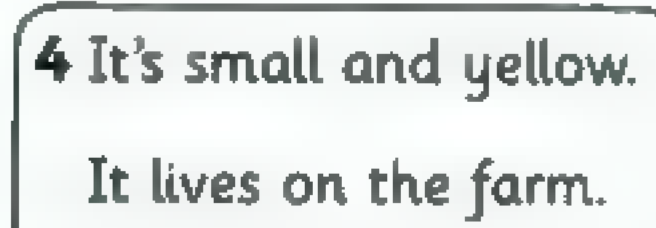

1 It swims in the water. It's gray.



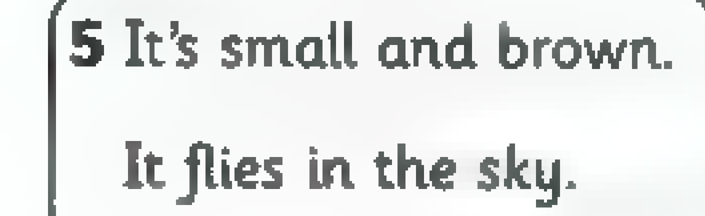
2 It's white and brown. It eats hay. It's funny.



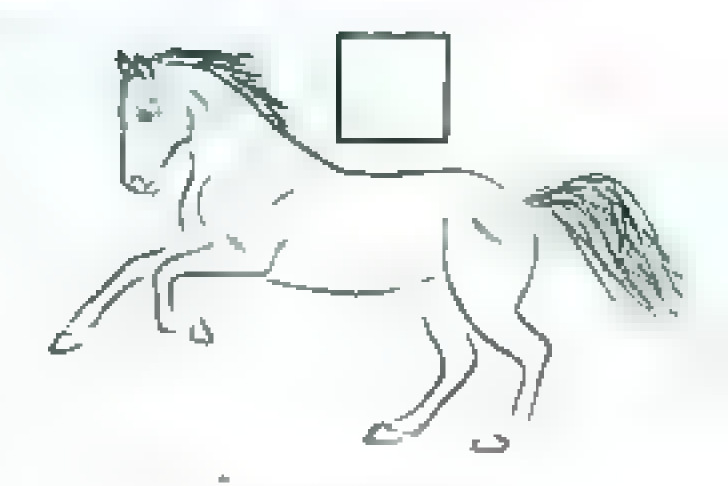
3 It's big and black. It runs in the field.

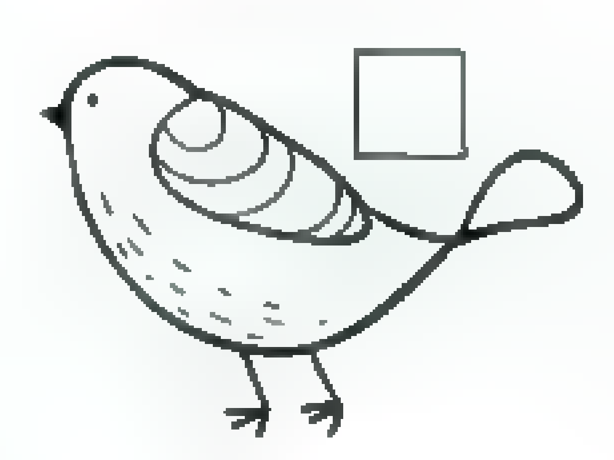


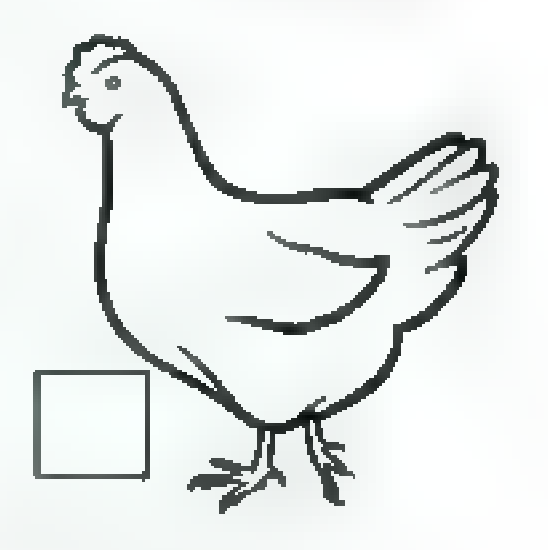
4 It's small and yellow. It lives on the farm.



5 It's small and brown. It flies in the sky.

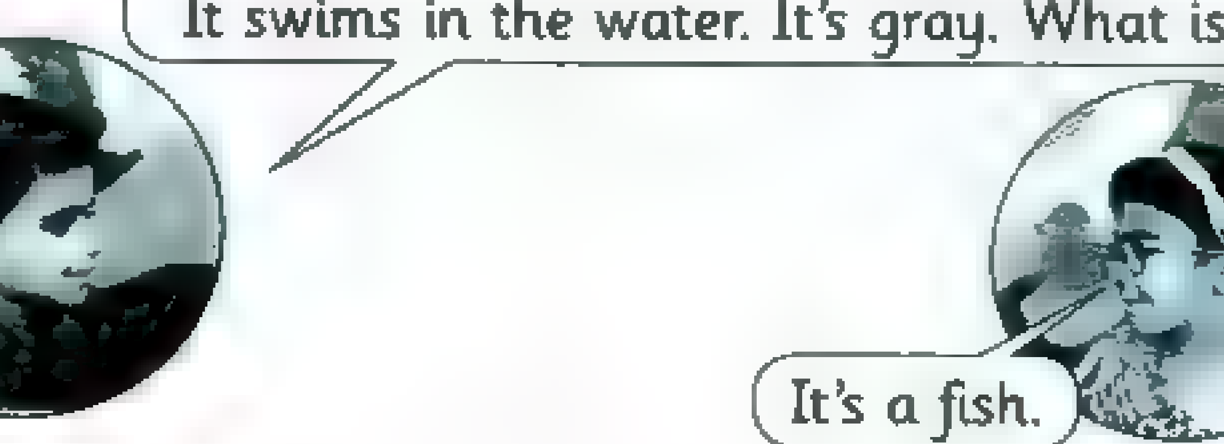








## 3 Read again. Ask and answer






# What grows in the forest?



## 1 Look and write

grass    flowers    leaf    tree    ~~bush~~

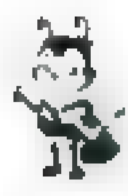
① bush

②

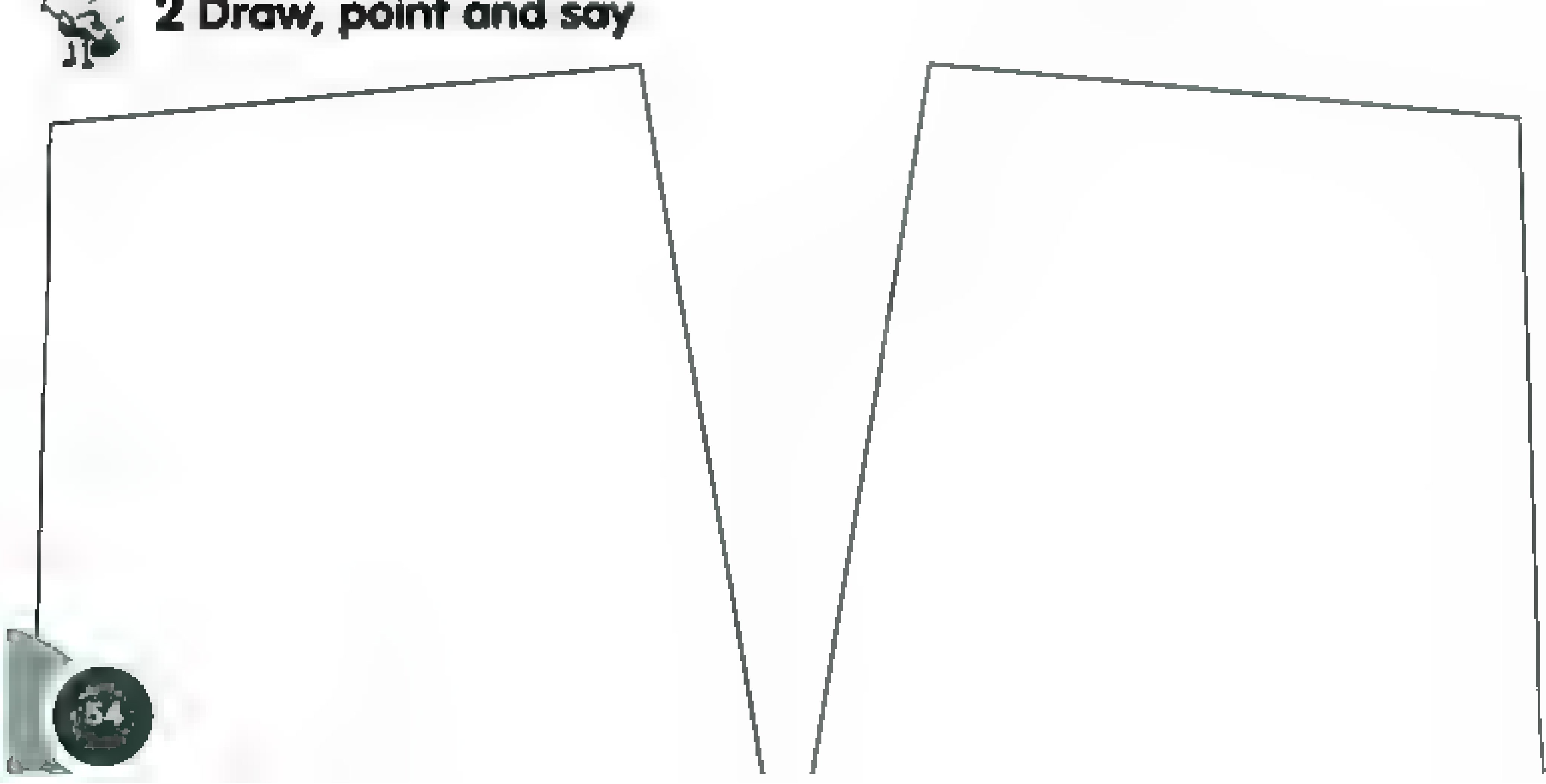
③

④

⑤



## 2 Draw, point and say





## 1 Match



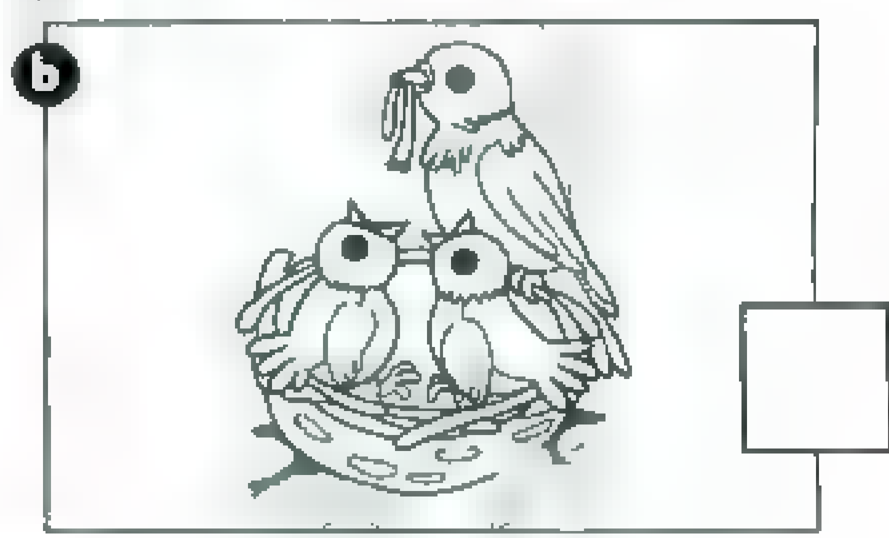
| | |
|---|---|
| 1 We play | in the trees. |
| 2 Birds live | green leaves. |
| 3 The trees | pretty. |
| 4 The bush has | on the grass. |
| 5 The flowers are | are tall. |

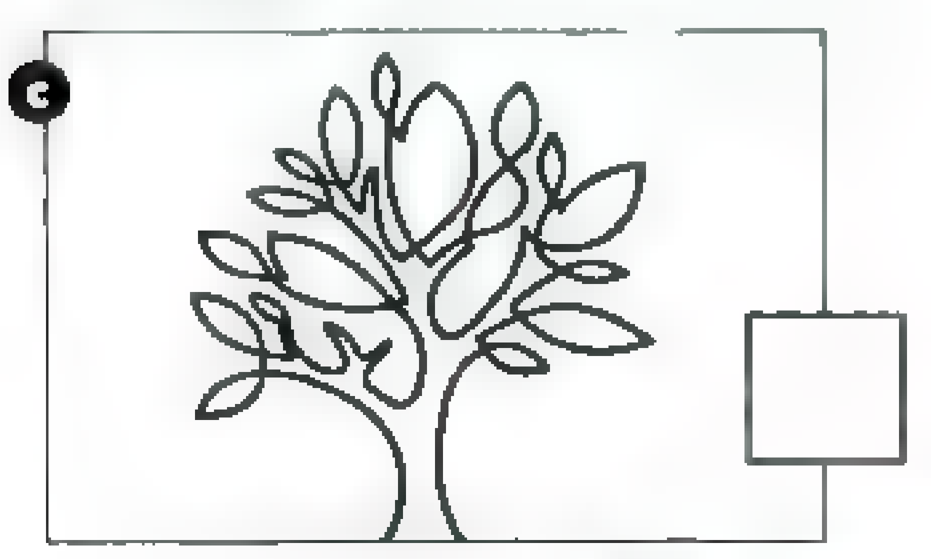
## 2 Read again and number



## 3 Color

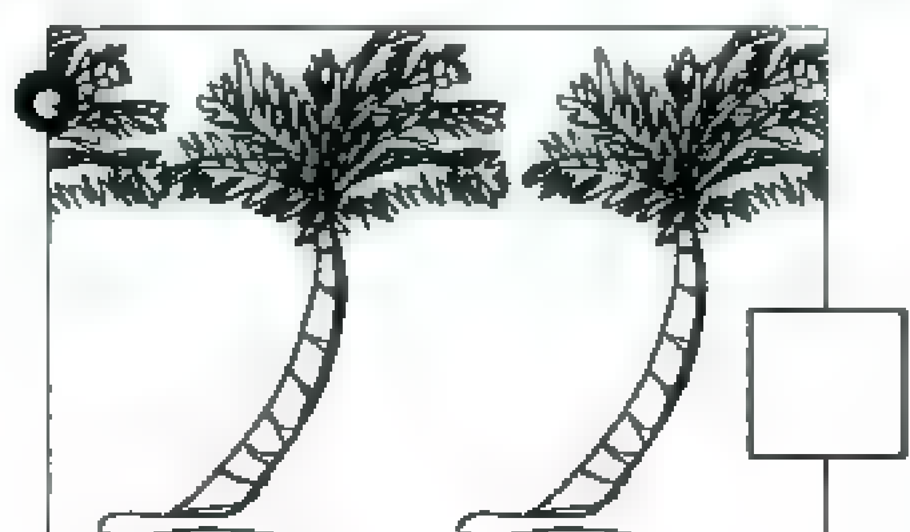






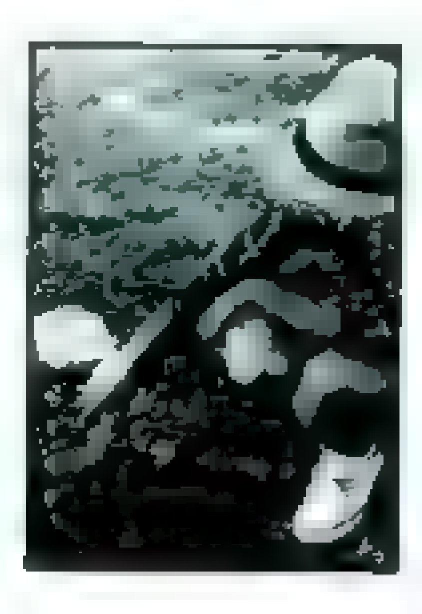


# We look after our world



**1 Look and read. Write A, B, C, D or E**







A ..........   ..........   ..........   ..........

**A** We look after our world.

**B** We recycle plastic.

**C** We plant trees.

**D** We don't drop litter.

**E** We save water.



**2 Read and complete**

| plastic | ~~litter~~ | trees | water |
|---|---|---|---|



# What we need






## 1 Look, read and write the number

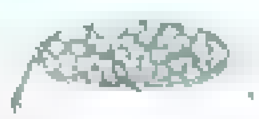
| | | | |
|---|---|---|---|
| 1 rabbit | 2 shelter | 3 food | 4 water |
| 5 soil | 6 sunshine | 7 rain | |



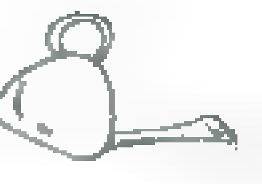



## 2 Complete

food ~~water~~ shelter soil sunshine water

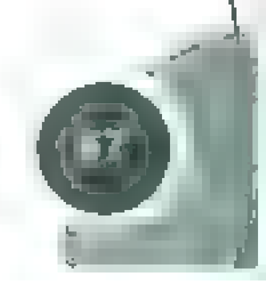
1 The pet rabbit needs  water,  ..........,

and  ..........

2 Plants need  .........., .......... and

 ..........

3 We need .........., .........., .......... and ..........



# Plants



## 1 Look, read and write

| leaves | roots | flower | soil | stem |
|---|---|---|---|---|

1 ............

2 ............

3 ............

4 ............

5 ............



## 2 Read and complete

| flowers | Leaves | ~~roots~~ | soil | stem |
|---|---|---|---|---|

1 Plants have . roots. . The roots are in .

2 The ............ grows from the roots.

3 ............ grow on the stem.

4 Plants have pretty . .

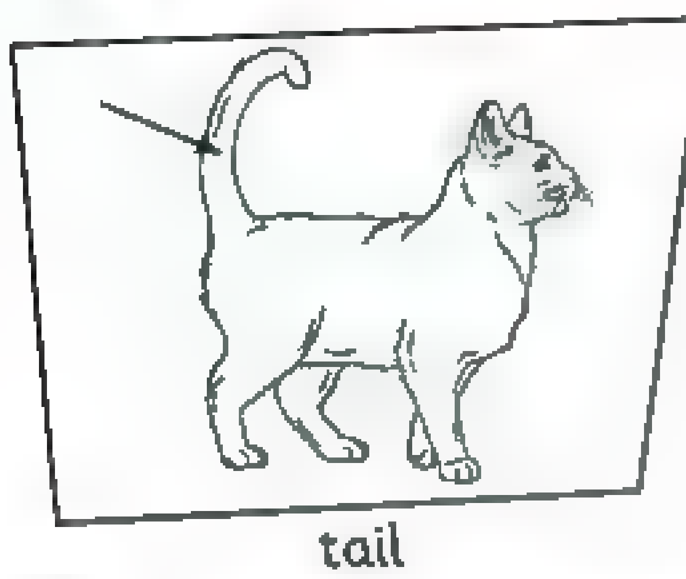
# Learn Phonics with Busy Bee!



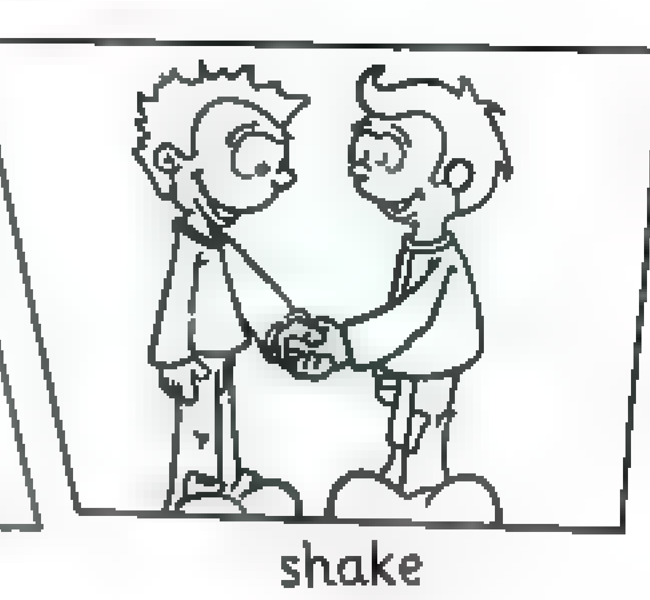


1 Trace and say


2 Color


tail

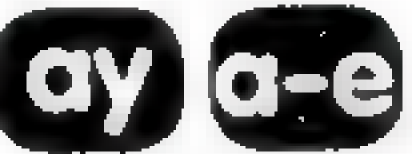

play


shake

3 Look, write and say

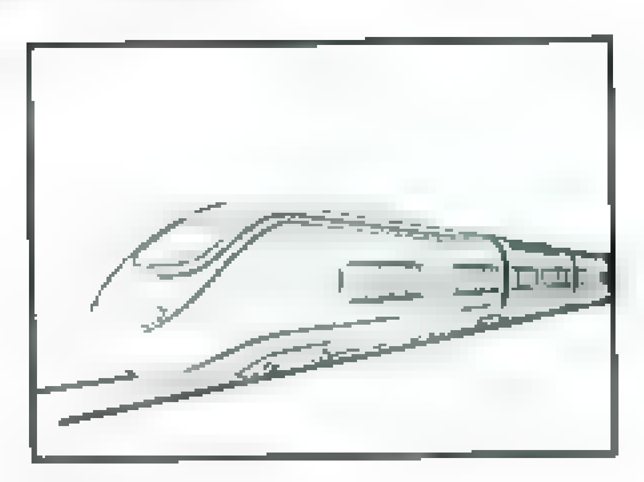


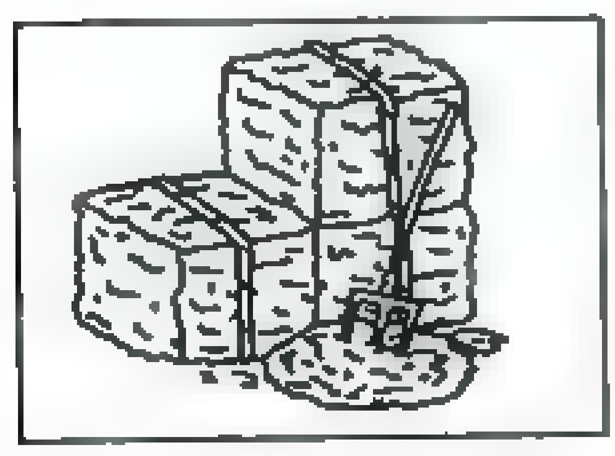




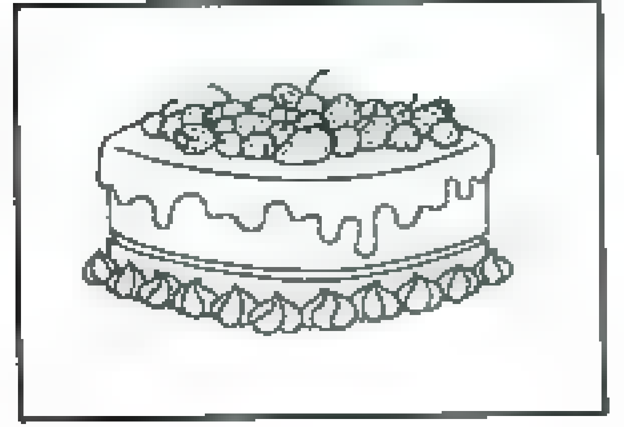


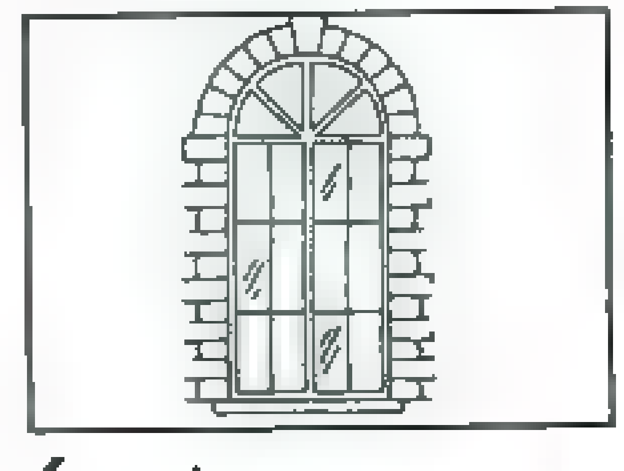

1 r n


2 tr n


3 h


4 pl


5 c k


6 g t



# Habitats around the world



## 1 Find and write



river



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | n | b | s | a | r | m | p |
| l | t | o | c | e | a | n | b |
| r | i | v | e | r | k | t | s |
| n | v | c | u | y | r | v | u |
| x | d | e | s | e | r | t | d |
| h | b | i | h | z | a | e | n |
| c | n | f | o | r | e | s | t |
| o | v | r | d | s | t | u | j |







## 2 Read and circle

1 Deserts are usually hot and sandy.  Yes No

2 There is a lot of rain in deserts. Yes No

3 There are lots of trees in forests. Yes No

4 Rivers have salt water. Yes No

5 Oceans have fresh water. Yes No





# The River Nile

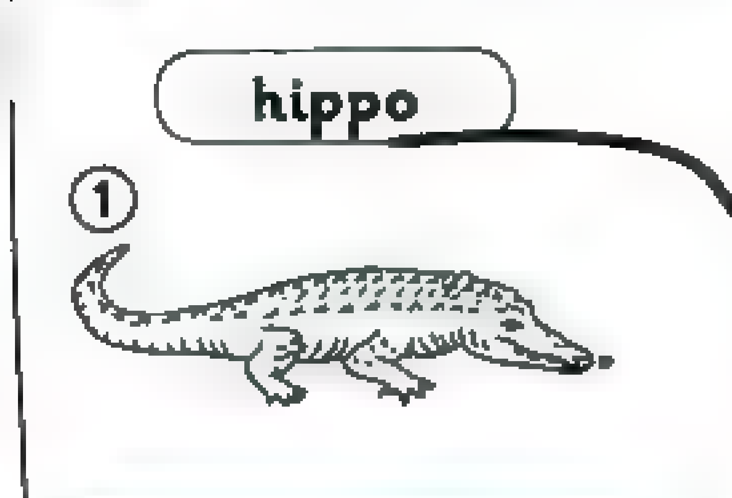





## 1 Match, then circle

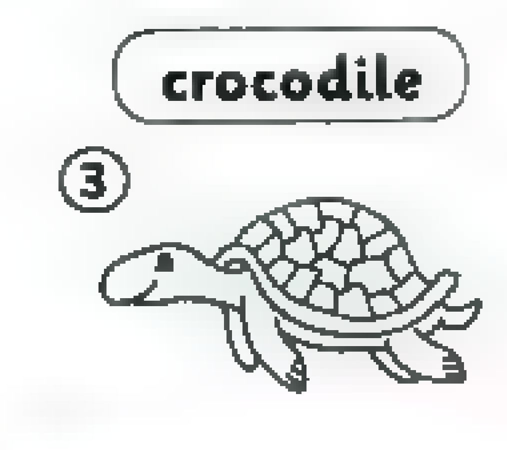
hippo | turtle | crocodile

1



2

3

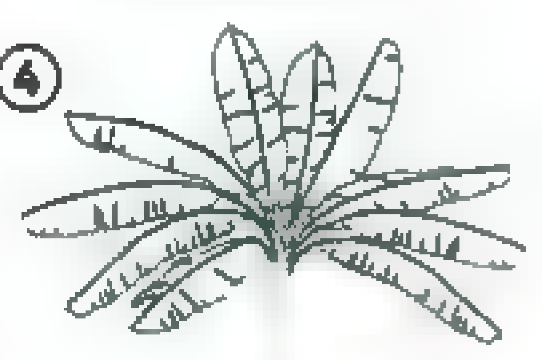


animals/plants | animals/plants | animals/plants



papyrus | bamboo | banana plant

4



5

6

animals/plants | animals/plants | animals/plants



## 2 Read and complete

| grow | is | live | need |
|---|---|---|---|

1 The River Nile .. .......... the longest river in the world.

2 Crocodiles, hippos and turtles . ........... in the River Nile.

3 Bamboo, papyrus and banana plants ....... ...... next to the River Nile.

4 We ...... ...... the River Nile for water, food and transportation.

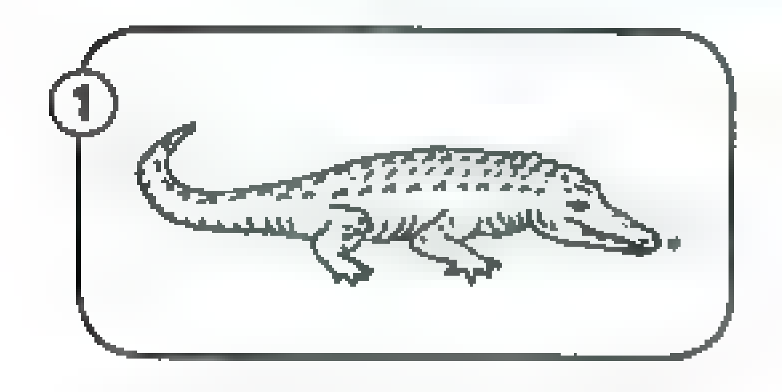


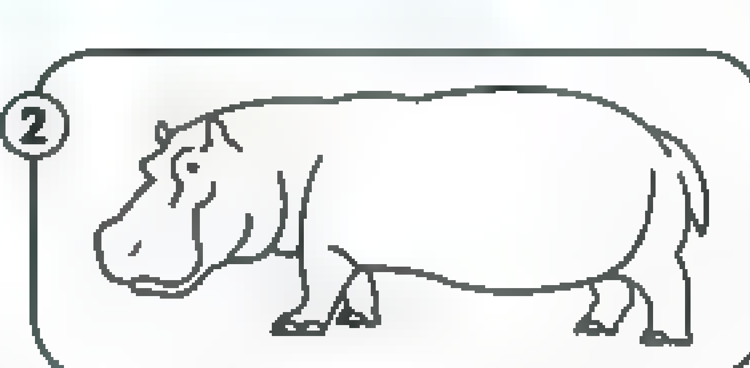
# The River Nile

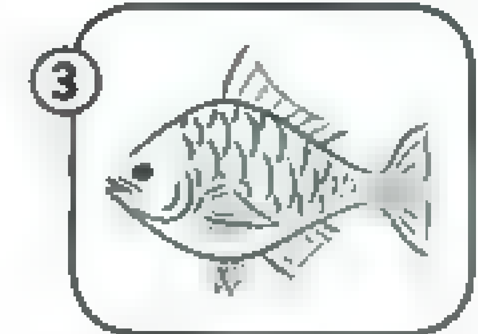


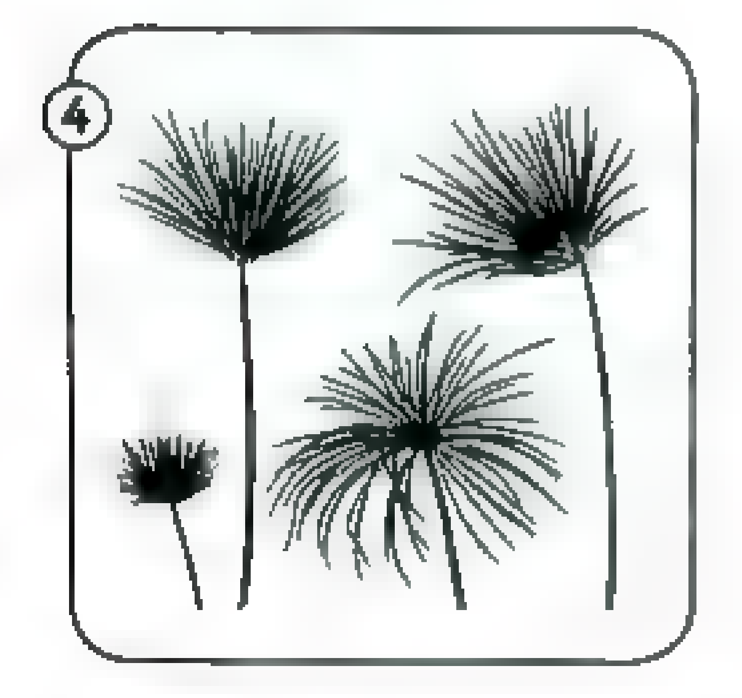
## 1 Look and write

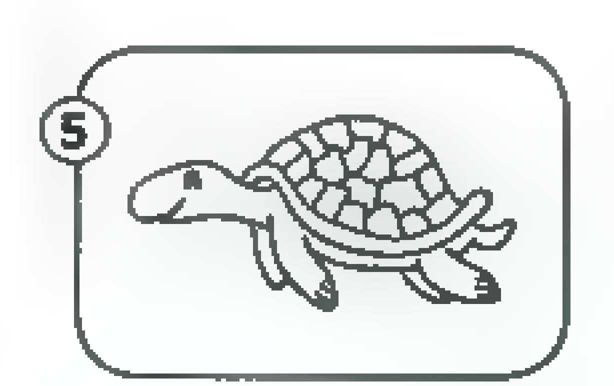
| | | | |
|---|---|---|---|
| turtle | hippo | fish | crocodile |
| bamboo | banana plant | | papyrus |

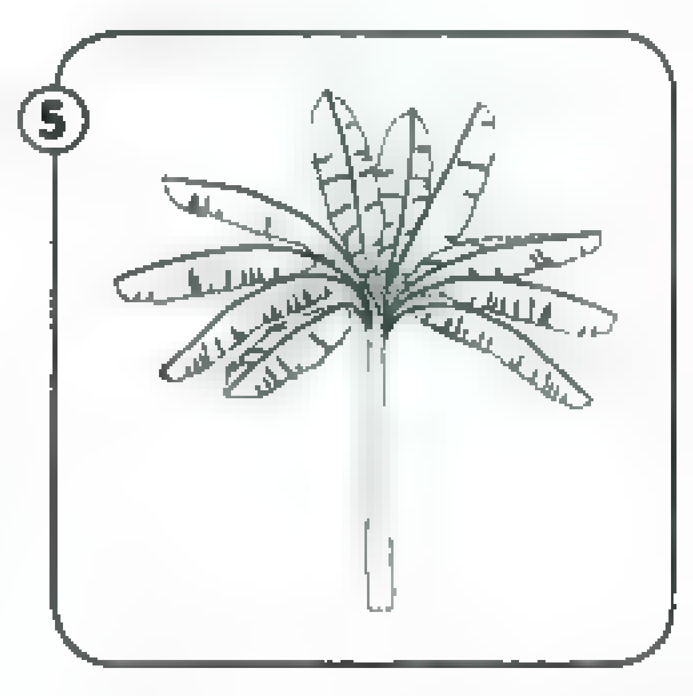
1


2


3


4


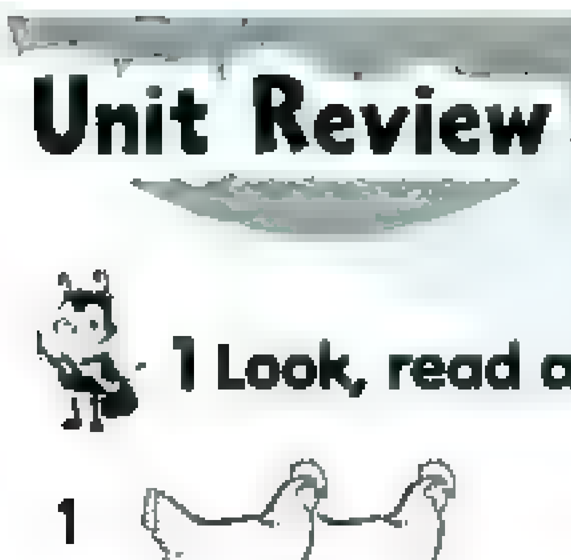
5


5


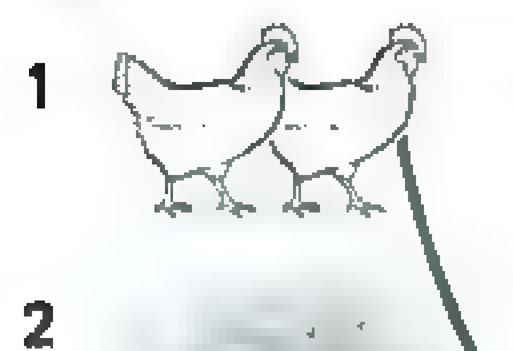
7


# Unit Review





## 1 Look, read and match









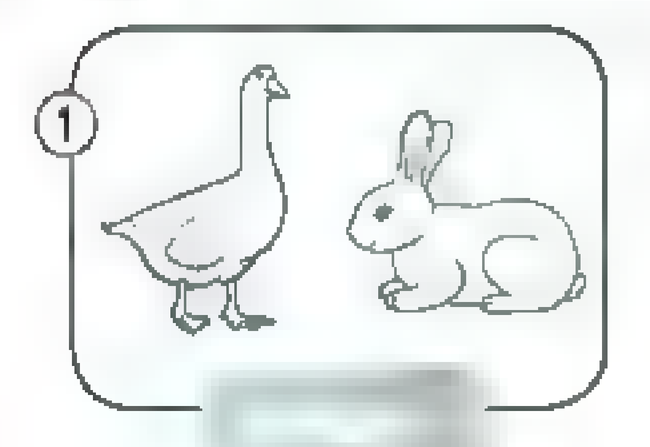


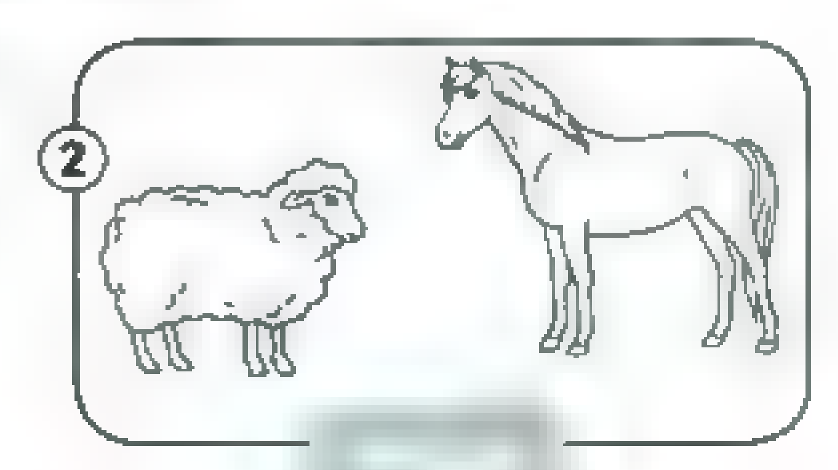


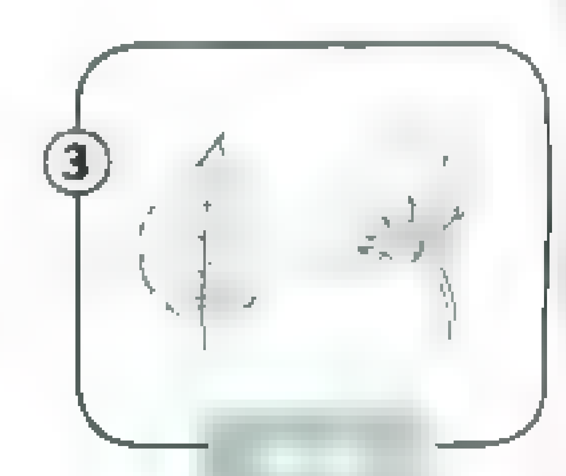
| | | |
|---|---|---|
| 1 | goat | They grow next to the river. |
| 2 | crocodile | It eats hay. |
| 3 | chickens | They live in the trees |
| 4 | birds | They live on the farm |
| 5 | banana plants | It lives in the river |

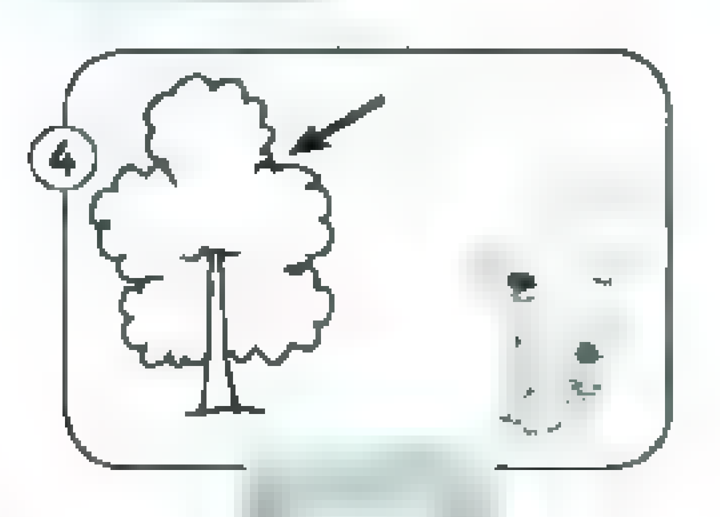


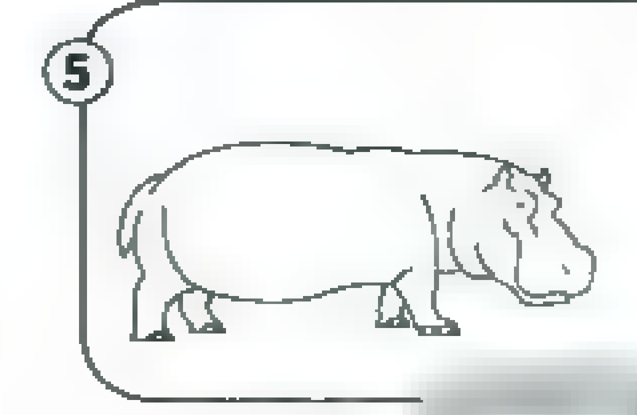
## 2 Look, read and circle

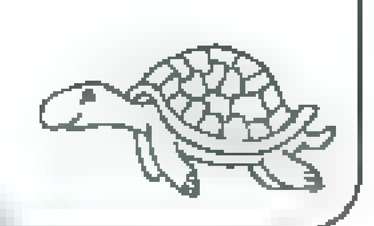






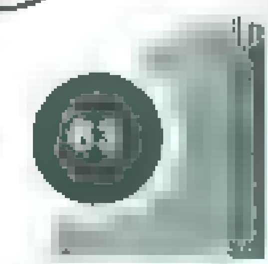








## 3 Now point and say



# Unit 5 Transportation



## 1 Look, read and circle



1.  I can see a motorbike.  Yes / No

2. I can see two subway trains. Yes No 

3.  I can see a bus. Yes No

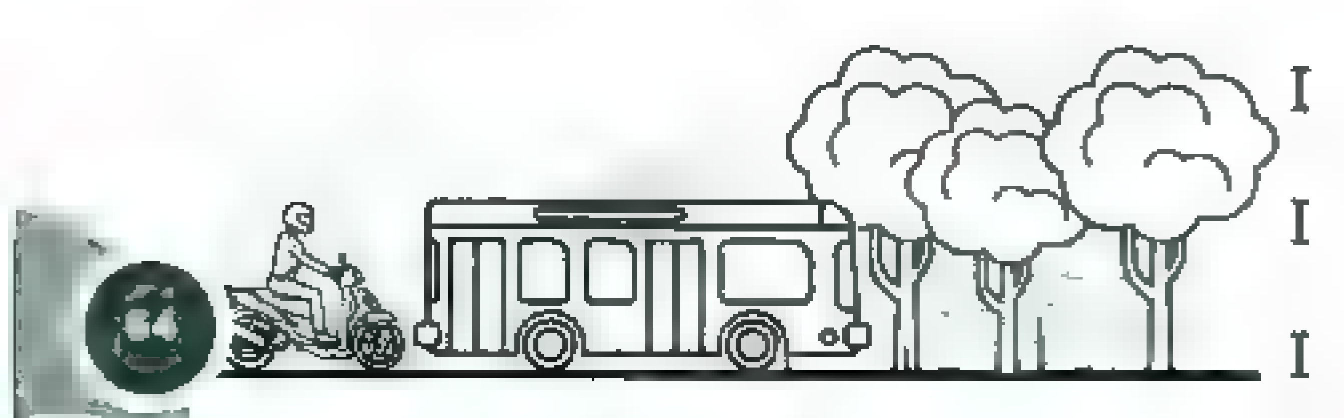


4. I can't see a tree. Yes No 

5.  I can't see a bicycle. Yes No



## 2 Read and complete. Write *can* or *can't*, then color



I can see a bus.

I ..... see two motorbikes.

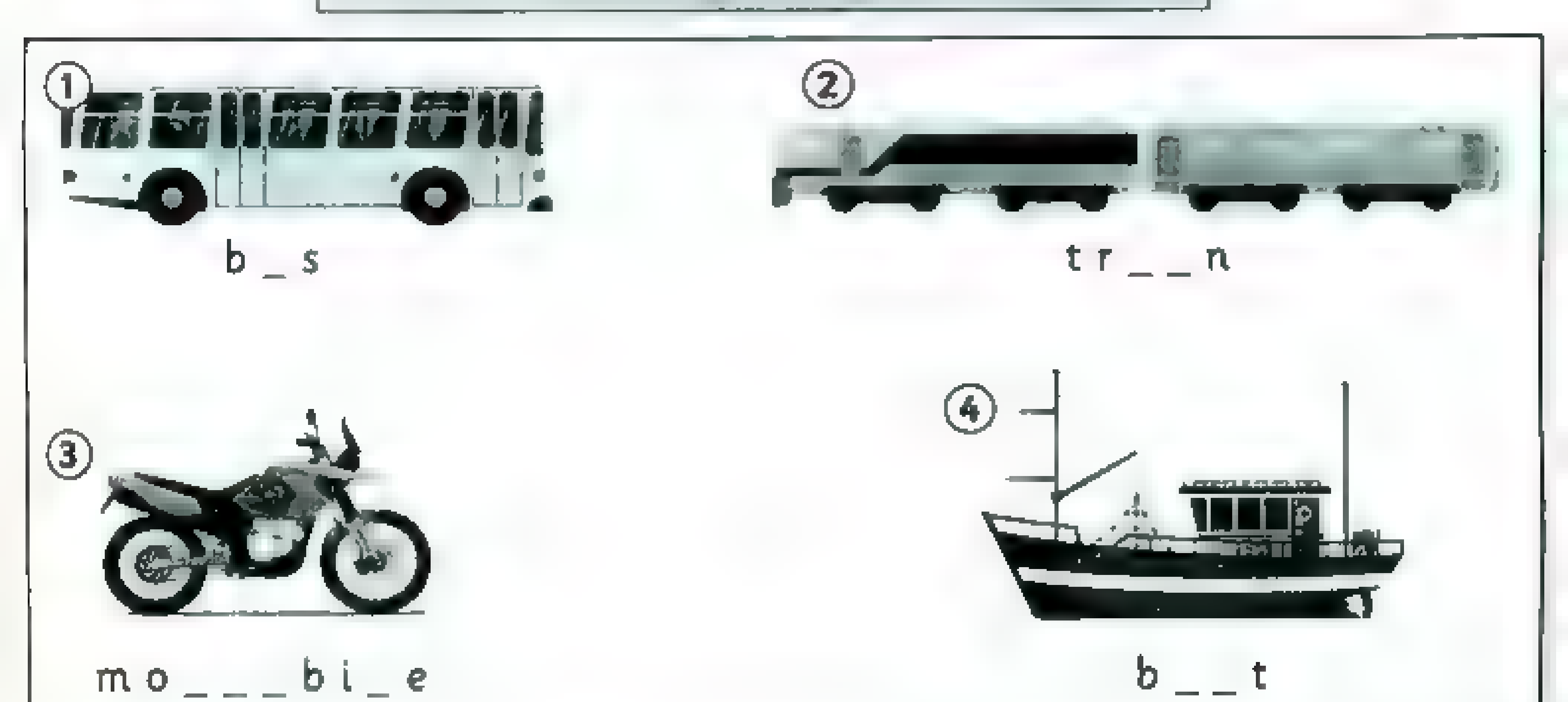
I ..... see a train.

I ..... see three trees.



## 1 Complete

| boat | bus | motorbike | train |
|---|---|---|---|



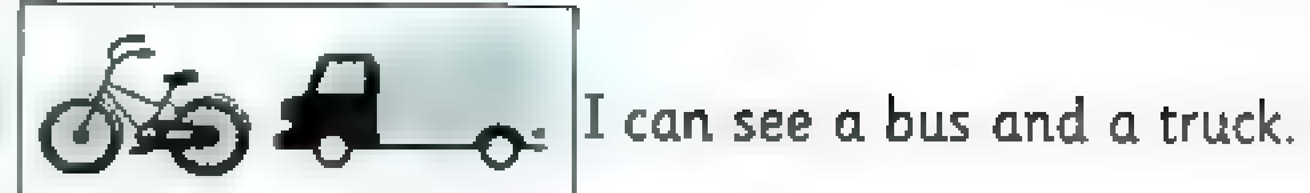

## 2 Look, trace and match

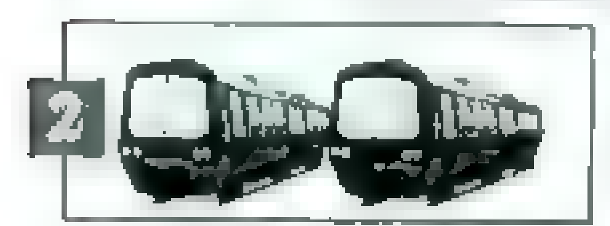
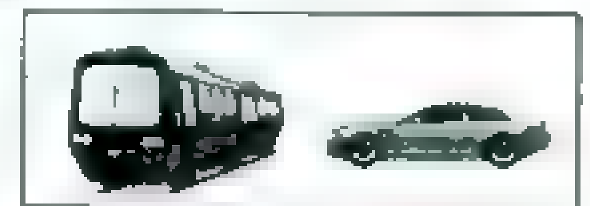
1 2 3 4 5 6

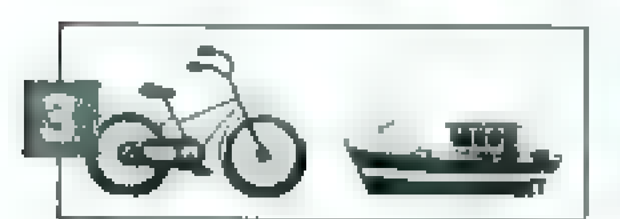
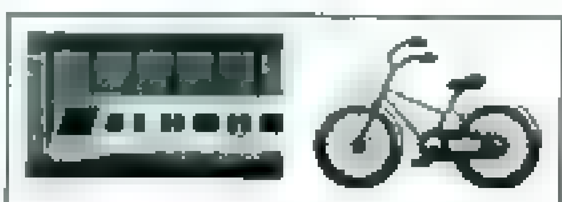
# What can you see?



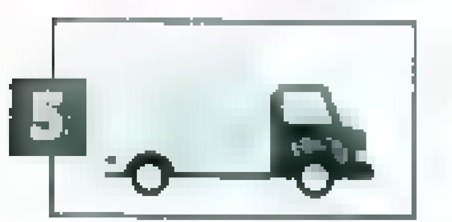
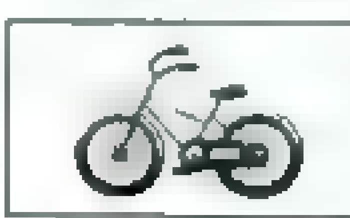
## 1 Look, read and circle

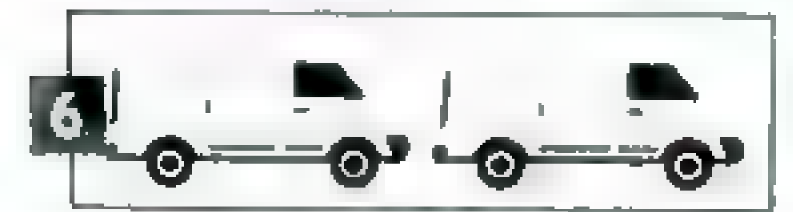
1.  
I can see a bus and a truck.

2.  
I can see a train and a car.

3.  
I can see a train and a bicycle.

4.  
I can see three airplanes.

5.  
I can see a motorbike.

6.  
I can see two vans.



## 2 Look, read and complete







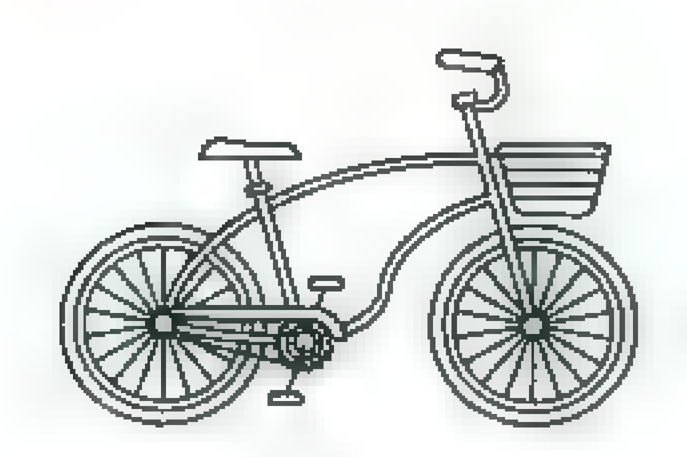
I can ............ two .............. and three ...... ......

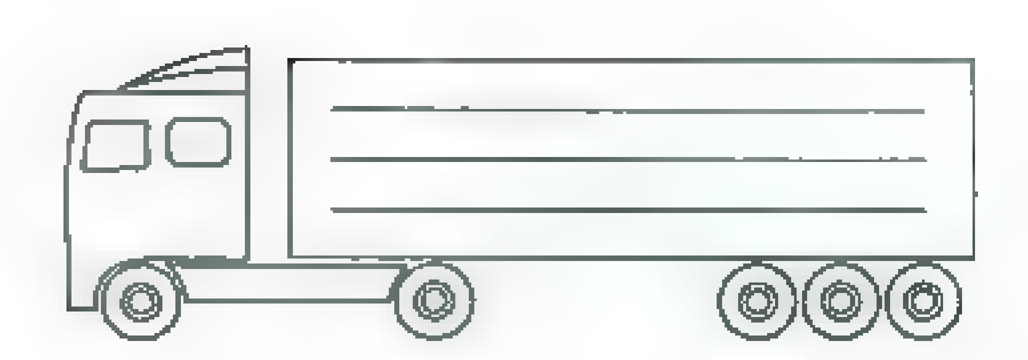


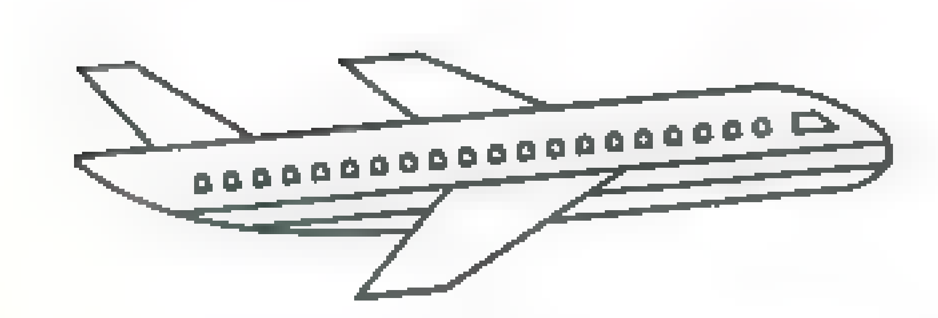


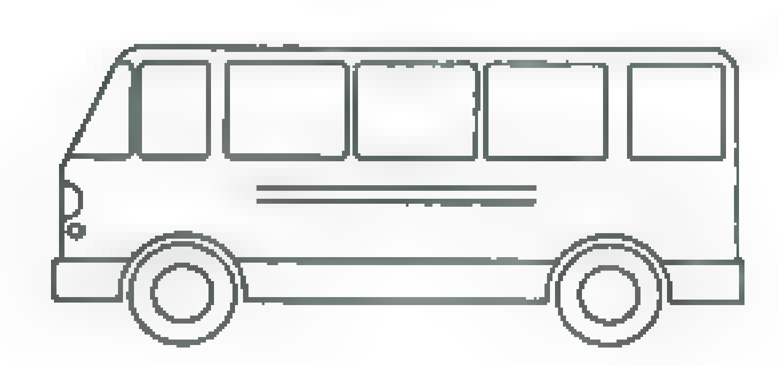


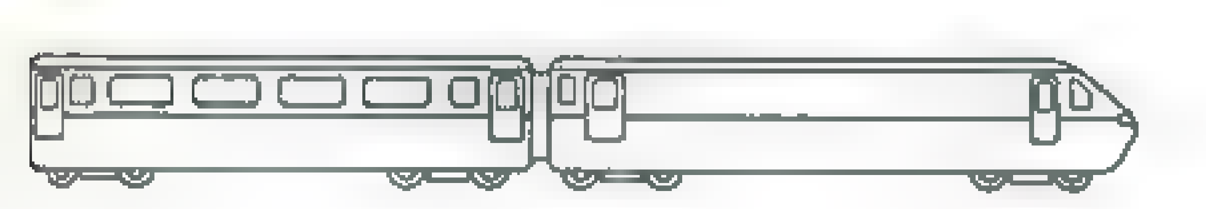

## 1 Color, then ask and answer

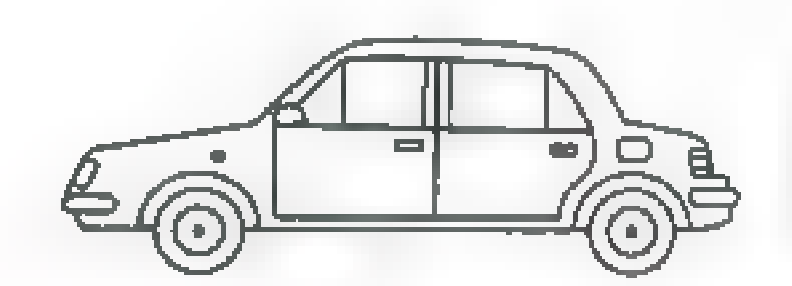




















2

Can you see a red car?





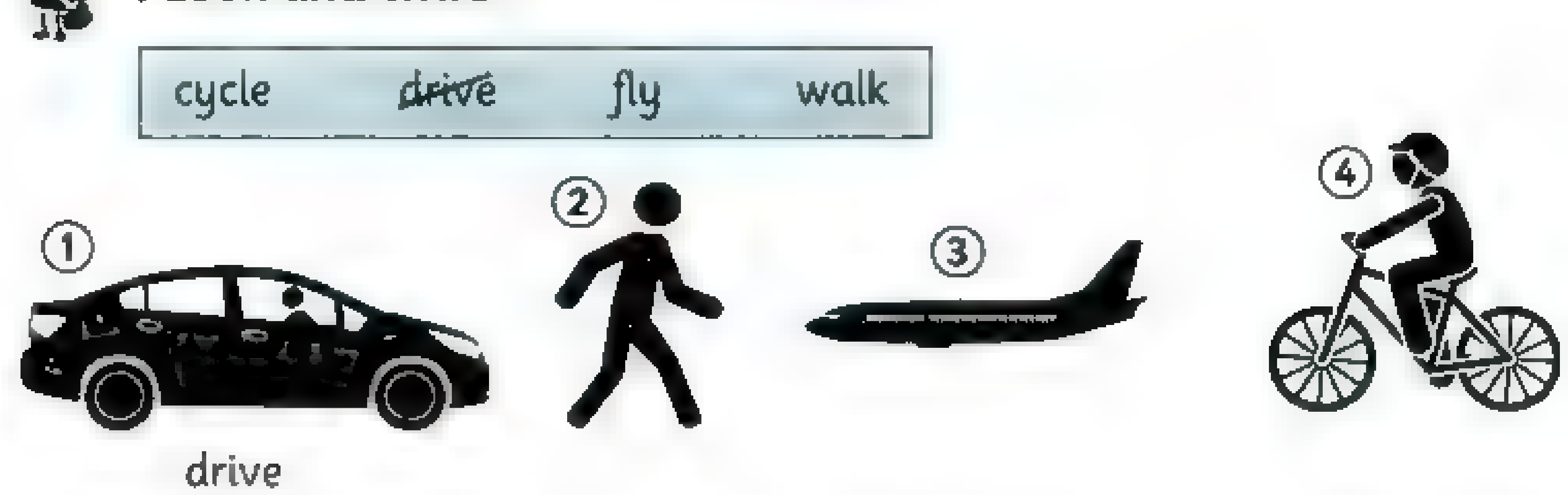




# Learn words



## 1 Look and write




## 2 Read and trace

1
How do you go to school?

2
How do they go to school?

4
How does he go to school?

## 3 Color

3
How does she go to school?

5

How do you go to school?

1 Look, read and trace

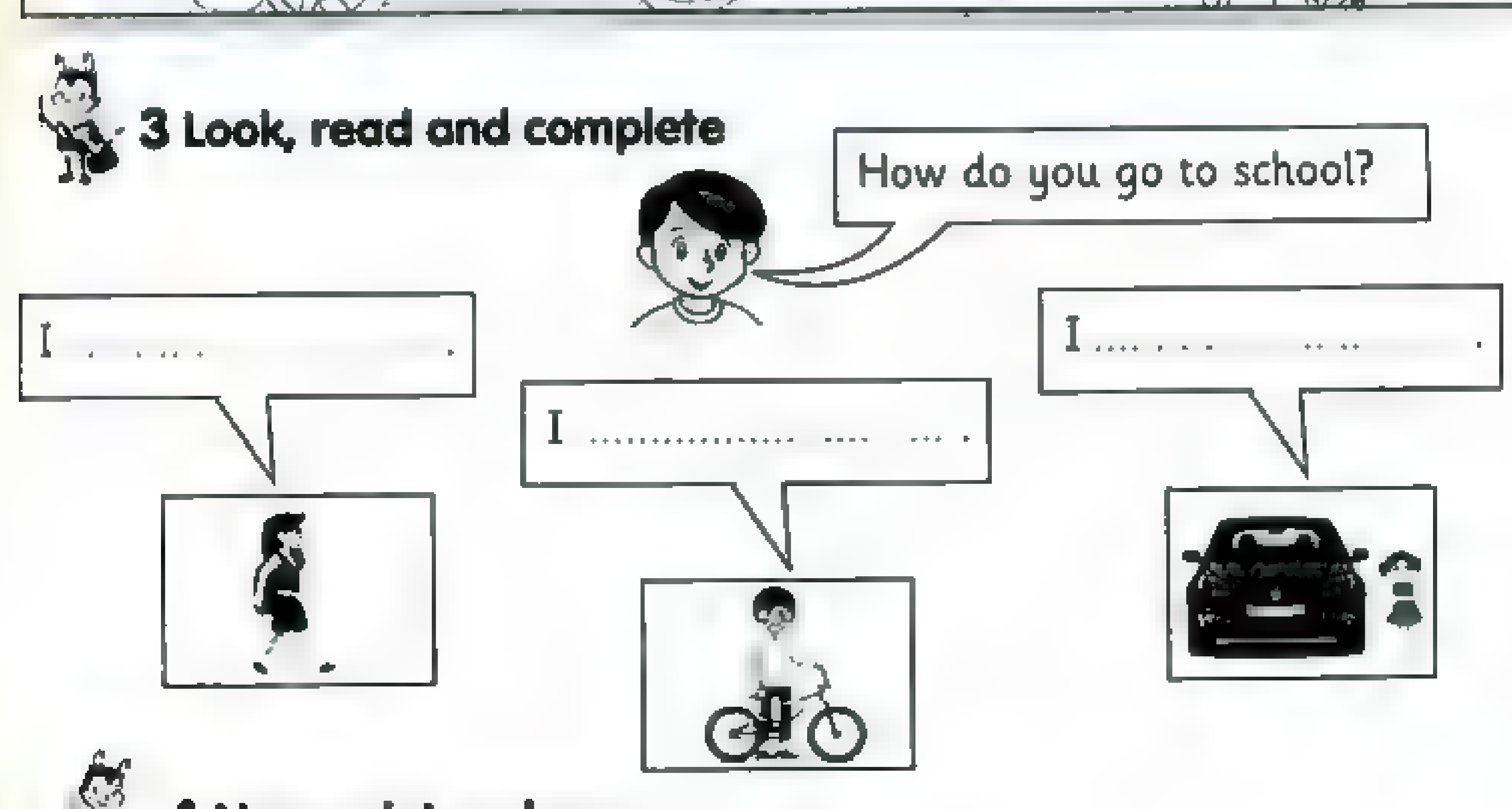
2 Now color

Yaseen to school.

Amany to school.

My teacher to school.

3 Look, read and complete






4 Now point and say






# Where is the car?



## 1 Look and match

behind

next to

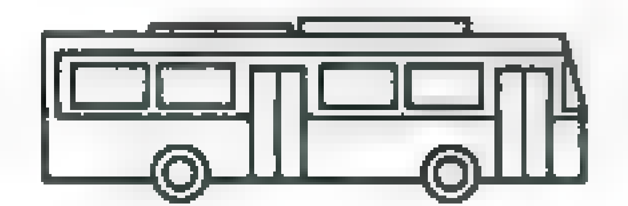
opposite

between

in front of



## 2 Look, read and write

1 

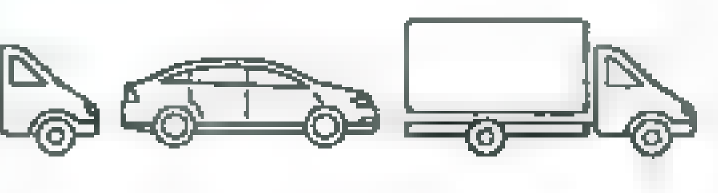
The van is behind the bus.

The bus is the van.

2 Bakery Market Butcher's

The butcher's is . the bakery.

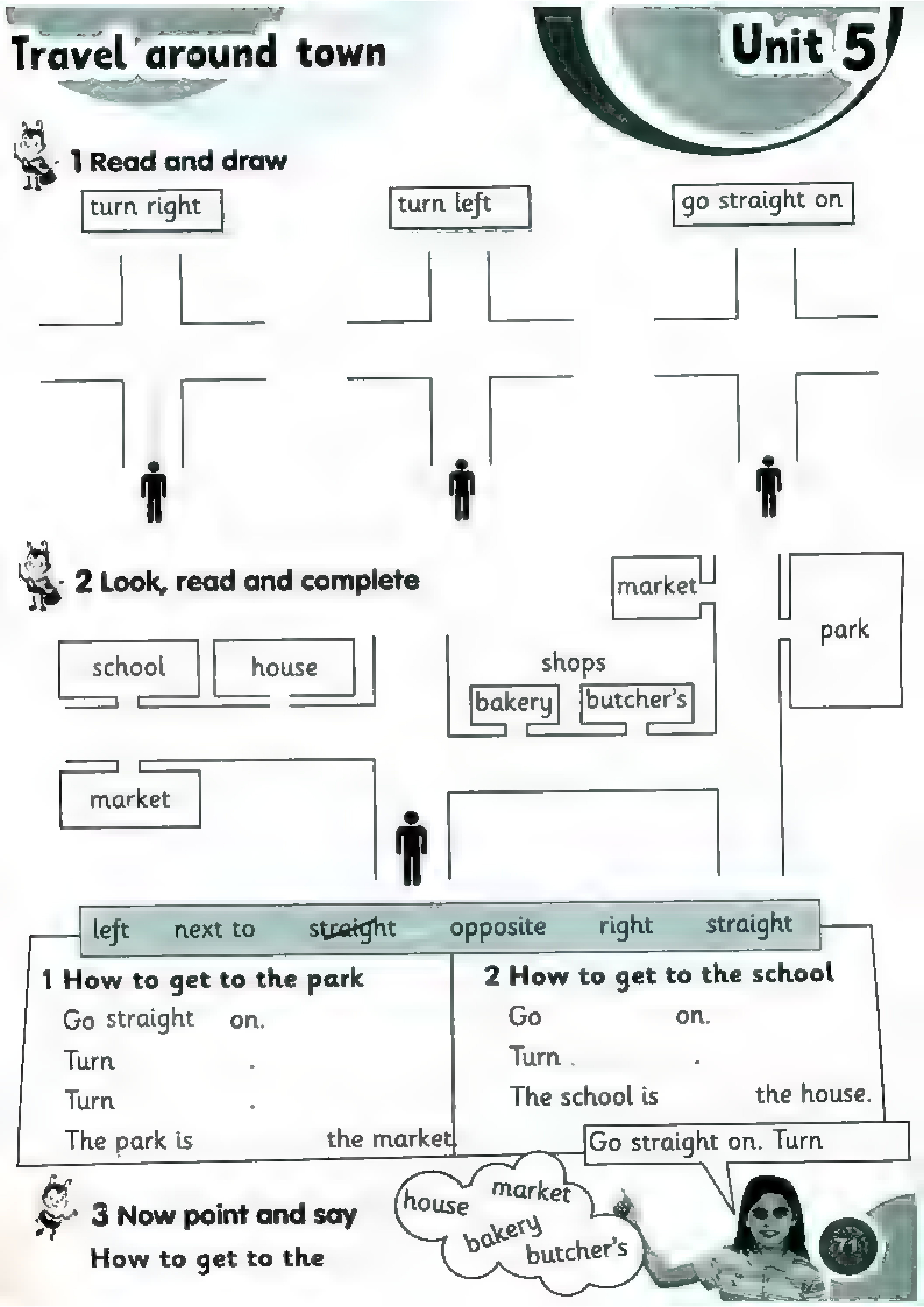
The market is the bakery.

3 

The car is ...... ... the trucks

# Travel around town






## 1 Read and draw

## 2 Look, read and complete

left    next to    ~~straight~~    opposite    right    straight

**1 How to get to the park**

Go straight on.

Turn ________ .

Turn ________ .

The park is ________ the market.

**2 How to get to the school**

Go ________ on.

Turn ________ .

The school is ________ the house.

## 3 Now point and say

**How to get to the**

# Phonics



## 1 Trace and say




st



## 2 Complete and say

① s t op

② si_ _er

③ _ _ink

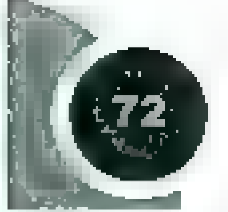
④ _ _ree

⑤ _ _and up



## 3 Now point and say



# Pollution





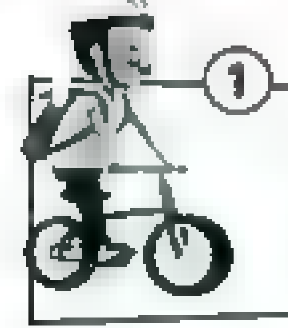

## 1 Read and circle

| | | |
|---|---|---|
| 1 Cars can make pollution. | Yes | No |
| 2 Pollution is bad for us. | Yes | No |
| 3 Pollution is good for the Earth. | Yes | No |
| 4 When you cycle to school, you make pollution. | Yes | No |
| 5 When you walk to school, you don't make pollution. | Yes | No |
| 6 Old cars make less pollution than new cars. | Yes | No |



## 2 Write and draw  or 

new old ~~cycle~~ walk



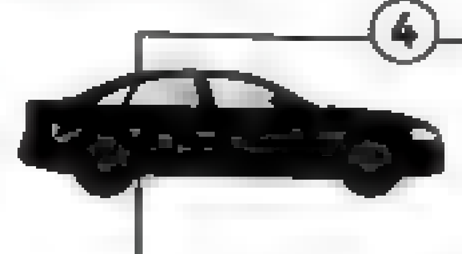
1 cycle to school



2 ______ to school



3 drive ______ cars



4 drive ______ cars



## 3 Complete

P__________ is bad for the E______h.

# Values: Road safety

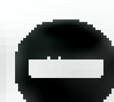
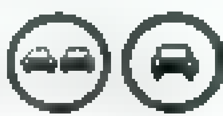


**1 Read, look and write**

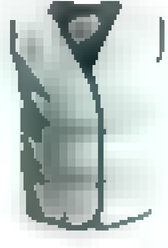
| bicycle | clothes | ~~helmet~~ | music | seatbelt | signs |
|---|---|---|---|---|---|

1 Wear a cycle  helmet .

2 Ride your  in a safe place

3 Look at the    


4 Don't listen to  .

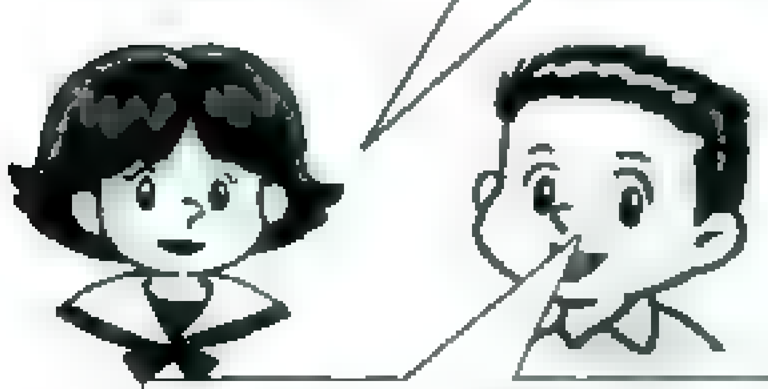
5 Wear bright  .

6 Wear a  .



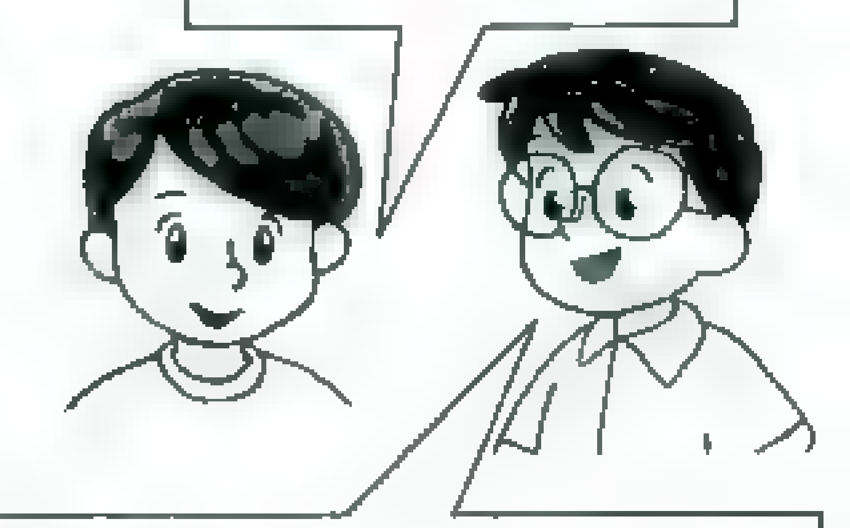
**2 Read and circle**

1 How do you stay safe on your bicycle?



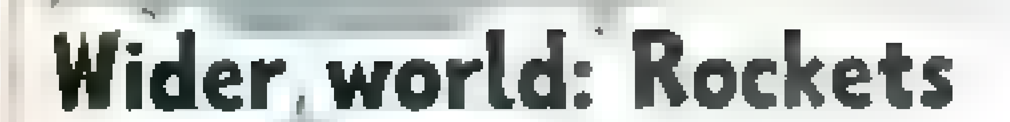
I wear a **seatbelt / helmet**.
I **listen / don't listen** to music.

2 How do you stay safe in a car?



I wear a **seatbelt / helmet**





# Wider world: Rockets





## 1 Look and match






1 2 3 4

astronaut rocket space spacecraft



## 2 Read and complete

Rockets can send s ______ into s ______ . A ______ s

explore space.



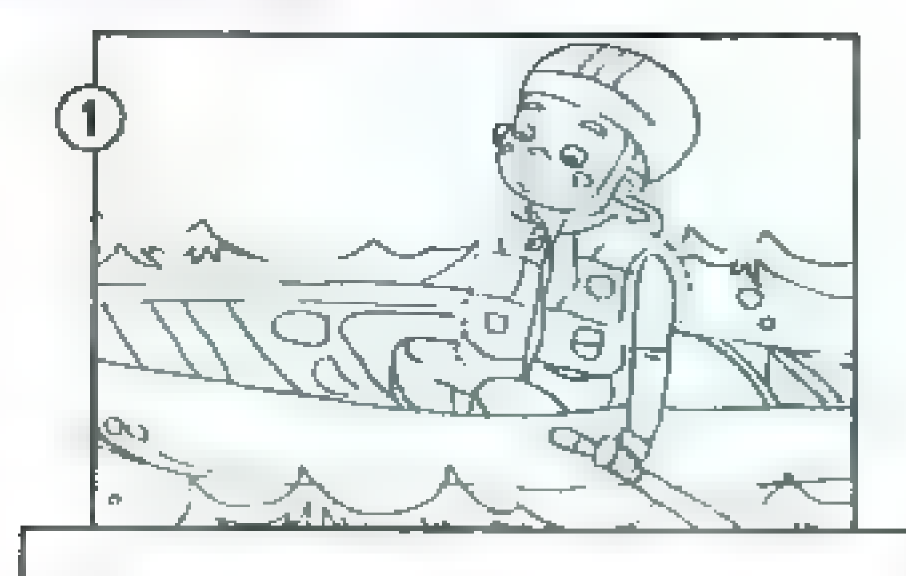
## 3 Read and draw

Rockets fly into space. They make a lot of pollution.

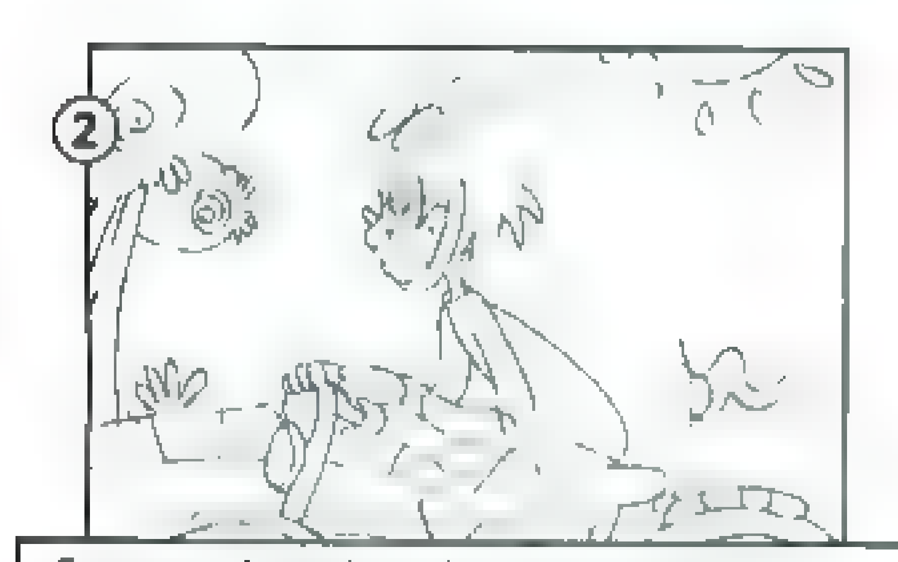
# Reading



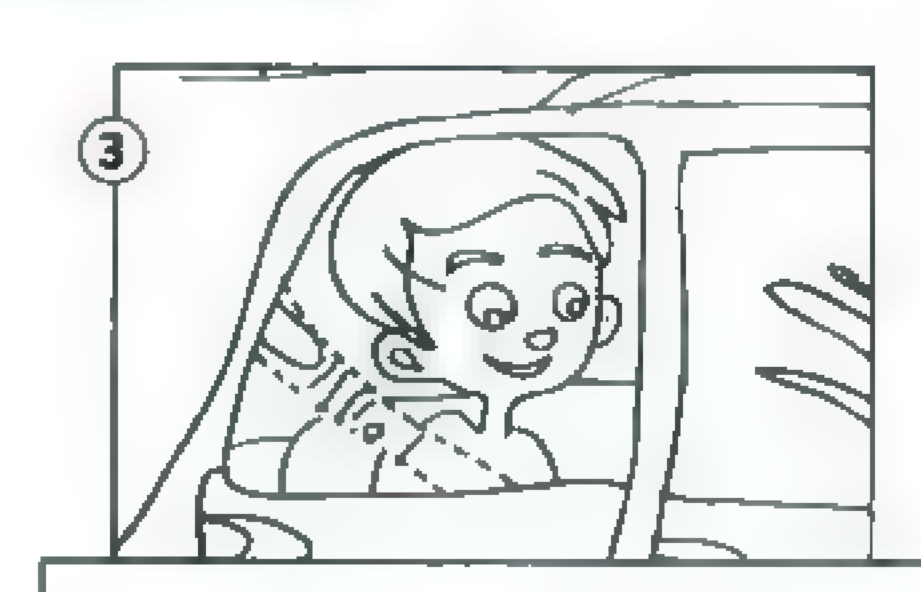
**1 Read, draw and color**



I wear a life jacket on a boat.



I wear bright clothes and a helmet on my bicycle.



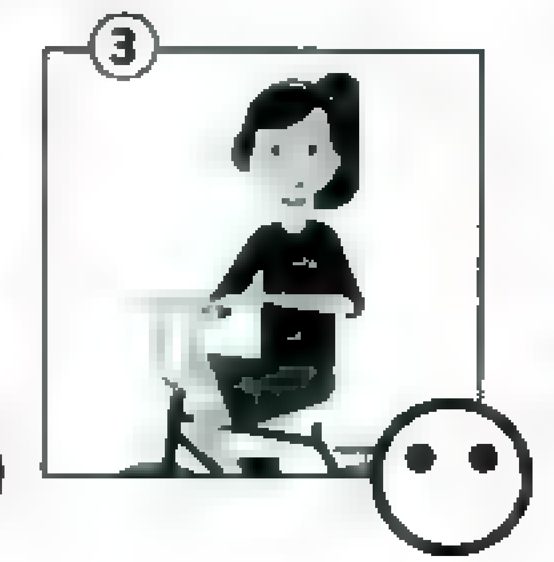
I wear a seat belt in a car.



**2 Look and draw**  **or** 









# Unit Review



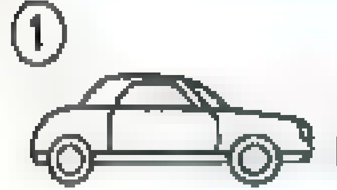
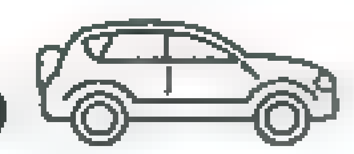



## 1 Complete



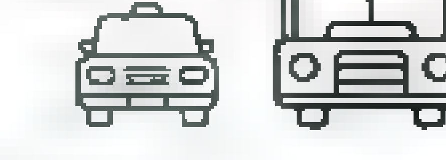
| behind | ~~between~~ | in front of | next to | opposite |
| --- | --- | --- | --- | --- |

1

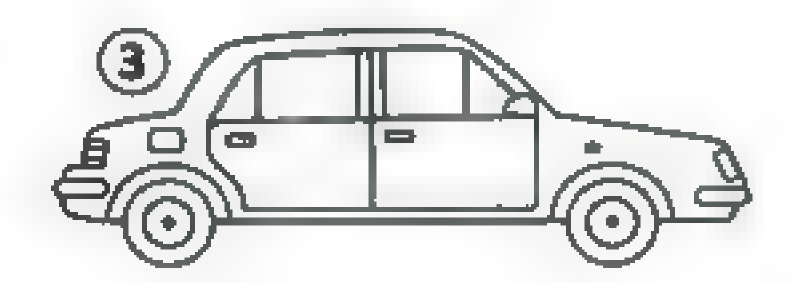
The bicycle is between the cars.

2

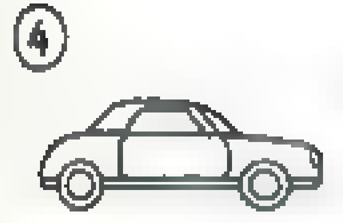
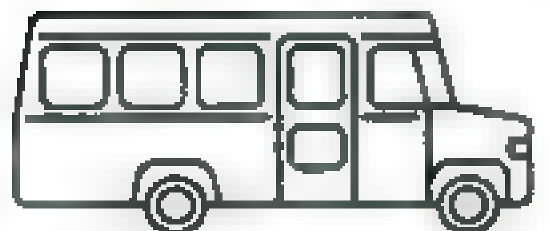
The bus is ______ the car.

3

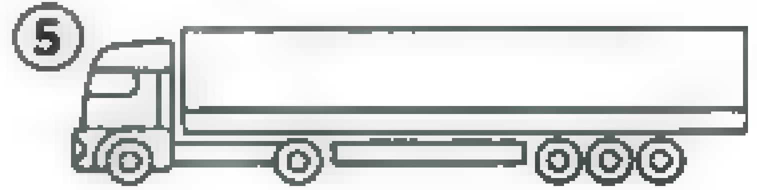
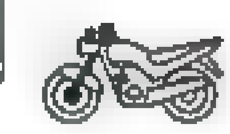
The car is ______ the van.

4

The car is ______ the bus.

5

The truck is ______ the motorbike.



## 2 Find, circle and write

flywalkdrivecycle

1



2



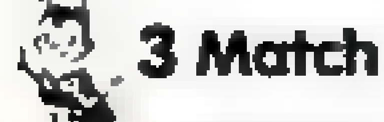
3



fly

4



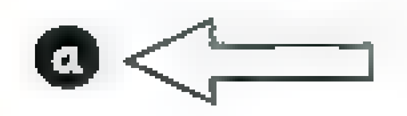


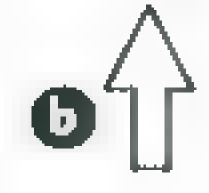
## 3 Match

1 


2 


3 


a 

b 

c 



# Unit 6 The world around us



## 1 Look, read and write

beach desert hot ~~pyramids~~ sand sea

① Look! There are the pyramids. They are in the ______. It's ______.
There is a lot of ______.



② Look! There's a ______. People swim in the ______.



## 2 Read and circle

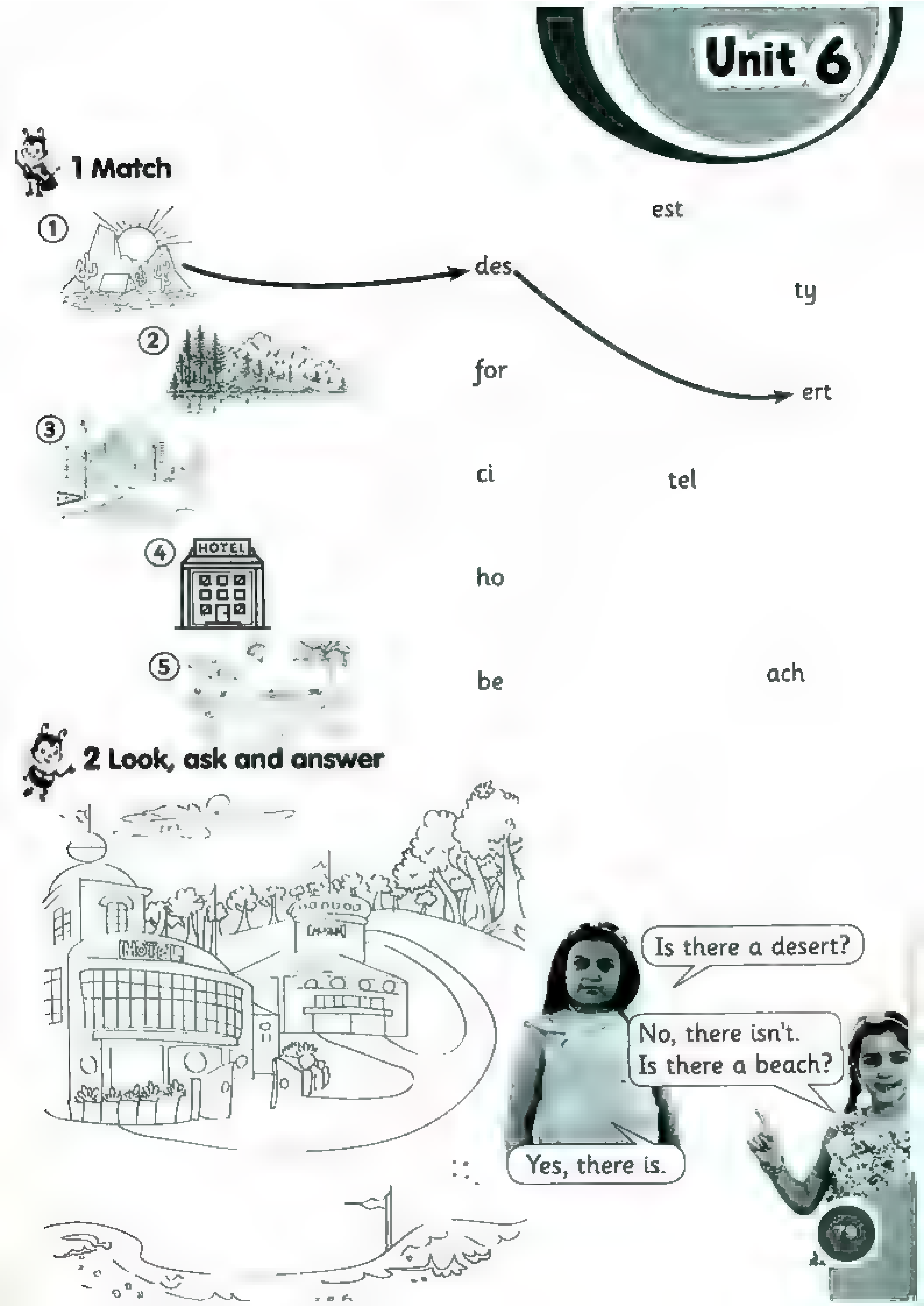
1 There is a lot of sand on the beach. Yes No

2 People swim in the desert. Yes No

3 The pyramids are in the sea. Yes No

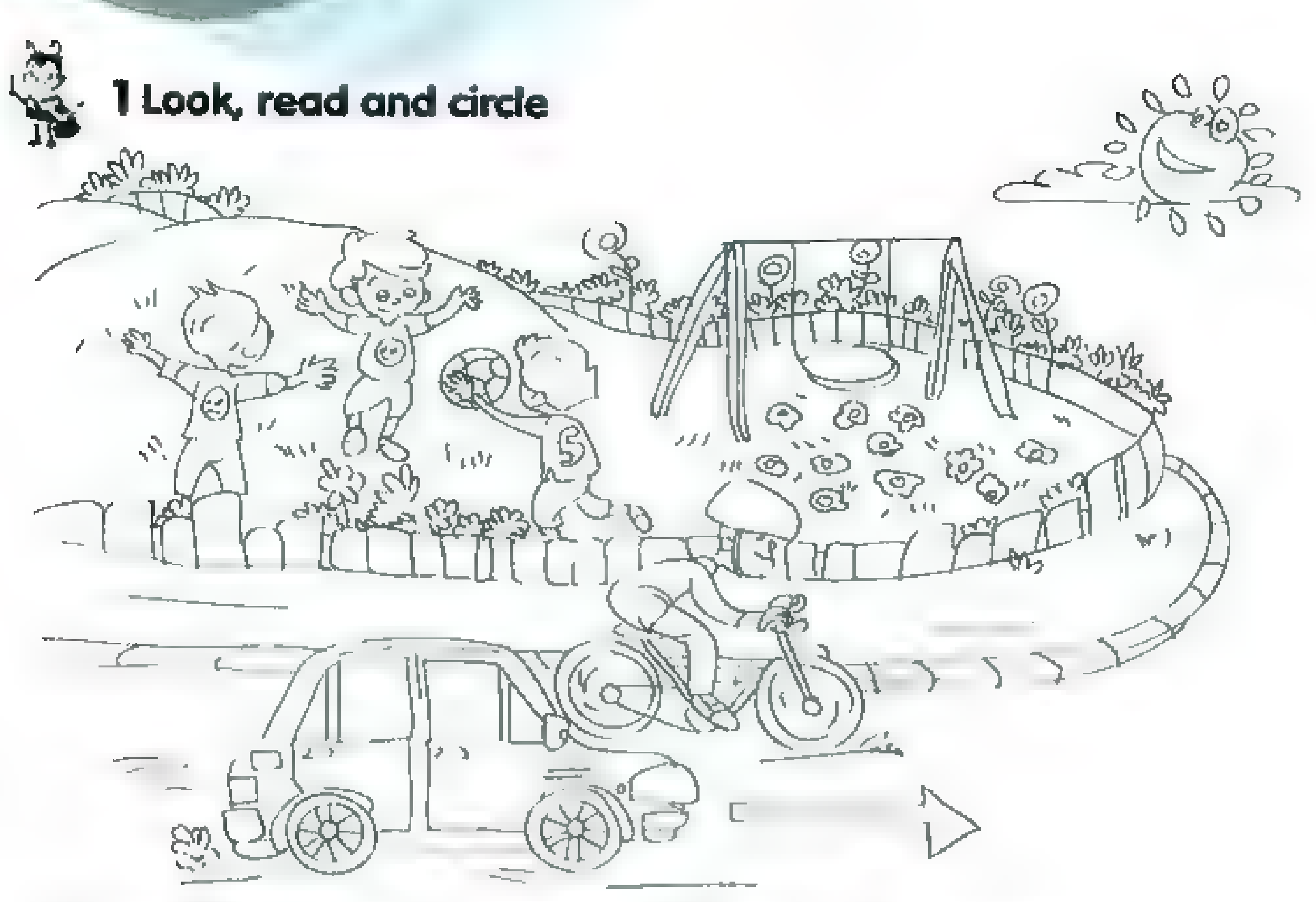
4 The desert is hot. Yes No





Unit 6
1 Match
1
2
3
4
HOTEL
5
est
des
ty
for
ert
ci
tel
ho
be
ach
2 Look, ask and answer
HOTEL
Is there a desert?
No, there isn't.
Is there a beach?
Yes, there is.

## 1 Look, read and circle



1 There **is / are** a park.

2 There **is / are** a car.

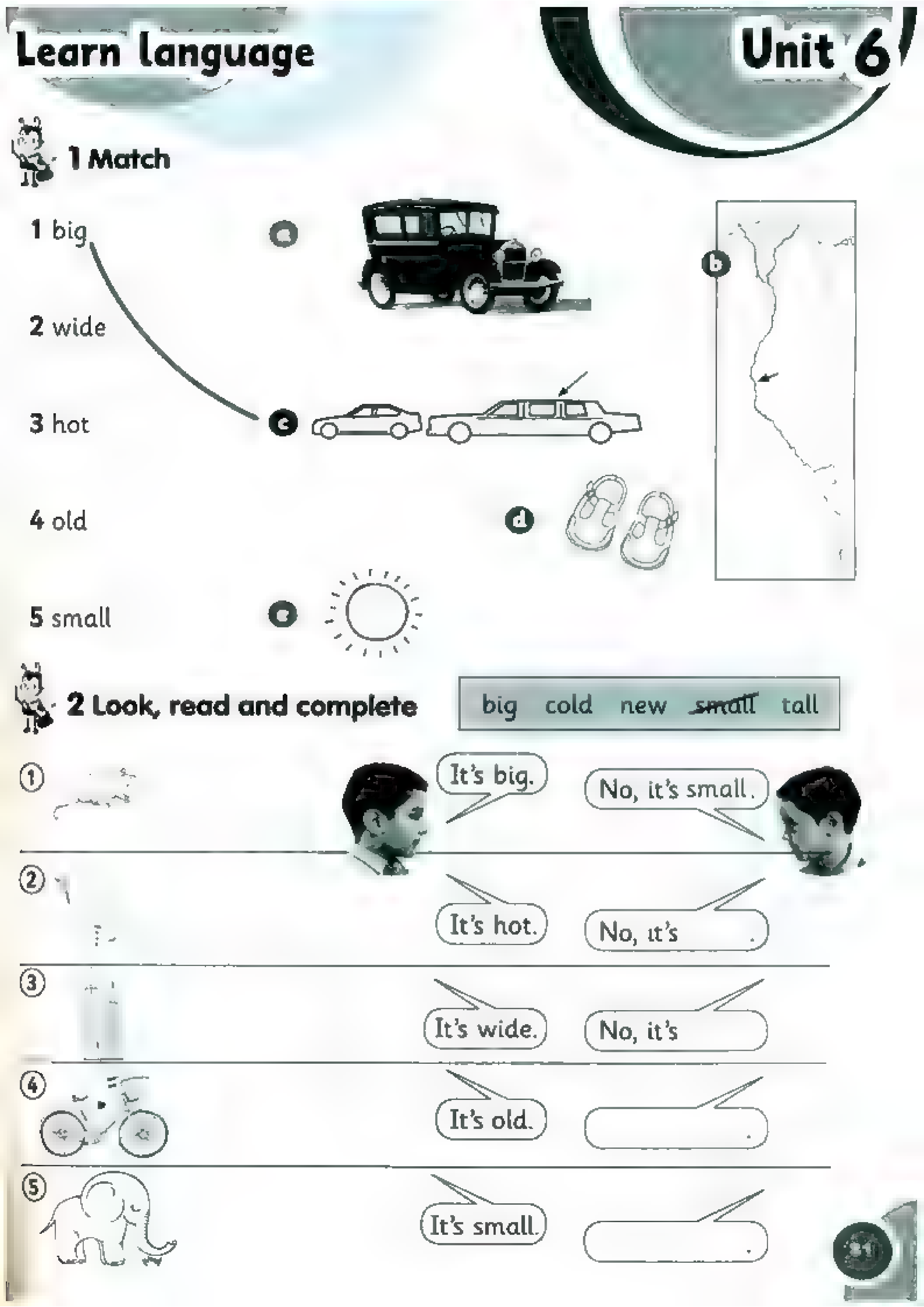
3 There **is / are** people.

4 There **is / are** a bicycle.

5 There **is / are** swings.

## 2 Look again and complete

| Is Are | | Yes No | is are |
|---|---|---|---|
| 1 | there a park? | Yes | , there . |
| 2 | there a roundabout? | | , there . |
| 3 | there a car? | | , there . |
| 4 | there flowers? | | , there . |
| 5 | there trees? | | , there . |





# Learn language

## 1 Match

1 big

2 wide

3 hot

4 old

5 small

a

b

c

d

e

## 2 Look, read and complete

big cold new ~~small~~ tall

1 It's big. No, it's small.

2 It's hot. No, it's .

3 It's wide. No, it's

4 It's old. .

5 It's small. .

# Where do you live?

Where do you live?

## 1 Find and write

1 2 3 4 5

a I live in the desert.

b I live on the farm.

c I live in the trees.

d I live in the river.

e I live in the sea.

## 2 Look, read and complete

| | | | | |
|---|---|---|---|---|
| ~~do~~ | in | live | live | Where |

Where do you ?

I live Giza. do you live?

I in Tanta

Tanta

Giza

## 3 Read and complete

Where do you live?

I

# Let's learn words





## 1 Read and complete





| |
|---|
| village |
| town |
| city |



## 2 Read and circle

| | | |
|---|---|---|
| 1 A village is small. |  Yes | No |
| 2 A city is big. | Yes | No |
| 3 A city is bigger than a town. | Yes | No |
| 4 A village is bigger than a city. | Yes | No |
| 5 A town is smaller than a village. | Yes | No |



## 3 Look, read and complete

| | | | |
|---|---|---|---|
| city | town | ~~village~~ | |
| are | are | is | is |





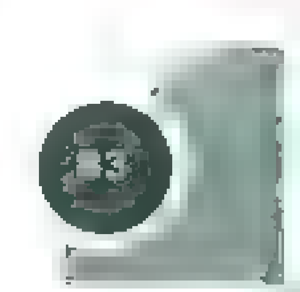
1. I like my village . There ______ pretty flowers and tall trees. There ______ a wide river



2. I like my ______ . There ______ a big market and a museum.



3. I like my ______ . There ______ old houses and new houses.



# Reading



## 1 Look, read and complete

| Giza | Alexandria |
|---|---|



**1**

I live in a town. It is next to the sea. There are old houses and new houses and there are beaches. There are lots of hotels too. I live in





**2**

I live in a city. It is next to the River Nile. There are lots of people. You can see pyramids and temples. I live in .



## 2 Read, write and circle. Make true sentences

1 I live in .

2 It is a **city / town / village**.

3 It **is / isn't** next to the sea.

4 There **is / isn't** a river.

5 There **are / aren't** pyramids and temples.

6 There **is / isn't** a playground.








## 1 Read, look and write

| sandboarding | snorkeling | flowers | ~~oasis~~ | dunes | coral |
|---|---|---|---|---|---|

1 An oasis is a place in the desert with trees and water.

2 People grow plants and ______.

3 There are sand  ______ in the desert.

4 People go ______.

5 There are ______ reefs in Dahab.

6 People go ______.

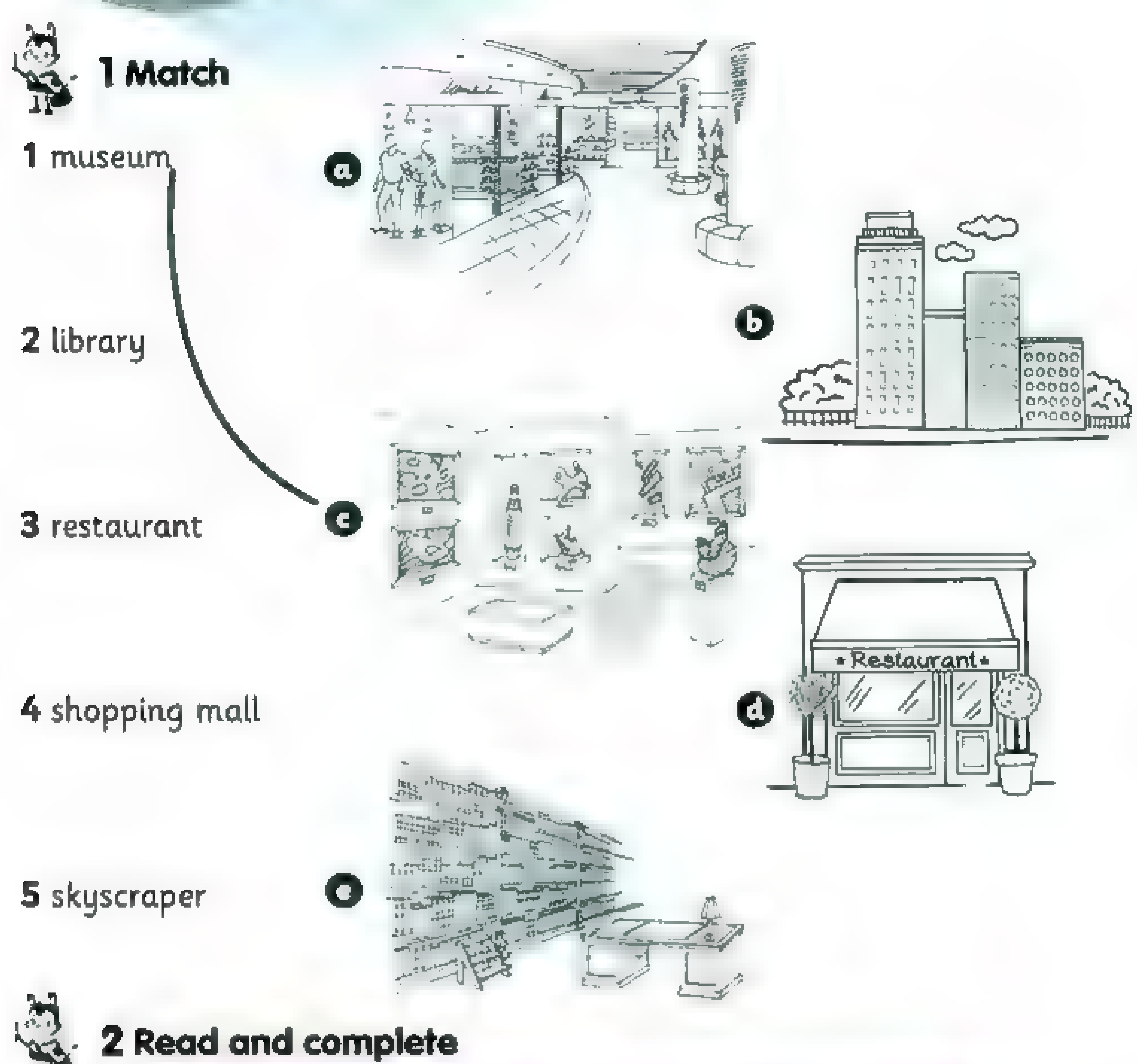


## 2 Look at the picture and circle

| | | |
|---|---|---|
| 1 There is an oasis. | **Yes** | **No** |
| 2 There are trees. | **Yes** | **No** |
| 3 There are flowers. | **Yes** | **No** |
| 4 There are coral reefs. | **Yes** | **No** |
| 5 There are people. | **Yes** | **No** |
| 6 There are sand dunes. | **Yes** | **No** |

# Egypt – our modern world

## 1 Match




1 museum

2 library

3 restaurant

4 shopping mall

5 skyscraper

## 2 Read and complete

| library | mall | ~~museum~~ | restaurant | Skyscrapers |
|---|---|---|---|---|

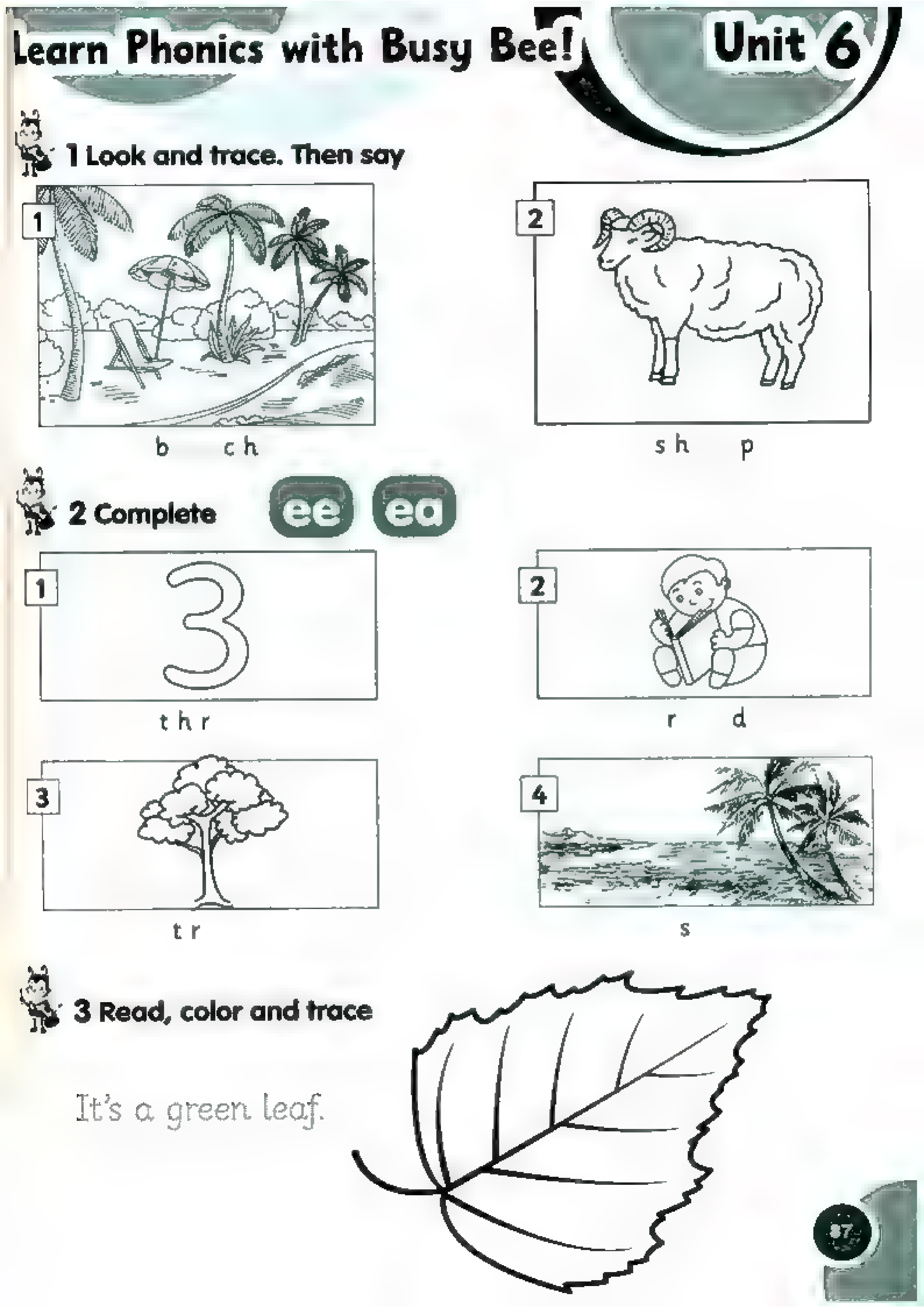
1 We can see old things in the museum .

2 There are lots of books in a .

3 We can eat in a .

4 We go to the shopping in the city.

5 are very tall!


Learn Phonics with Busy Bee!
Unit 6
1 Look and trace. Then say
1
b ch
2
sh p
2 Complete
ee
ea
1
thr
2
r d
3
tr
4
s
3 Read, color and trace
It's a green leaf.
87

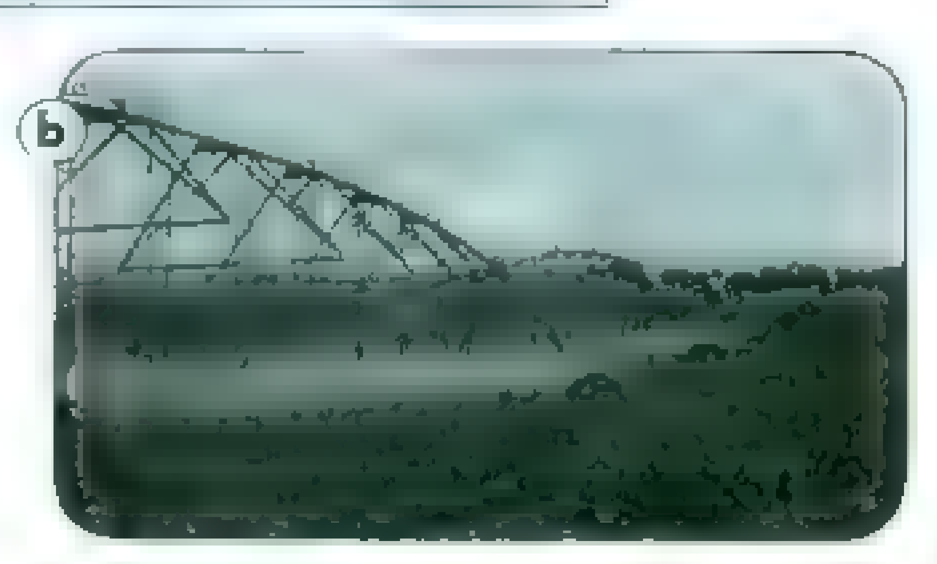
# Saving water

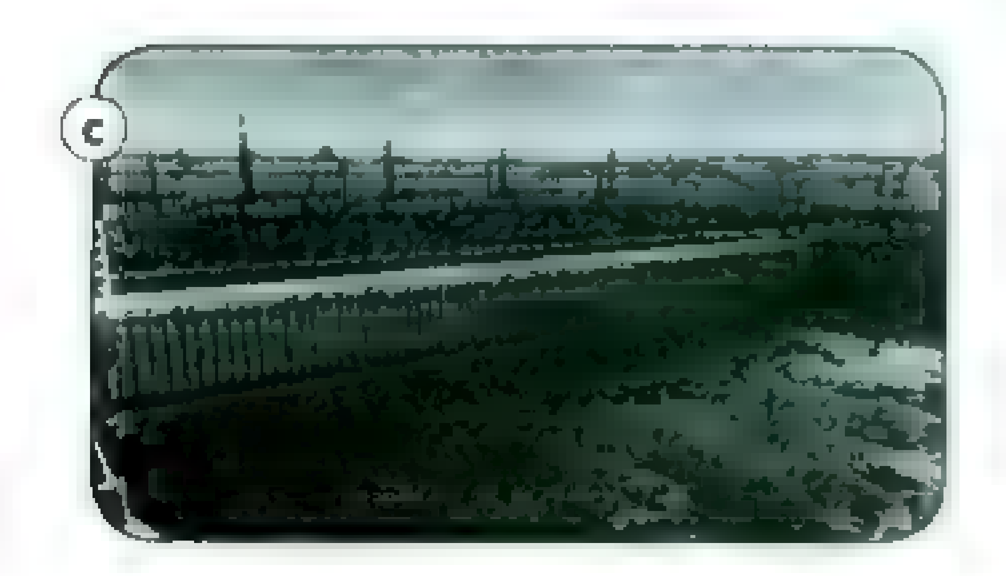


## 1 Read and write

faucet    farmer    dam    irrigation











## 2 Read and complete

desert    plants    faucets    ~~irrigation~~    rain    Dam

1 Farmers use irrigation to water plants

2 In Egypt there isn't a lot of

3 There is a lot of .

4 The Aswan holds water.

5 The River Nile helps to grow.

6 We can turn off to save water





# Dealing with heat - then and now Unit 6



## 1 Look, read and write the number

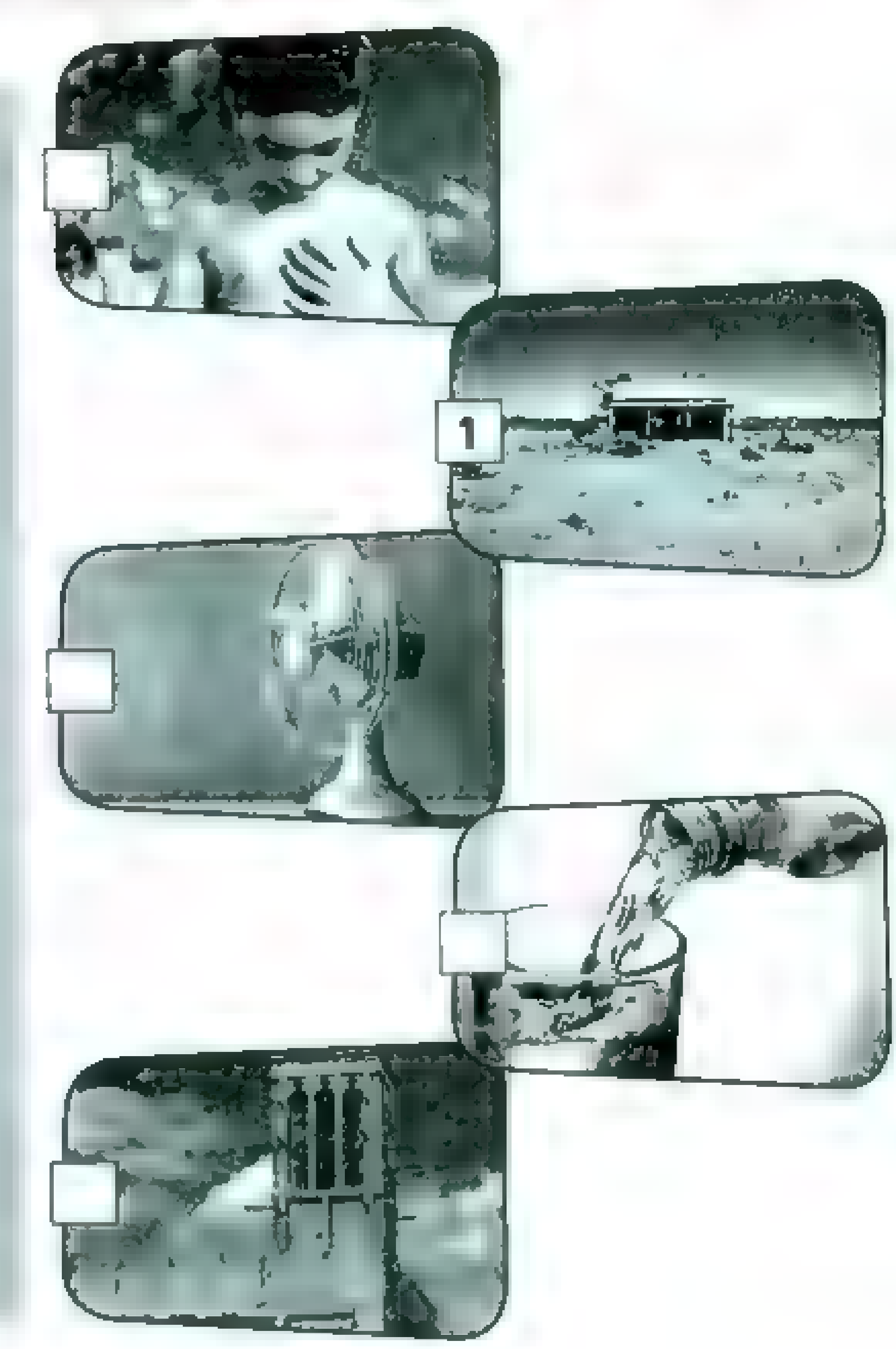
1 This old house has thick walls. It's in the desert. It's cool.

2 We wear sunscreen when the sun is hot.

3 We make our buildings cool.

4 We drink lots of water to stay cool.

5 This is an old windcatcher. It keeps a city cool.

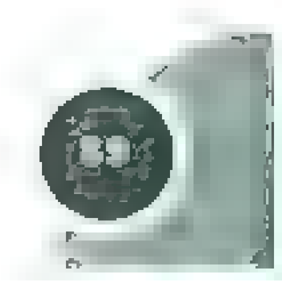





## 2 Read and circle

**How do you stay cool in the heat?**

| | | |
|---|---|---|
| 1 I wear sunscreen. | Yes | No |
| 2 I wear a hat. | Yes | No |
| 3 I go out when the sun is very hot. | Yes | No |
| 4 I drink lots of water. | Yes | No |



# A map of Egypt



## 1 Read, color and write

**Write**: ~~Egypt~~ / Cairo / Alexandria / the Aswan Dam

**Color**: sea blue / river – blue / desert - yellow

Egypt



## 2 Point and say

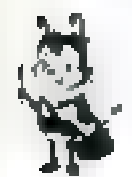





# Unit Review







## 1 Read and circle

1 Egypt is a **hot / cold** country.

2 We can eat in a **museum/restaurant**.

3 There are lots of books in a **skyscraper/library**.

4 Windcatchers are in **old/new** houses.

5 Villages are **small/big**.

6 Cairo is a **town/city**.



## 2 Match

| | |
|---|---|
| 1 trees | a desert |
| 2 shopping mall | b forest |
| 3 oasis | c sea |
| 4 coral reefs | d city |

## 3 Read and complete

are aren't is isn't ~~live~~ there

1 Where do you live?

2 Is ______ a beach?

3 Is there a river?

4 Are there lots of people?

5 Are there beaches?

a I live in Cairo

b No, there ______

c Yes, there ______.

d Yes, there ______.

e No, there ______.

# Review 2



## 1 Look and complete

Across → 5 6 7 8

Down ↓ 1 2 3 4

1 f o r e s t

2 3 4 5 6 7 8

## 2 Read and match

1. It eats grass.
2. It swims in the water.
3. It runs in the field.
4. It flies in the sky.
5. It grows in the forest.







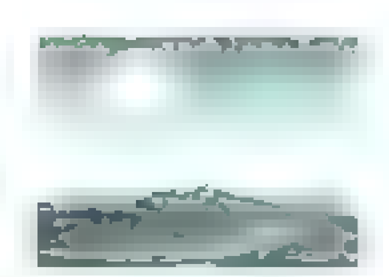

## 1 Look, read and circle

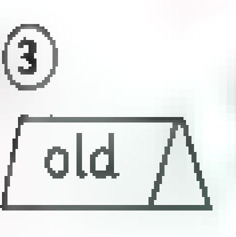
①





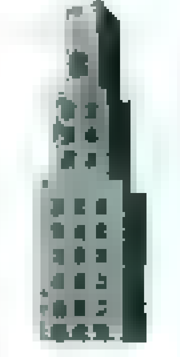
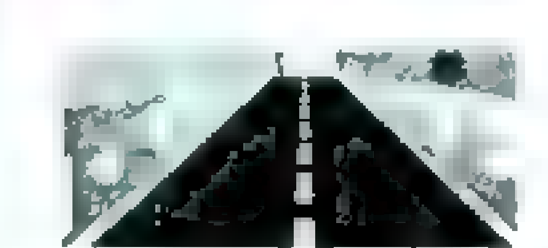
②


③





④

⑤

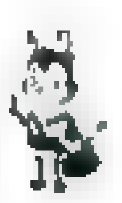




⑥







## 2 Circle

1 There is / **are** a desert.

2 There **is** / **are** cars.

3 There **is** / **are** an oasis

4 **Is** / **Are** there lots of people?

5 **Is** / **Are** there a river?



## 3 Read and circle

1 Trees **grow** / **grows** in the forest.

2 I **live** / **lives** in a village.

3 Laila **drive** / **drives** to school.

4 How **do** / **does** they go to school?

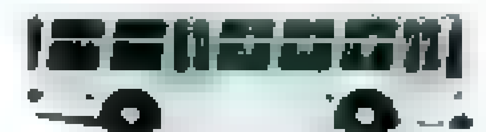
5 My friends **walk** / **walks** to school.

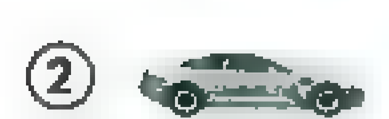
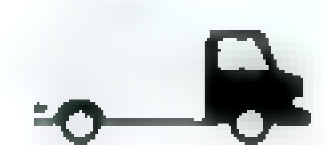
# Review 2

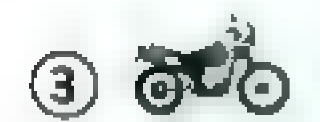
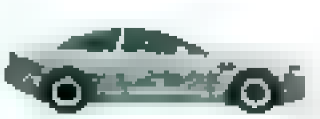
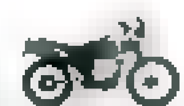


## 1 What is it? Look, read and write

| bicycle | car | house | truck | ~~van~~ |
|---|---|---|---|---|

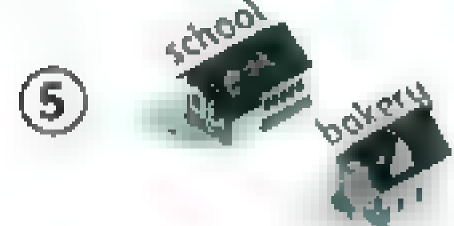
①   It's behind the bus. It's a van..

②   It's in front of the car. It's a .... ... ..

③    It's between the motorbikes. It's a . ...

④ 

It's next to the bakery. It's a ..............

⑤ 

It's opposite the school. It's a ... ....... ...



## 2 Circle the odd one out

| | | | |
|---|---|---|---|
| 1 fly | walk | (sand) | cycle |
| 2 train | grass | leaves | bush |
| 3 horse | cow | sheep | sky |
| 4 big | village | small | wide |
| 5 museum | hotel | sea | school |



## 3 Look, read and circle



1 There's a beach. (Yes) / No 

2 I can see sand. Yes / No

3 There's an oasis. Yes / No

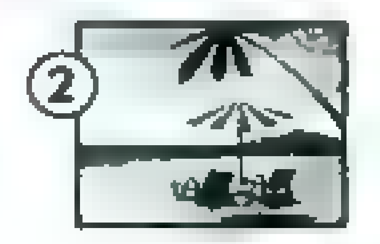
4 There are people. Yes / No

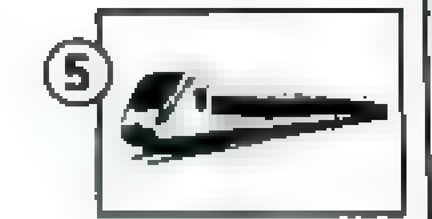







## 1 Say, match and write

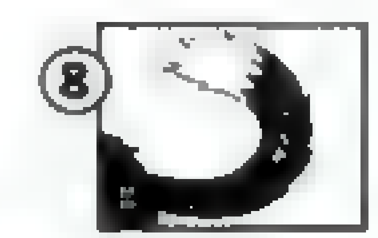
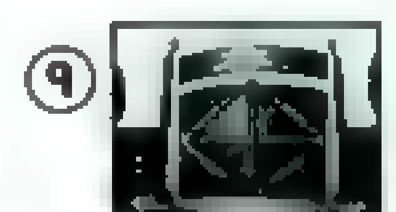



tree  b _ _ c h  s _ _  s h _ _ p  t r _ _ n

p l _ _  c _ k _  t _ _ l  g _ t _  h _ _






## 2 Circle the word that sounds different

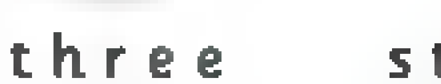
| | | | |
|---|---|---|---|
| 1 plane | (tree) | say | gate |
| 2 hay | green | beach | sea |
| 3 leaf | three | train | sheep |
| 4 tail | play | leaves | shake |



## 3 Underline *th* and *st*. Then point and say

1 
sister

2 
think

3 
three

4 
stand up



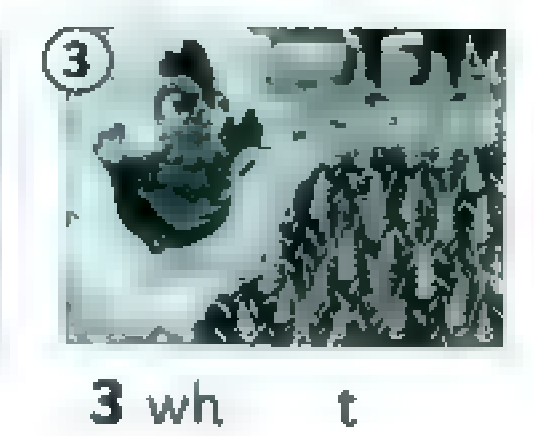
# The Little Red Hen



**1 Look and complete.**





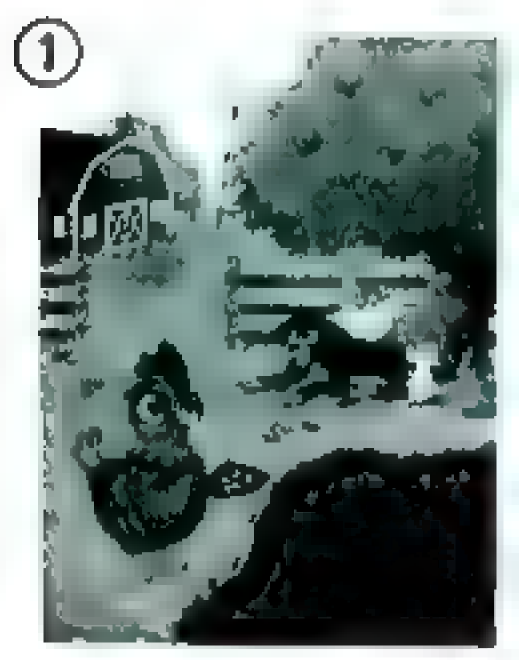





1 c    k    2    ou    e    3 wh    t    4    our

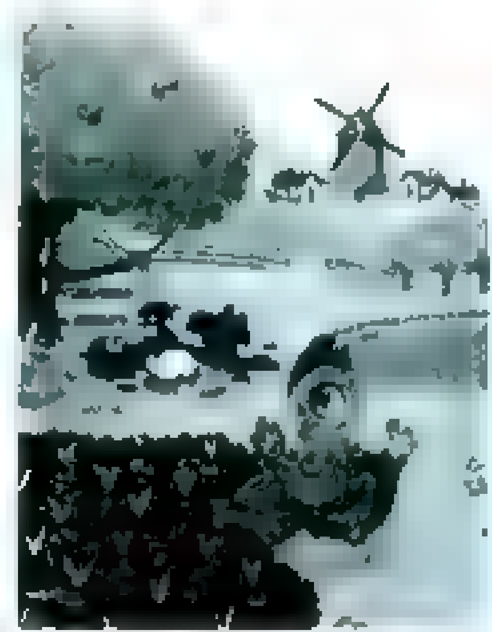


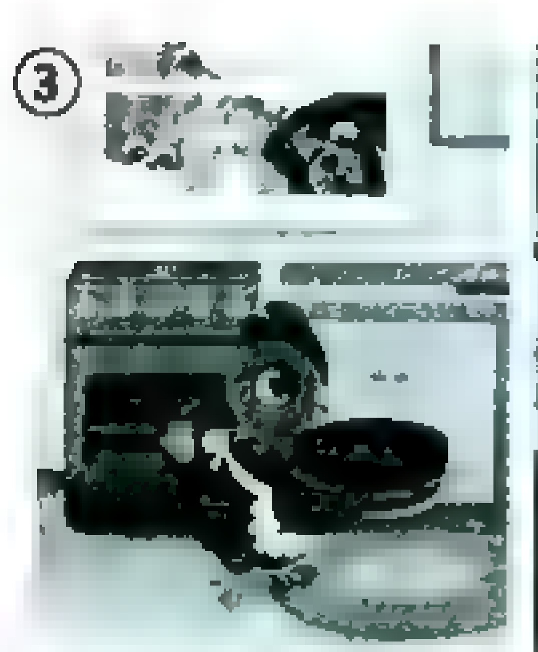
**2 Listen and circle.**



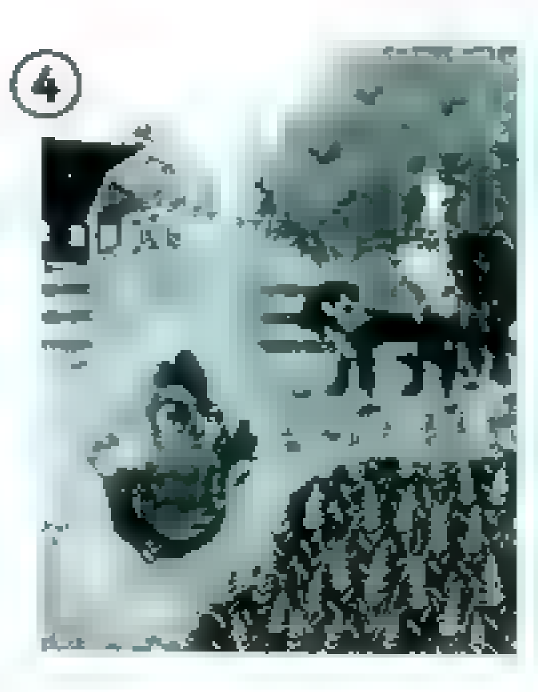














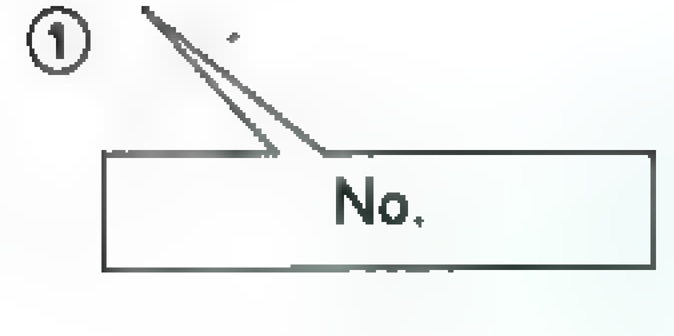






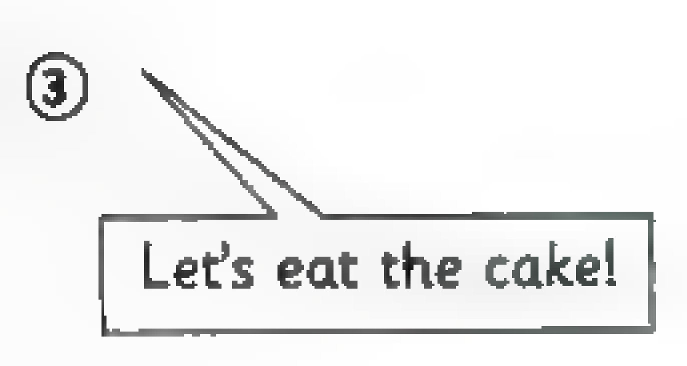
# The Little Red Hen

**1 Who says this? Look and match**

1



2



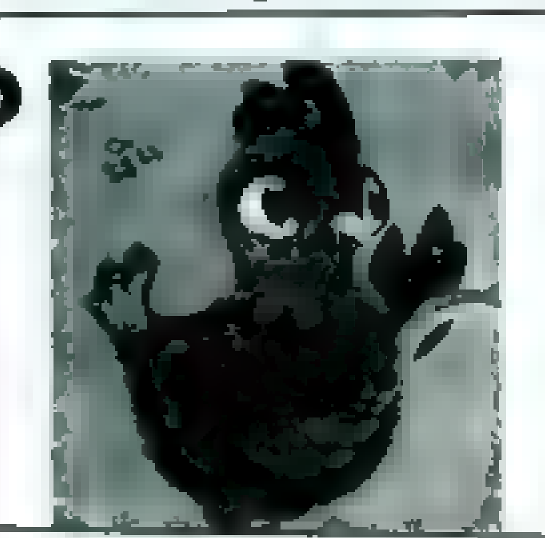
3



4



a


the cat, the dog and the mouse.

b


Little Red Hen

c


th cat, the dog and the mouse

d


th cat, the dog and the mouse

# The Little Red Hen



## 1 Read and complete



| | |
|---|---|
| Title | |
| Setting | |
| Characters | |
| Events | |



## 2 Read and match

1 Beginning

a Little Red Hen eats the cake.

2 Middle

b Little Red Hen makes some flour.

3 End

c Little Red Hen grows some wheat.



## 1 Complete your review and draw

I like / don't like this story.

My favorite part of the story is ............................................................ .

# The Little Red Hen



**1 What does Little Red Hen do next? Look, write and draw**

I think Little Red Hen ............................................................................................... .

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